



Gervais School District

ESTABLISHED 1834

SIA 2022-23 Annual Report

1/12/2024



**Reducing Class
Size**



**Well-Rounded
Education**



**Instructional
Time**



**Health and
Safety**

Four Focus Areas for Spending

Four required questions for annual report:

1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

- Staff has common language and tools (curriculum/assessments) to guide conversations and efforts toward improved academic performance for all students.
- Growing awareness of the importance of looking at data and then making adjustments to practice is occurring.
- Increasing investments in CTE programs in WCA has allowed student participation to grow and created programs that small districts could not do alone.
- Several activities in relation to SEL and the counseling program are enhancing relationships and connections between staff, students, parents and other community members.

2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

- There were some projects that we were unable to implement because we could not staff the programs (Drug and Alcohol Counselor, After School Language program).
- We continue to struggle with attendance and finding that connection or communication that resonates with parents and students.
- Finally, a lack of time for the type of professional development and collaboration that our staff needs to make progress is a barrier. There is not enough money to add days to the working calendar which is what really needs to happen.

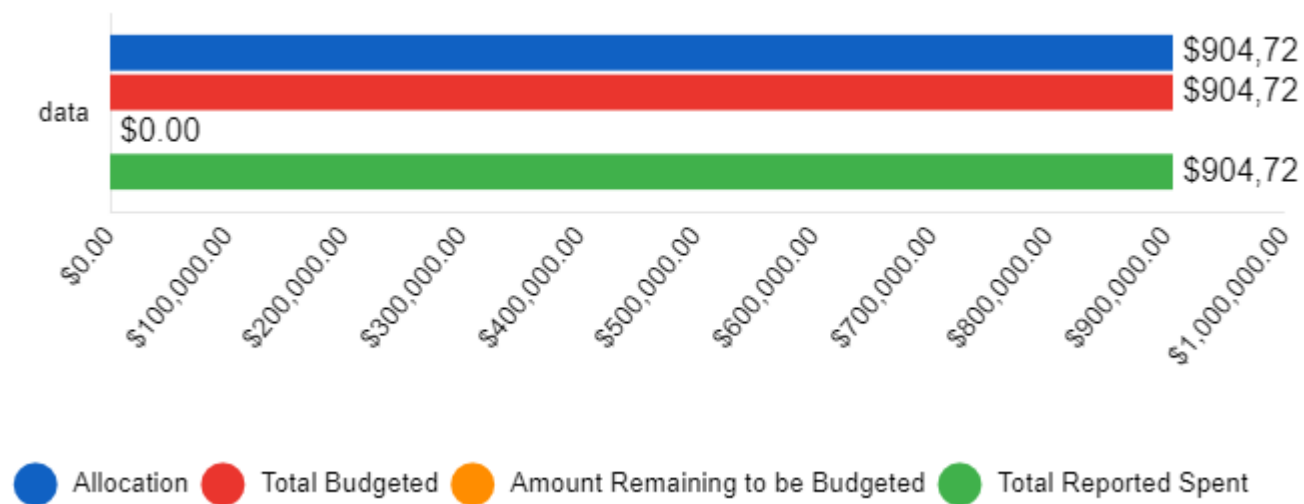
3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year?

- At the elementary school we have prioritized getting parents into the buildings for activities with their students such as game night, literacy night, arts night, etc. which highlights skills students need (reading, writing, science, math) and gives staff the opportunity to talk with parents about how to engage their students at home.
- The district continues to use in-person focus groups, surveys such as Youth Truth, different engagement nights/meetings, social media, newsletters and all of these opportunities are also provided in Spanish as well as English. This community has always had a strong relationship with the school district and post-covid that continues to thrive.

4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

- Difficulty in making progress with limited time for staff to collaborate
- SEL and academic progress is greatly impacted by the summer break and the lack of a robust summer school program
- The competing priorities of SEL and academics are difficult to manage during the school day
- Lack of attendance by elementary students make it difficult for teachers to provide instruction.
- Our main priority in terms of reading instruction and curriculum work is laying the foundation for improved academics and the state's focus and funding for early literacy will help the district move forward.
- All of our priorities also align with the District's strategic plan, the school board's goals and the superintendent's goals creating a high level of accountability which will continue in the coming year.

2022-23 Allocation and Spending Plan



Budget Actual

Hire TOSA--Teaching and Learning	\$129,980.70	\$119,087.87
Hire Alternative Education Teacher	\$123,390.00	\$113,410.99
Increase School Psychologist time	\$30,000.00	\$28,028.17
Student Success Officer	\$87,265.00	\$87,365.00
Textbook Adoption--ELA, EL, SS, Math	\$176,839.85	\$250,211.24
After School Language Instruction--Spanish and Russian	\$20,000.00	\$10,636.18
World Language Materials for after school programs	\$5,000.00	\$0.00
Willamette Career Academy	\$151,350.00	\$125,350.50
Transportation costs for students to attend Willamette Career Academy	\$0.00	\$0.00
Contracted services for Drug and Alcohol Counselor grades 6-12	\$0.00	\$0.00
Parent Communication and Engagement Activities	\$55,000.00	\$33,516.03
Indirect Costs	\$31,000.00	\$32,181.26
Professional Development for new textbooks (NEW)	\$12,000.00	\$28,819.38
Talent and Gifted--PD, materials	\$5,000.00	\$1,157.74
Chronic Absenteeism Communications and Incentives	\$7,500.00	\$5,304.51
Chronic Absenteeism (Travel)	\$315.99	\$567.23
Chronic Absenteeism (Postage)	\$580.00	\$0.00
Chronic Absenteeism--Staff Position	\$15,000.00	\$6,037.95
Counseling Department--Curriculum and Professional Development	\$7,500.00	\$588.97
Elective Teachers--Professional Development	\$5,000.00	\$134.03

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Elective Teachers--Professional Development	\$5,000.00	\$134.03
Core content and Grade level teachers professional development	\$7,000.00	\$28,304.11
Student Newspaper--printing, production, mileage	\$10,000.00	\$17,375.80
Professional development in Equity and Inclusion	\$25,000.00	\$16,644.58

Questions????