

GERVAIS PRESCHOOL

January 2024

503-792-3803 ext. 4224



Children learn that language is used for communication, that letters represent sound, and print conveys a message. We teach these skills through shared conversations, book reading, and language games.

When children enter Kindergarten, these early experiences have built a base of vocabulary, print, and content knowledge that Kinder teachers can build on.



EARLY LITERACY

Many young children look forward to attending school because they know they will learn to read. But learning to read is a process that begins before a child enters an elementary classroom.

Since many adults learned to read at a young age, they believe that the process is "easy". However, learning to read is a complex process.

Preschool is a very important time during the process of learning to read. Ninety percent of a child's neural pathways are created by the time they are six years old. Children that have more opportunity to interact with language are more likely to be skilled readers.



Children learn most of their language and vocabulary related knowledge at home with interacting with their family, and they learn most of their code related knowledge, like letter sounds, at school.

While children are first learning to write, emphasis should not be on tracing or correct spelling, but rather on the sounds that the letters make. Their efforts should be praised. They are seeking to express themselves.



When young children learn that reading is a part of life, their family and teachers read, and it is fun, they are more motivated to learn to read. At Gervais, we value our Preschoolers and seek to create a print rich environment for them to grow in .



**PRESCHOOLERS TELLING STORIES
WITH PUPPETS TO PEERS**

UPCOMING DATES:

**JANUARY 26- NO SCHOOL TEACHER
WORKDAY**

**FEBRUARY 1- EARLY RELEASE AT
11:30**

FEBRUARY 2- NO SCHOOL

FEBRUARY 19- NO SCHOOL- HOLIDAY



TIPS FOR READING WITH YOUR PRESCHOOLER

1. **READ TOGETHER EVERYDAY.**
2. **GIVE EVERYTHING A NAME (TALK ABOUT INSECTS, LEGS, AIRPLANES AND WINGS: BUILD VOCABULARY)**
3. **TALK ABOUT ENJOYING READING**
4. **READ WITH EXPRESSION**
5. **BE INTERACTIVE (TALK ABOUT THE PICTURES; WHAT IS HAPPENING)**
6. **STOP WHEN CHILD LOSES INTEREST**
7. **READ FAVORITE BOOKS OVER AND OVER AGAIN.**
8. **FIND LETTERS AND WORDS IN AND OUTSIDE OF YOUR HOME.**