

Gervais School District#1

Report on Compliance with Public School Standards

2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Gervais School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2023-24 school year. For each rule reported as out of compliance, **Gervais** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2025-26 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has a TOSA for Teaching and Learning who coordinates with all building principals to ensure all teachers have scope and sequence documents aligned to state standards and those are posted online along with pacing documents and names of curriculum and resources used. These	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>are updated early depending on the needs of students and previous year's assessment data.</p> <p>The district has counseling staff spend every summer mapping scope and sequence for SEL, adopting curriculum and providing teacher professional development to deliver curriculum K-12 in relation to SEL.</p> <p>This is posted online under the "Teaching and Learning" tab available for anyone to view.</p> <p>The district already required students to earn credit associated with Career Path Skills and Personal Finance before state requirements.</p>	
581-022-2045 Substance Use Prevention and Intervention Plan	<p>In compliance</p>	<p>GES uses Second Step as its SEL curriculum which includes lessons about choice and healthy living that relate to drug and alcohol prevention education. GES 5th graders also participate in the D.A.R.E. program in a partnership with the Gervais Police Department. This program teaches them good decision-making skills to help them lead safe and healthy lives. GMS -Alcohol and drug abuse prevention is covered in the middle school in both the 6-8 Health Program and Social Emotional Learning BASE program during homeroom. Staff are trained in referral and responsibilities along with help from the local police</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>department. GHS - I has a drug/alcohol abuse program that is run through our counselor and they meet regularly. Every student who is needing this support is assigned to the program. GHS also has a curriculum taught in Advisory classes that addresses substance abuse. Alcohol and drug abuse prevention is covered in the middle school in both the 6-8 Health Program and Social Emotional Learning BASE program during homeroom. Staff are trained in referral and responsibilities along with help from the local police department.</p>	
<p>581-022-2050 Human Sexuality Education</p>	<p>In compliance</p>	<p>GES provides age-appropriate human sexuality education within the Second Step SEL curriculum with lessons on healthy relationships, boundaries, and communication. The counselors provide additional support for learning and the Erin's Law toolkit is used for lessons about child sexual abuse prevention. GHS - All necessary curriculum regarding comprehensive sexuality education and child abuse prevention, healthy relationships and healthy sexuality is delivered at Gervais High School via SEL curriculum in Advisory, as well as Health classes. Gervais Middle School has implemented the K-12 human</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>sexuality education program, and it meets the Health Education Standards, all GMS instructors provide instruction on child abuse prevention, healthy relationships, and human sexuality appropriate for the 6-8 grade levels in homeroom SEL classes and during Health.</p>	
<p>581-022-2055 Career Education</p>	<p>In compliance</p>	<p>GES incorporates professional guest speakers at various assemblies, integrated STEAM lessons, and after school clubs. Multiple field trips for each grade level are also focused on STEAM fields and career learning.</p> <p>GHS-hosts a number of career-related visitors and events throughout the year. Students participate in a Career Inventory program and create Personal Education Plans to promote post-secondary plans. Also, counselors host FAFSA Nights along with other career-preparation events. GHS has a full-time career-related staff member through the GEARUP grant who facilitates all College/Career items.</p> <p>Gervais Middle School has a yearly college and career day including various speakers and careers. This year the middle school also include Find Your Grind - a career program in each homeroom. GMS also had a</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		college night for students and their parents/guardians.	
581-022-2060 Comprehensive School Counseling	In compliance	<p>GES incorporates Second Step as its SEL curriculum that covers a variety of topics about emotions, self-regulation, mindfulness, and self-esteem. The school has 1.5 counseling positions that meet regularly with students, including a full-time counselor and part-time social worker. The district has met all of the requirements for this rule. GES incorporates BASE as its SEL curriculum that covers a variety of topics about emotions, self-regulation, mindfulness, and self-esteem. The school has 1.5 counseling positions that meet regularly with students, including a full-time student advocate and part-time social worker. Gervais Elementary, Middle and High Schools uses the Behavior and Social-Emotional (BASE) curriculum and supplements it with several other SEL-based tools. BASE is CASEL-approved and complies with all state requirements. All schools in the district also use DESSA, an evidence-based SEL data collection tool. Gervais School District employs five counselors, two of which carry active clinical social worker licenses. The district also has a full-time school</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>psychologist, a full-time student support advocate that the middle school, a part-time behavior support specialist, a part-time family support advocate. The high school maintains a robust "College and Career" advisory program, maintained by a counselor. The district superintendent meets with the school counseling team at least once per year to ensure compliance. Gervais Middle School has implemented the Behavior and Social Emotional (BASE) program. This is a Social Emotional Learning program which complies with state requirements. GMS also has 1.5 full time school counselors.</p>	
<p>581-022-2263 Physical Education Requirements *Elementary Grades</p>	<p>In compliance</p>	<p>The district has met all of the requirements for this rule.</p> <p>GES provides 115 minutes of PE specials, 50 minutes of PE in the classroom, and 175 minutes of recess for grades K-2 each week. GES provides 75 minutes of PE specials, 75 minutes of PE in the classroom, and 100 minutes of recess for grades 3-5 each week. GES has 1.5 PE positions. There are also a variety of after school clubs that are centered on physical education and sports (e.g. soccer, basketball, hockey, and</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		kickball) along with Latin music and dance (baile folklórico).	
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	Choose an item. Gervais Middle School has Physical Education for every student 5 times a week for a total of 275 minutes. This exceeds the requirement of 180 minutes.	Not applicable
581-022-2320 Required Instructional Time	In compliance	GES had 925.5 hours of instruction throughout the school year, GHS had 1008 hours, and Gervais Middle School had 1008 hours.	Not applicable
581-022-2340 Media Programs	In compliance	GES has a librarian that serves as the media specialist and maintains a library and STEAM maker space. Students are scheduled to use these spaces during both morning and afternoon library specials and during after school clubs (e.g STEAM, robotics, coding, Minecraft Science, and Legos clubs). GHS- has a media specialist that helps provide independent reading material to students that request such materials. She also helps provide various books that help support our monthly themes: such as Hispanic Heritage Month. Our specialist also maintains collections that are of particular interest to the 9-12 grade students. We also have an	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>online program to checkout digital material. MS has a media specialist that helps provide independent reading material to students.. She also helps provide various books that help support our monthly themes: such as Hispanic Heritage Month. Our specialist also maintains collections that are of particular interest to the 6-8 grade students. We also partner with a consultant at the Oregon State Library. We contract 10 hours a year with WESD for consultations.</p>	
<p>581-022-2500 Programs and Services for TAG Students</p>	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. The district TAG Plan—including identification process, services, district philosophy and goals, description of nature of services to meet goals, and evaluation plan—is posted on the District website and is available upon request. The plan was updated for Spring 2024 submission and includes current TAG contact information. Student TAG plans address level and rate of learning and were updated at Fall 2024 parent-teacher conferences where parents were informed of their right to have input in their student's TAG Plan. TAG plan resources on ODE website</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	Choose an item. The district has met all requirements of this rule. We currently have one independent adoption for English Language Learners at the K-5 level.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule. The district is on-cycle for adoptions of all materials k-12. This is only possible because of the funding from the Integrated Plan. The district has spent more than \$1 million in textbook adoptions and professional development in the last five years.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all the rules and has adopted and purchased materials	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	Choose an item. The district has met all of the requirements for this rule. All Oregon State Assessments were administered in accordance with the policies laid out in the Oregon Test Administration Manual.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	<p>The district has met all of the requirements for this rule. During the 2023-2024 school year, only students who were significantly impacted by disabilities were exempted from state testing, including the OReXt, due to inabilities to complete the screener exam, and only after explicit parent consent was provided. Exemptions were noted in student IEPs and included in a student's special education CUM file.</p>	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	Out of compliance	<p>Choose an item. Section 2: GSD did partially administer local performance assessments during the 2023-24 school year. Because of COVID, and the confusion around suspension of Essential Skills, this was a practice that was difficult to re-establish with all the new curriculum being purchased and new staff who were unfamiliar with LAPs. After looking at results from 2023-24, we dedicated a Fall districtwide Inservice to this PD and required teachers to identify when the LAPs are going to be administered and identify them in the gradebooks. Partial Compliance</p>	[If out of compliance, add your corrective action plan and timeline by typing here - required]

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	<p>GES has 2 semester grading periods and provides 4 different progress reports throughout the year. Students are measured using a proficiency scale on a variety of academic areas. There are both fall and spring parent-teacher conferences.</p> <p>GHS—Parents are provided with course syllabi each semester which contains grading practices/systems – including how students will be graded. Students are provided, every 6 weeks with progress reports, with the semester grades being entered for the students. In addition, student transcripts are reviewed regularly in Advisory classes. ELA teachers administered the i-Ready Diagnostic at the beginning, middle, and end of the year and shared students' progress on grade-level academic content standards with parents at fall and spring parent-teacher conferences. Math teachers administered ALEKS throughout the school year to show progress on grade-level academic content standards with parents at fall and spring parent-teacher conferences. Parents received Oregon State Assessment results for ELA, math,</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>science, and ELPA at fall parent-teacher conferences.</p> <p>GMS–Parents are provided with course syllabi each semester which contains grading practices/systems – including how students will be graded. Students are provided, every 6 weeks with progress reports, with the semester grades being entered into the students’ record. Parent/Teacher conferences are conducted in the Fall Semester and Spring Semester. (Approximately October and April)</p>	
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	Choose an item.GES uses Acadience to screen every kindergartner and new 1st grade students for dyslexia but has now adopted iReady as a reading diagnostic tool which includes a screening for dyslexia	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule. GSD provides diverse educational programs for all resident children disabilities. This is demonstrated in the master schedule of	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		schools, a robust staff of certified and licensed personnel working in the exclusive capacity of serving students with disabilities, three learning resource rooms, two self-contained classrooms (K-5 and 6-12+), individual student schedules, and Individual Education Program (IEP) documents.	
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	Our districtwide TAG coordinator does an outstanding job of reviewing data and student achievement in order to prioritize identification. She keeps current on regulation requirements and processes required for student identification.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	Parents are provided with a written packet of materials describing the process and their rights.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	Choose an item. GHS-The PAWS program hosts one teacher and one instructional assistant. This program included students who need credit recovery, along with other necessary parameters regarding student supports (pregnant teens, students with substance abuse). Also, this program has a GED program as well. The PAWS program is hosted inside GHS.	Not applicable
581-022-2515 Menstrual Dignity for Students	Out of compliance	GHS-Menstrual products have been provided free of charge for all students - either through asking specific staff	[If out of compliance, add your corrective action plan and timeline by typing here - required]

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>members or also provided free in the public bathrooms.</p> <p>GMS - Menstrual products are provided for free to all students in the nurse's room across from the office and in the public restrooms.</p> <p>GES—products and dispensers are located in bathrooms grades 3-5 and all public and staff bathrooms. All students may also obtain products from the school nurse or the secretary.</p> <p>In the K-2 building, products are available in the staff restroom which students may use. We have installation of remainder of the dispensers on the list to do for the coming year. Partial compliance</p>	

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. All requirements for a standard diploma are reviewed for each student and fulfilled prior to graduation. Also Extended Diploma, Diploma of Attendance, and Modified Diploma, etc. Transcripts are reviewed for all students regularly to meet this requirement.</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	Choose an item.GHS-The district has met all of the requirements for this rule. All requirements will be fulfilled for any person earning this degree and is supported in district policy.	Not applicable
581-022-2010 Modified Diploma	In compliance	Choose an item.GHS-The district has met all of the requirements for this rule. All requirements will be fulfilled for any person earning this degree. This includes identification and notification to parents at the identified timelines and is supported by district policy.	Not applicable
581-022-2015 Extended Diploma	In compliance	Choose an item. GHS-The district has met all of the requirements for this rule. All requirements will be fulfilled for any person earning this degree. This includes identification and notification to parents at the identified timelines and is supported by district policy.	Not applicable
581-022-2020 Certificate of Attendance	In compliance	GHS-The district has met all of the requirements for this rule. All requirements will be fulfilled for any person earning this degree. This includes identification and notification to parents at the identified timelines and is supported by district policy.	Not applicable
581-022-2025 Credit Options	In compliance	Choose an item.GHS-The district has met all of the requirements for this rule. This criteria is met through the Alternative	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Program established at GHS - PAWS Program.	

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The GSD board of directors is up-to-date in adopting and/or revising any required policy regarding Child Abuse Reporting. Information posted online and staff receives online training and in-person reminders of requirements. Also published in staff handbooks.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule. By means of Board Policy JHC, GSD maintains all applicable practices and policies required by 581-022-2220, which includes other board policies (JHCC-AR, JHCDA-AR, JHCCF-AR), annual health, vision, and dental screenings, professional development provided to both all staff and to specific staff members; etc. The district employees one full-time Registered Nurse who develops and maintains Health Management for students district-wide and is responsible for creating processes	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		on tier-based medical emergency responses for each school in the district. Additionally, the district maintains school-level communicable disease prevention and response plan for each site. .	
581-022-2310 Equal Education Opportunities	In compliance	Done through policies supplied by OSBA, posted in student handbooks and code of conduct. Posted in every email.	Not applicable
581-022-2312 Every Student Belongs	In compliance	Choose an item.The district has met all of the requirements for this rule. Done. Through OSBA services	Not applicable
581-022-2345 Auxiliary Services	In compliance	Choose an item.The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule. Lead in water testing was completed in January 2023 and results have been posted according to our HASS plan and ODE has signed off. Next testing year is 2026.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule. Training provided for staff, drills conducted, and a safety committee meets monthly. Staff	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		also trained through online platforms. We also update a matrix or poster every other year for display in all office spaces/classrooms.	
581-022-2230 Asbestos Management Plans	In compliance	The three year and 6-month inspections have been completed by PBS and posted as required on our website. Our site coordinator's training is up to date.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule. Gervais School District submission for our Annual Restraint and Seclusions report (submitted on 5/23/24) was accepted with no errors or warning flags. Zero incidents were reported for the 2023-2024 school year.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district meets all requirements of Senate Bill 52 (SB 52), also known as Adi's Act (ORS 339.343; OAR 581-022-2510. Posted on the GSD website is the district's plan regarding Adi's Act, which includes procedures for prevention, intervention, postvention, and reentry into school after an event; personnel identified as the designee for referrals; the procedure to request a review of response; and a staff training plan. The district's suicide prevention plan was created through equity and racially-centered procedures to support youth who are at high risk of suicide, specifically	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		youth from historically and currently underserved communities.	

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	GHS and GMS–The district has met all of the requirements for this rule. All Coaches and Athletic Directors are trained on the necessary requirements for this.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	GHS and GMS-The district has met all of the requirements for this rule. All Coaches and Athletic Directors are trained on the necessary requirements for this.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule. Done. Policy has been adopted as provided by OSBA.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule. During the 23/24 school year, the district submitted its Integrated Plan (plan and budget). This	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		plan meets all requirements for a CIP and was year one the four-year CIP cycle for the district.	
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule. Done. Posted annually in both English and in Spanish and report made to board every October or November.	Not applicable
581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule. Done through the business office.	Not applicable
581-022-2265 Report on PE Data	In compliance	GES provides 115 minutes of PE specials, 50 minutes of PE in the classroom, and 175 minutes of recess for grades K-2 each week. GES provides 75 minutes of PE specials, 75 minutes of PE in the classroom, and 100 minutes of recess for grades 3-5 each week. GES has 1.5 PE positions. PE specials is in the gym each day. GHS-all students are required to meet 1.0 PE credits - this equivalent to 151 minutes in a typical school week. Students participate in PE activities in the GYM and Weight Room. GHS has one full-time PE teacher. At GMS all students have PE every day - this is 269-290 minutes a week. GMS has one full time PE teacher and one half-time PE teacher.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule. Done. Each building principal and program director assist in filling out templates and we discuss areas for improvement as they are identified. Presented to board, translated into Spanish and posted online.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	Presented to board, translated into Spanish and posted online.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule. Done. Policy KL is posted on the district website and in parent and staff handbooks	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	GES has the following average class sizes for each of the following grades: 21 in kinder, 21 in 1st grade, 18 in 2nd grade, 20 in 3rd grade, 20 in 4th grade, and 23 in 5th grade. GHS-All class sizes are at a level that promotes the best classroom experience for all students - class sizes are maintained throughout the school in the best way possible. The largest class size is approximately 31 students. GMS -	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Average class size was 25 students. Our smallest elective class was 15 and the largest PE class was 30.	
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule. All employees required to have a license do.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule. Done. District is in full compliance with all required regulations and use current policies as made available for our subscription policy services as provided by OSBA.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule. Done. Using Danielson Framework. Forms are held in Talent Ed. Licensed staff are either on Probationary, Cycle A or Cycle B. Admin continues to receive PD on use of evaluation and observation tool.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule. Done. Using Danielson Framework	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule. Done. Using Danielson Framework.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers.	In compliance	The district has met all of the requirements for this rule. Yes. All	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Administrators, Personnel Specialists, School Nurses		required individuals are fingerprinted and subjected to background checks.	
581-022-2440 Teacher Training Related to Dyslexia	In compliance	GES has 4 staff members with dyslexia training.	Not applicable