



ESTABLISHED 1834

290 First Street
PO Box 100
Gervais, Oregon 97026-0100
Phone: 503.792.3803
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www.gervais.k12.or.us

Within our growing, diverse community, we sow the seeds of opportunities to raise prepared, resilient students

School Board Meeting Packet

Thursday, January 18, 2024

Regular & Executive Session

The Gervais School District #1 Board of Directors will convene in a Regular Session at 6:00 p.m. in the District Office Conference Room & via ZOOM. Following the Regular Session will be an Executive Session.

Persons having questions about, or requests for special needs and accommodations, should contact the Director of Special Services at the Gervais School District Office. Contact should be made at least 48 hours in advance of the event.

Individuals needing accommodations regarding translation should contact the Director of Federal Programs at the Welcome Center Office x4010. Contact should be made at least 48 hours advance of the event.

Gervais School District is an equal opportunity educator and employer. El Distrito Escolar de Gervais es una empresa educadora de oportunidad igual.



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REGULAR SESSION

The Gervais School District #1 School Board, Gervais, Oregon, will convene in a Regular Session at the District Office Conference Room and via ZOOM on **Thursday, January 18, 2024, at 6:00 p.m.** The agenda for the Regular Session meeting includes, but is not limited to, the following business:

Reports:

Action Items:

Discussion Items:

- **2022-2023 SIA Annual Report**
- **Bond Update**

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/85820996572?pwd=bHNldmNXampHejVIVEN4b3FyMkpUdz09>

Passcode: 347199

Or One tap mobile :

+13462487799,,85820996572#,,,,*347199# US (Houston)

+16694449171,,85820996572#,,,,*347199# US

Or Telephone: Dial(for higher quality, dial a number based on your current location):

+1 346 248 7799 US (Houston) +1 669 444 9171 US +1 669 900 6833 US (San Jose)

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+1 312 626 6799 US (Chicago) +1 360 209 5623 US +1 386 347 5053 US +1 507 473 4847 US

+1 564 217 2000 US

Webinar ID: 858 2099 6572

Passcode: 347199

EXECUTIVE SESSION

The Gervais School District #1 School Board, Gervais, Oregon, will hold an Executive Session under ORS 192.660 (2) (d) "Labor Negotiator Consultation" at the District Office Conference Room and via ZOOM online platform on **Thursday, January 18, 2024**, immediately following the Regular Session.

This institution is an equal opportunity provider. Esta institución ofrece igualdad de oportunidades

GERVAIS SCHOOL DISTRICT

Agenda of January 18, 2024, School Board Meeting

District Office Conference & via ZOOM

<https://us02web.zoom.us/j/85820996572?pwd=bHNLdmNXampHejVlVEN4b3FyMkpUdz09>

290 First Street

Gervais, Oregon 97026

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| ITEM | RESPONSIBILITY | TIME |
|--|----------------|-----------|
| 1.0 CALL TO ORDER | Chairperson | 6:00 p.m. |
| 1.1 Pledge of Allegiance | | |
| 2.0 INTRODUCTIONS & ANNOUNCEMENTS | | |
| 2.1 Public Forum Sign-Up | Chairperson | |
| 2.2 Visitor Guest Book | Chairperson | |
| 2.3 Announcements | D. Stevens | |
| ▪ School Board Recognition | | |
| ▪ Budget Committee Vacancies | | |
| 3.0 APPROVAL OF MINUTES (none) | Chairperson | 6:30 p.m. |
| 4.0 PUBLIC FORUM | Chairperson | 6:35 p.m. |
| 4.1 Public Participation in Board Meetings (Gervais School District Policy BDDH-AR) <i>Statements by members of the public should be brief and concise. The chairperson may, at his/her discretion, establish a time limit on discussion or oral presentation by a visitor on any topic. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel. The Chairperson will direct complaints to the appropriate means for Board consideration and disposition of legitimate complaints involving individuals. At this time, members of the public are invited to present concerns to the Board.</i> | | |
| 5.0 REPORTS (pages 7-27) | | |
| 5.1 Student Council Report | Prairie Ifft | |
| 5.2 Administrators Report | | 6:45 p.m. |
| 5.3 Financial Report | C. Davis | |
| 5.4 Superintendent Report | D. Stevens | |
| 6.0 BOARD FOCUS/MEMBER TOPICS | Chairperson | 7:25 p.m. |
| 7.0 CONSENT ITEMS (pages 28) | Chairperson | 7:35 p.m. |
| 7.1 New Hire/Temporary/Extra Duty | | |
| 7.2 Contract Change/Recall/Renewal | | |
| 7.3 Reduction in Force/Resignation/Termination | | |
| 7.4 Declare Surplus | | |

| | | | |
|-------------|---------------------------------------|-------------|-----------|
| 8.0 | ACTION ITEMS (none) | Chairperson | 7:40 p.m. |
| 9.0 | DISCUSSION ITEMS (pages 29-35) | D. Stevens | 8:00 p.m. |
| 9.1 | 2022-23 SIA Annual Report | | |
| 9.2 | Bond Update | | |
| 11.0 | ADJOURN | Chairperson | 8:30 p.m. |



Gervais School District #1

PO Box 100 – 290 1st St

Gervais OR 97026

Phone: 503-792-3801

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BUDGET COMMITTEE MEMBER APPLICATION

Name: _____ Date: _____

Home Address: _____ Home Phone: _____

OCCUPATION: _____

BUSINESS ADDRESS: _____ Work Phone: _____

DO YOU HAVE CHILDREN IN THE Gervais School District? ☐ Yes ☐ No If so, how many? _____

SCHOOL AND COMMUNITY ACTIVITIES and INVOLVEMENT: _____

ARE YOU A REGISTERED VOTER? (required) ☐ Yes ☐ No

HOW LONG HAVE YOU RESIDED IN GERVAIS SCHOOL DISTRICT? _____

ARE YOU A U.S. CITIZEN AND A CITIZEN OF OREGON? (required) ☐ Yes ☐ No

WHY ARE YOU INTERESTED IN SERVING ON THE BUDGET COMMITTEE? (use additional paper if more space is needed)

PREVIOUS EXPERIENCE ON BOARDS, COMMITTEES, OR OTHER GROUPS:

OCCUPATIONAL BACKGROUND (Prior Employment) (use addition paper if more space is needed)

EDUCATIONAL BACKGROUND (use additional paper if more space is needed)

Signature: _____

Timelines:

Advertise School Budget Committee Vacancy: January 19, 2024

Applications Due: February 6, 2024

Candidates may attend Board Meeting for brief presentation & School Board Selection: February 15, 2024

Rating Process

| | Name | Application Completeness & Quality of Answers Rating(1-4) | Board Presentation Rating (1-4) | Experience & Knowledge of Elected Boards Rating (1-4) | School Community Involvement Rating (1-4) | Total (a total of 16 is possible) |
|----|------|---|---------------------------------------|--|--|--|
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |
| 9 | | | | | | |
| 10 | | | | | | |

This rating scale may be used to evaluate each candidate for the budget committee vacancy.

Score rating description:

- 1 = No qualification
- 2 = Some qualification
- 3 = Qualified
- 4 = Highly qualified

Gervais School District 1

Code: BDDH-AR
Revised/Reviewed: 10/17/19; 7/16/20
Orig. Code(s): BDDH-AR

Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To make a comment or present a topic during public comment, if the opportunity is available on the Board agenda, please sign the public signup sheet upon arrival to the meeting. An individual that has signed up and has been invited to speak by the Board chair and will be allowed three minutes.

Any person, who is invited by the Board chair to speak to the Board during a meeting, should state their name and address and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose and will be allowed five minutes.

Please keep in mind that reference to a specific employee or group of employees, is prohibited as follows: Board policy BDDH - Public Comment at Board Meetings:

“Comments Regarding Staff Members -

Speakers may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for Board consideration of a legitimate complaints-involving-a staff member. The association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.”

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure. A hearing conducted before the Board regarding personnel shall take place in an executive session.

The Board requests that a topic or comment is limited to three minutes or less. A spokesperson is limited to five minutes or less.



Gervais High School Board Report

GHS

January 2024

Enrollment

9th = 85 (+2) 10th = 79 (-1) 11th = 69 (-1) 12th = 85 (-3) TOTAL = 318 (as of 1/5)

Discipline (# of Student Behavioral Referrals)

| <u>September</u> | <u>October</u> | <u>November</u> | <u>December</u> | <u>January</u> | <u>February</u> | <u>March</u> | <u>April</u> | <u>May</u> | <u>June</u> |
|------------------|----------------|-----------------|-----------------|----------------|-----------------|--------------|--------------|------------|-------------|
| 5 | 0 | 0 | 1 | | | | | | |

Attendance (as of 12/4)

| <u>September</u> | <u>October</u> | <u>November</u> | <u>December</u> | <u>January</u> | <u>February</u> | <u>March</u> | <u>April</u> | <u>May</u> | <u>June</u> |
|------------------|----------------|-----------------|-----------------|----------------|-----------------|--------------|--------------|------------|-------------|
| 91.2% | 87% | 88% | 85% | | | | | | |

Actions / Planning

-HAPPY BOARD APPRECIATION MONTH!

-2 new committees at GHS

-YouthTruth Committee has had their first meeting and are beginning to review data.

-9th Grade on Track Committee has had their first meeting, in partnership with WESD, to begin supporting Freshmen.

-Both of these committees will meet at least monthly.

-We continue to also have the GHS Leadership Team

-GHS has received the CTE Revitalization Grant – preliminary plans for this are just beginning to start a Business/Culinary Arts program at GHS.

-We have hired two new employees

-Rechelle Schimke: New ELD Teacher

-Ricardo Ferreira: New FLC IA

-Doug and Andrew have been working hard to meet with students who have failing grades – we are primarily focusing on Seniors and Freshmen to begin with, and then moving onto Sophomore and Juniors.

-Teachers have already had their first round of reviewing student data – we will review data again this month.

-Parent meetings for Seniors who are credit deficient are being scheduled – primarily through the PAWS program.

-Finals will be on 1/31 and 2/1!

-Officer Camacho, Andrew and Poff (PAWS teacher) have been doing Home Visits for struggling students.

-Leadership is planning a Winter Dance!

-Our new Golden Ticket reward system is running smoothly – students receive tickets for doing “positive” things at GHS and receive awards through a raffle on Fridays.

-We continue to host monthly Student of the Month assemblies.

-Our After School is ramping up this month as we are inviting more and more students to attend who need to get their grades up.

-Andrea is revising schedules, etc. for Semester 2.

-We will begin work on forecasting and Master Schedule for next year soon

-The new programs in our Advisory classes seem to be going well – it is our hope these programs continue.

-Doug and Andrew are in the middle of evaluations for Teachers.

-Our GED Program is up and running!

-We are beginning to incorporate more Oregon Connections to increase the career exploration of our students.

- We are on our third, and final round of meeting with struggling students at WCA to find out how to best support them for success.
- Dandy and Andrew are still working on the new EMT program at Brooks Chemeketa.
- Our Student Support Team is running smoothly – meeting weekly.
- Community Service Hour requirements are back for students – we are always looking for more opportunities for students to volunteer to obtain hours – some students have already been working hard to obtain their CS hours.

Academic Highlights and Actions Supporting School Improvement & Student Learning:

- 9th Grade on Track Committee had their first meeting – working to improve credit-progress for freshmen.
- YouthTruth Committees are formed – both staff and student. We will work to review data to inform decisions for improvement for GHS.
- Regular data review is being completed by teachers to address issues with students in Advisory classes.
- A brand new School Improvement Plan for GHS is being developed by GHS Leadership Team
- Students of the Month assemblies continue
- Embedded Honors will be reviewed and discussed in Advisory classes. The criterion for Seniors is 5 credits.
- A number of our Seniors are starting to apply to universities and colleges.

College and Career/CTE News

- We continue to have Industry Tuesdays and this month we will have:
Garmin on 1/12
Domo Lawrence from Salem Capitals on 1/16
WOU OHSU Nursing Program on 1/25
- Sophie created an OSAC Scholarship Binder that is organized so that students can easily search through scholarships they may qualify for.
- We have been helping a lot of students and parents create their FSA ID to be prepared to apply for FAFSA this month.
- Scholarship season here and we will be working a lot with students on their applications and essays.
- With the help of some Leadership students, we were able to stuff the GEAR UP Swag Bags for grades 6th-12th as well as for staff and were able to hand those out before break. See pictures attached.
- Colleges continue to reach out to come to speak to our students and to work with us on how they can better serve our students. We will be attending a Counselor event at Warner Pacific College this month to learn about how we can partner together to help our students.



Counseling News

- We took a group of 12 students to volunteer at Project Joy – organizing gifts for foster families. It was such a great day, and we were complimented numerous times on how great our students were. They want us back to help again next year and for other events. See pictures attached.
- Students from INTUNED group went to the Lloyd centers ice skating rink and had fun skating for the first time on ice. (Due to a high demand in group members, Laura's adding an additional group meeting for Thursdays, in total will be two social/emotional groups this winter)
- There's been a change with Oyens mental health and wellness providers. We were informed in December that will be getting an additional therapist serving all Gervais districts schools. A total of two outside provider therapist that are able to serve our students at school or in their office, including online service. Start date hasn't been disclosed yet.



Community Relations/Partnerships/Volunteer News

- We continue to improve and add to our social media – GHS, FFA and College and Career sites have had numerous posts.
- Community Service hours requirements are back – we will be working with many local organizations to provide opportunities for students – if you know of any please let Andrew or Ken know.
- As mentioned in the College and Career and Counseling section – students have been working to help with local charitable organizations.

Trainings/Workshops/Conferences

- Andrew and Becki attended another Roundtable Meeting at WCA this month.
- Sofia Garcia is a part of a mentoring program through WESD.
- Our new ELD Teacher, Rechelle Schimke, will be a part of a regional ELD Mentor Program.
- Andrew is encouraging staff to sign up for all PD opportunities through WESD.
- Andrew continues to attend the Willamette School Improvement meetings monthly.
- Some new teachers will be attending an EnVoy training this coming year.

Senior News

- Andrea is putting together Senior Progress Plans
- Doug, Andrew and some other staff are meeting with Seniors in jeopardy of graduating.
- Finals start at the end of the month!

Willamette Career Academy

- Becki Lader and Andrew are having a third, and final, round of meetings with students who are struggling at WCA this month to support them – some enrollment adjustments may be made for students who are not attending WCA regularly.
- Becki and Andrew will attend the 2nd WCA Roundtable Meeting this month.

Leadership News

Leadership has been focusing the past month on supporting our winter sports teams by creating and hanging informational signs and locker pinups for each participant. We have also been preparing and conducting our Student of the Month Assemblies. We also had a fun spirit week the last school week in December with Spirit Days and ending on Friday with our Student of the Month assembly that included a fun winter game.

- We are planning to kick off Semester 2 with a fun and casual “Let’s Glow” dance held in the cafeteria on Friday, Feb. 9th from 7-10pm.
- We are working on Prom to be held on Saturday, April 20th from 8-11pm at Vanderbeck Farms in Mt. Angel.
- We continue to plan Student of the Month assemblies and also have some ideas for fun little school “pick me ups” for students to recognize others.
- We have Classified Week and Certified Week on our radar and will begin planning things to honor our staff members.

AVID News

- Some AVID 11 students had the opportunity to connect with some medical field nurses via the Oregon Connections program. They are also working on resume building.

Athletics

- Basketball and Wrestling are happening NOW!
- Come on out and support our students.
- GO COUGARS!

Wellness

- Out of 46 school districts and programs in Oregon that participated in the Fall 2023 Walker Tracker Challenge, Gervais SD placed 8th, making the top ten for the first time!

Alt Ed (P.A.W.S.)

- Poff and Aman have met with all Seniors who are in jeopardy of making graduation – plans have been created for all of these students.

Monthly Administrator Report to Board

Gervais Middle School

January 2024

Toni Johnson, Principal

I. Enrollment:

- As of Monday, January 8, 2024
 - 6th Grade - 64 Students
 - 7th Grade - 54 Students
 - 8th Grade - 58 Students
 - Total = 176 Students
- 4 students are in Mexico and have been temporarily dropped.

II. Staff and Student Recognition, Honors and Upcoming Events:

- No Student of the Month for December -
- Staff had their annual "Secret Angel" week in December. Staff exchange names and give secret gifts throughout the week and on Friday it is revealed who your angel was. It is something the staff look forward to every year.
- January will be: Perseverance and Academic Ace
- For January we will again give out donuts at the end of the month for good attendance.

III. Major Referrals for December:

- Total Referrals = 6
- State Reportable = 0

IV. Middle School Activities:

- The leadership class had a canned food drive for 6 days. We collected a total of 951 cans. It was a classroom competition and Mr. Fenner's class won - GMS gave boxes of food to 8 middle school families.
- The staff became Secret Santas and signed up to bring presents in for every child on the list of the 8 families. Such a kind and generous staff!
- Winter dance was held during 7th period the Friday prior to Winter break.
 - If students brought in canned food the final day, they earned a piece of pizza at the dance.
- Boys Basketball started practice on Jan. 3rd. We have cleared 22 boys to play. 3 more are finishing their paperwork. Their first game is January 17th

V. Academic Highlights and Actions Supporting School Improvement & Student Learning:

- Every Tuesday and Thursday the middle school has after school clubs and homework help. All students are welcome to attend. We have a very

popular Dungeons and Dragons club run by Mr. Hill and a very serious Chess club run by Mr. Mulkerin.

VI. Counseling Info.

- Ms. Fenya and Ms. Aloha are preparing to go back into the classroom soon with another Counselor Talk - All the students love having them come into their homeroom classes. They are always engaged and have great discussions. There are many possible subjects - social media, positive relationships, self esteem, perseverance, etc. They will focus on one at a time.

Monthly Administrator Report for GSD School Board

Date: January 2024

School: Gervais Elementary School

Administrator: Dusty Price

Student Enrollment Numbers (at the time that this report was submitted):

| School | Beginning-of-Year 2023-2024 | Current 2023-2024 |
|--------|-----------------------------|-------------------|
| Total | 382 | 358 |

| Grades | Beginning-of-Year | Current | Grades | Beginning-of-Year | Current |
|-----------------------|-------------------|---------|-----------------------|-------------------|---------|
| Kindergarten | 67 | 61 | 3 rd Grade | 54 | 51 |
| 1 st Grade | 75 | 70 | 4 th Grade | 66 | 63 |
| 2 nd Grade | 59 | 54 | 5 th Grade | 61 | 59 |

1. Academic Highlights, Data and Actions Supporting School Improvement & Student Learning:

- **Student Attendance:** We have had a lot of students drop recently, many of them traveling to Mexico to visit family. Assistant principal Kalynn Dees has been meeting with these families beforehand to fill out the extended absence pre-approval form and to find ways to support these families and stay connected with the students while they are gone. There is also a struggle with chronic absenteeism and excessive tardies from the same families, but we are scheduling lots of attendance meetings with families and trying to communicate the importance of daily attendance for students to keep up in school. We have also partnered with our School Success Officer Carlos Camacho to make home visits when we are unable to connect with families. We are not seeing the needed academic growth in these students with chronic absenteeism or tardies, which is not surprising, but it is a difficult problem to solve. Many of these same families have had these issues with all of the children over the course of many years in Gervais schools. But we have also seen some incredible progress with other students that we have worked closely with and are now regular attenders, some even showing up early each day before school opens to students. We just bring them inside early by the fish tank, excited that they are at school on time.
- **Reading Intervention:** We met on January 3 for our early release Wednesday PD in the Maker Space for our GES Data Team PLCs with classroom, ELD, SPED, and STEAM teachers. Reading specialist Cindy Smith prepared the following agenda: 1) Overview of the data collected from the most recent assessment, 2) Teams review and discuss grade level data and share observations with the group, 3) Read phonemic awareness and reading fluency excerpts from LETRS. Share highlights, 4) Use discussion questions from LETRS to evaluate current practices and to assist with next steps, and 5) Teams work together to determine an area of focus based on our current data. These data team PLCs prompted some great grade level discussions about ways to improve student reading fluency and comprehension. Kinder and 1st grade teams even restructured their daily schedule to move morning recess and place a greater emphasis on early morning literacy while students are fresh and attentive. To follow up with these discussions, we sent the following message to GES staff:
 - “We appreciate all the teachers that participated in the GES Data Team PLCs this Wednesday and for Cindy Smith’s remarkable leadership as our reading specialist in diving into grade level reading data, LETRS training, and team collaboration about next

steps. Those organic student-centered conversations generate powerful ideas for what we could be doing different or better at GES to support student academic growth.

“We want to capture any ideas about how we can help students achieve unprecedented growth in reading and math. These can be both small ideas that are easily implemented, or big ideas that require us to completely reimagine and restructure what we are doing. We want to invite staff to take time to think about any suggestions they have and add them here: GES Reading and Math Intervention Ideas 2023-2024. What if funding was not a barrier? What would we do then? No idea is too big.”

We will be collecting these GES reading and math intervention ideas and reviewing them as a GES Leadership Committee on January 17 during our early release Wednesday PD.

- **ELD Intervention:** “Before Winter Break, 4th and 5th grade students participated in our first Science Expo. Students were very nervous but did an excellent job. Our 4th graders discussed plant structures, animal adaptations, how animals process information, and light while our 5th graders discussed plant processes for getting and using energy, interactions between living things, ecosystem balance, and various ecosystem cycles. The ELD team is continuing with Science ELD instruction and now moving into our 2nd Unit, Earth's systems. We are hoping to raise the bar for our 2nd Science Expo with physical models. Ms. Cruz's 4th/5th grade students classes are currently working on their hands-on projects, and are planning to showcase these with a possible date on the 1/17. It would be similar to Mr. Gomez's expo, only the students will answer one question. The ELD team is also preparing for the ELPA and planning to be completed by Spring Break.” -Raul Gomez (ELD specialist)
- **Functional Learning Center (FLC):** Our FLC classroom was part of an awesome project in December: “KPTV news has an article that I read regarding an 8-year boy named Andrew who is hospice in Ohio. He asked for 1000 birthday cards for his December birthday and 2000 Christmas cards. As many of my students are around the same age, I thought that it would be a good opportunity to bring awareness of bringing some joy to someone who is around their age and very sick. Not only does this help teach empathy and compassion towards someone that they don't even know, but it helps them understand that doing something for someone else brings intrinsic happiness.” -Susan Smith (FLC teacher)

2. Activity Highlights, Staff and Student Recognition, Honors and Upcoming Events

- We had a wonderful GES Winter Music Performance on December 12 for students grades 3-5. We had 400 people in the audience cheering on our students who performed songs from the program “Ugly Sweaters and Other Festive Fun”. They had some Spanish narration and a song performed with American Sign Language. We also had our GES after school Strings Club perform on the violin. Special thanks to Jane Carter, Stephanie So, and Kimberly Gieselman for helping our students prepare for this music program. It takes courage to perform in front of so many people! But we are grateful to have music specials at GES that enriches our lives in real and meaningful ways. We also appreciate the teachers who then helped serve cookies and hot cocoa afterwards...and for all they do everyday to serve our students. It was wonderful seeing so many families who were able to come celebrate with us.
- The 2nd grade team just took their students on a field trip on December 13 to the Judy Northwest Children's Theater and School in Portland for the play “Rudolph the Red-Nosed Reindeer”. It was absolutely hilarious! Characters were flying in the air and climbing across benches and bonking kids on the head with Yukon Cornelius' ice axe. The cast was very

interactive and let the students ask questions afterwards about how they made the play. Thanks to Mrs. Belle, Ms. Chase, and Mrs. Gatchet for making this happen. Everyone had a lot of fun.

- We are so grateful that we have been able to offer after school clubs for our students with funding from the ODE LatinX Student Success Grant. We typically have 70% of our students participating in clubs during each session. During the current session, we are offering the following clubs: art, basketball, board games, digital photography, drama, engineering with electricity, leadership, Legos, Minecraft Science, sewing, STEAM exploration, violins, and yearbook. This is an incredible selection that is not available at any other elementary school. This is a great chance to learn new things and build stronger relationships with students and staff. We appreciate all our club advisors for helping to make all this possible. This is just one of many ways that GES staff go above and beyond to serve our students.

3. Community Relations/Partnerships/Volunteers

- We had a wonderful Gervais Winter Celebration Night at Gervais High School on December 9 with arts and crafts, live performances, dinner, treats, movie, and photos with Mrs. Claus and Santa. We were glad so many families came out to enjoy the evening together and appreciate all the work and help from so many community volunteers that made this possible. We encouraged our families to make this a season of giving in our community. The world can always use a little more kindness and compassion...and that can always begin with us.
- We are in absolute awe at the generous spirit of giving that filled GES. Charlene Weidemann orchestrated what appeared to be organized chaos in the office throughout December as we collected gifts and donations to share with families in our community. On our final day of school before Winter Break, GES staff and Gervais Police delivered these generous gifts throughout our community. We delivered food boxes to 27 families donated by members from Creekside Bible Church, hundreds of wrapped presents from the giving tree at the Route 99 restaurant in Brooks, and thousands of dollars that were donated by countless families in the surrounding communities. We also gave away hundreds of new books to GES students (grades 2-5) from the United Way Community Resource Center that Andrea Oropeza had picked up for us. We also gave new art kits to every student (grades K-5) to take home on Winter Break. We were humbled by the generosity of so many people and for the blessing this was for our families.

Monthly Administrator Report For Gervais School District Board

Date: Jan 2024

Department of Student Services and Federal Programs

Administrator: Dr. Helms

1. Special Education/Section 504

- Senate Bill 819 (Abbreviated School Day) requires that after initial consent is given, consent must be provided again no more than 30 calendar days from initial consent (which occurred in early-to-mid October '23). At that consent meeting, parents could extend their next consent meeting 90-calendar days out if desired, which occurs in early-to-mid January '24. All students on SB819 have had their January '24 consent forms signed; Gervais SD is currently in compliance with all SB819 requirements.
- Due to staffing re-organization decisions with the Willamette ESD, our Autism Support Team is saying goodbye to Ms. Cassidy Merten, who has been with us for several years as an ASD-Assistant. Cassidy has worked hard to build relationships with many of our students in both Functional Learning Center rooms (GES and GHS), and she always stepped up to help in some of our most challenging circumstances. On behalf of everyone in the Special Education Department, we want to wish Cassidy Fair Winds and Following Seas!

2. English Language Development

- ELD Teachers and students are in full preparation mode for the upcoming ELPA exam.
 - The elementary will test from 2/5-3/22, and the middle and high school will test from 2/20-3/22. Testing dates were determined so they do not conflict or overlap with other exams (i.e., iReady testing) but still end before Spring Break.
 - We will follow a similar strategy to last year – ELs who are one or two domains away from passing will test last, which will allow us to maximize instructional and afterschool tutoring time in those domain skills that they nearly proficient.
 - We are exploring ideas on how to support students in feeling more comfortable during the Speaking domain portion of the ELPA exam. Ideas include providing them with “mock phones” to speak into while they are also speaking into their computer microphone, in an attempt to replicate conditions that are more familiar and comfortable for speaking out loud.
- This month, we welcome aboard Ms. Rechelle Schimke as our new Gervais High School ELD teacher. Rechelle comes to us from North Salem High School and brings several decades worth of experience teaching ELD and English as a Second Language, both at the high school and collegiate levels.

3. Early Learning

- Our youngest learners continue to excel in their Preschool classrooms. We have been holding steady at nearly 95% of our maximum enrollment capacity for the year, which is well above the average for preschool in our region (enrollment fluctuations is common at the preschool level). This is a testament to our program, which is led by Ms. Beth Flores and her team of teachers: Sylvia, Ana, Tatiana, Alyssa, Rocio, Cindy, Diana, Ruby, and Kaya.
- This month, our preschool teachers are completing comprehensive professional development on “Teaching Replacement Skills.” This type of training helps our teachers evaluate big (often undesirable) behavior into smaller components, and then teaching each component separately until the whole new (often desired) behavior is learned.

4. Willamette Heath Council Grant:

- I am pleased to share that we were awarded a \$75,000 grant from the Willamette Health Council to support social, emotional, and behavioral learning needs in our district, with a primary focus on grades 6-12.
 - A goal for this grant is to increase attendance rates of 6th-12th grade students by improving access to engaging and meaningful mental and behavioral curriculum, activities, and opportunities. To meet this

goal, we will use data to evaluate barriers of attendance for students who have known or suspected SEL obstacles and leverage these funds to try and lessen or eliminate them (the barriers).

- Another goal for the grant is to increase access to mental and behavior health information and resources to the Gervais Community. For this goal, our S.T.A.R. team will work with our district nurse, Ms. Courtney Utter, to use data collected during our School Based Health Center initiative (from the '22-'23 SY) and find effective and potentially unused channels, to date, to share important health information with not just our students but our parents/guardian community as well!

5. Civil Rights Data Collection

- Since 1968, the U.S. Department of Education (ED) has conducted the Civil Rights Data Collection (CRDC) to collect data on key education and civil rights issues in our nation's public schools. This CRDC is currently open and is due no later than February 26, 2024. Data collected, from the 2021-2022 school year, include demographics, distance education, courses and classes, discipline, harassment, and incidents of bullying. Ms. Celia Marquez, Ms. Becky Miller, and Ms. Julie Powers will be instrumental in helping collect data for this report – to those three, thank you in advance for your help!

**There is nothing applicable to report from the following departments: Federal Programs, District Improvement Services, Summer School, Houselessness/Foster Care, or Welcome Center/Registration. However, I stand ready to answer any questions you may have about them.*

Technology Board Report – January 2024

Pikmykid

GMS will have a demo to kick off implementation of the electronic hall pass module of Pikmykid this week, and office managers will get a tour of the emergency notifications module at their next meeting. Following that introduction, we will form a committee to refresh our emergency response protocols in coordination with implementation of this new product as a replacement for CrisisGo.

Environmental Sensors

The project to install thirteen Halo environmental health and safety sensors and eleven AI-powered cameras is still in limbo as we wait for the equipment to arrive to the installer.

Copier Refresh

Seven Canon copiers were replaced over winter break and are working well.

E-Rate

The 27th E-Rate annual cycle has begun. As we did last year, we will apply for federal funding support for our Internet connectivity, WAN connection to the Pioneer facility, and to replace the aging fiber optic cabling that connects our campuses.

Gervais School Board Meeting
January 2023
Food Service Report

Contact Information:
melinda_fitz-henry@gervais.k12.or.us
503-792-3803 ext. 5050



Community Eligibility Provision (CEP) Update

The Gervais School District did a mid-year update to our Community Eligibility Provision (CEP) with the Oregon Department of Education (ODE) as mentioned in the December 2023 School Board Food Service Report.

The district-wide CEP rate has increased from 76.72% to 98.27%

Rather than collecting free meal applications, the identified student percent (ISP) is multiplied by 1.6 to get the district free meal claiming percent.

Each school site increased their identified of students eligible for free school meals

Gervais Elementary School: $\text{ISP-65.31\%} \times 1.6 = 100\%$

Gervais Middle School: $\text{ISP-59.34\%} \times 1.6 = 94.94\%$

Gervais High School: $\text{ISP-52.02\%} \times 1.6 = 83.23\%$

Gervais Pre-School: $\text{ISP-96.43\%} \times 1.6 = 100\%$

The CEP rate can be per school site or as a district site. It was more advantageous to the school district to a district-wide rate of 98.27% for all schools.

The new CEP rate is effective from January 1, 2024, through June 30th 2027.

There can be an adjustment yearly based on the April 1 enrollment date to change the CEP rate if it is greater than 98.27%.

Procurement Review

The Oregon Department of Education Child Nutrition Programs (ODE CNP) concluded the Gervais School District procurement review on December 7, 2023.

ODE CNP found no areas out of compliance with Federal and/or State regulations and policies.

**Gervais School Board Meeting
January 2024
Maintenance/Custodial Report**

Contact Information: Email – gustavo_munoz@gervais.k12.or.us

Christmas Break was busy. Some of our crew took time off so that they were not gone while students were here during the regular year and others were working hard on spaces that cannot be caught up while students are here.



Projects:

- Bathrooms at the district office.
- Storage clean up at Pioneer.
- Additional walking path chips.
- Carpets cleaned at the business office.
- Dug out long jump pit ready for new sand.
- All air purifiers at GES filters replaced.
- Annual fire Extinguisher and AED Inspection.
- GES locker rooms cleared.
- New parking curbs at social service building.
- Broken floor tiles in the middle school replaced.
- Broken floor K2 building.

Upcoming projects:

Ongoing cleaning and upkeep of buildings.
Continual upkeep on the walking path.
Parking lot drainage and paving of DO lot.
Continual work on room #16.
Emergency exit alarms for side doors at GES and GHS.
Curtin in lower gym to divide space.
Increased wood chips on play from 2" to 9" per change in regulation.

Business Manager Report

School Board Meeting – Jan. 18, 2023

Contact Information:

Caryn Davis

Email: caryn_davis@gervais.k12.or.us

Phone - 503.792.3803 ext. 5020



Reports/Document Included:

- Budget Summary – All Funds
- Revenue – YTD All Funds
- Expense – YTD All Funds
- General Fund (without Charter) Financial Projection by Object
- YTD Expenses by Object – General Fund

Report Comments:

All Funds reports include: 100-General Fund, 200-Special Revenue Fund, and 300-Debt Service Fund.

All General Fund reports include funds 100, 101 (Frontier Charter Fund) and 105 (Grant Indirect Fund), unless noted otherwise.

Key Financial Comments:

Financial Reports:

- The *General Fund Financial Projection by Object* report has been updated. Additional updates will be made after we make some adjustments to the General Fund, specifically, by moving a few of our General Fund staffing costs to remaining ESSER grant funds. This should paint a better ending fund balance than what we went over at November's board meeting.
- In the *Budget Summary – All Funds* report, the report for the month of November, last month's report, showed our Local Sources at \$3,348,955. We have now received the bulk of our local taxes, raising this figure to \$4,109,462, although this figure includes other revenue sources, besides just property taxes. When looking at how that coincides with our budget, the *Revenue – YTD All Funds* report shows that we have received 95.83% of our budgeted funds, in this category.
- Property Taxes: Why is it important to watch the property tax figures? We estimated to the State, in January of 2023, that we expect property taxes from local sources at \$3,278,514 for 23-24. We have received, as of December 31, 2023, \$3,250,008 in property taxes. Very close to our estimate, but there are still, effectively, 8 months' worth of property tax entries for the year. In 22-23, we received over \$200,000 in additional property taxes for that time period. While this seems like we would have an additional \$172,000 coming into the district, based on these figures, that isn't the case. Our property taxes are used as a direct calculation of the State School Fund (SSF) amount. Any additional amounts received will be offset with the amount we receive from the State. It is important to keep this in mind, as we will not see the SSF adjustment for this, until May of 2025.

Consent/Action Items:

None

Gervais School District #1

Budget Summary - All Funds For the Period 12/01/2023 through 12/31/2023

Fiscal Year: 2023-2024

☐ Include Pre Encumbrance

| | <u>Budget</u> | <u>Range To Date</u> | <u>Year To Date</u> | <u>Balance</u> | <u>Encumbrance</u> | <u>Budget Balance</u> | |
|----------------------------|-------------------|----------------------|---------------------|-------------------|--------------------|-----------------------|--------|
| INCOME | | | | | | | |
| - | | | | | | | |
| Local Sources (+) | \$5,447,628.96 | \$724,989.11 | \$4,109,462.41 | \$1,338,166.55 | (\$29.98) | \$1,338,196.53 | 24.6% |
| State Sources (+) | \$16,324,045.46 | \$1,109,176.50 | \$7,685,083.17 | \$8,638,962.29 | \$0.00 | \$8,638,962.29 | 52.9% |
| Federal Sources (+) | \$2,550,877.95 | \$137,716.73 | \$486,222.62 | \$2,064,655.33 | \$0.00 | \$2,064,655.33 | 80.9% |
| Transfers (+) | \$634,720.00 | \$0.00 | \$559,720.00 | \$75,000.00 | \$0.00 | \$75,000.00 | 11.8% |
| Other (+) | \$4,589,013.29 | \$0.00 | \$5,389,583.28 | (\$800,569.99) | \$0.00 | (\$800,569.99) | -17.4% |
| Sub-total : - | \$29,546,285.66 | \$1,971,882.34 | \$18,230,071.48 | \$11,316,214.18 | (\$29.98) | \$11,316,244.16 | 38.3% |
| Total : INCOME | \$29,546,285.66 | \$1,971,882.34 | \$18,230,071.48 | \$11,316,214.18 | (\$29.98) | \$11,316,244.16 | 38.3% |
| EXPENSES | | | | | | | |
| - | | | | | | | |
| Instruction (-) | \$14,742,385.66 | \$1,185,470.37 | \$5,726,032.72 | \$9,016,352.94 | \$7,326,946.60 | \$1,689,406.34 | 11.5% |
| Support Services (-) | \$7,689,949.58 | \$473,854.76 | \$3,298,584.36 | \$4,391,365.22 | \$2,930,595.74 | \$1,460,769.48 | 19.0% |
| Enterprise & Community (-) | \$1,078,236.78 | \$80,908.95 | \$407,235.48 | \$671,001.30 | \$582,673.43 | \$88,327.87 | 8.2% |
| Facilities Acquisition (-) | \$1,309,458.43 | \$0.00 | \$0.00 | \$1,309,458.43 | \$0.00 | \$1,309,458.43 | 100.0% |
| Transfers (-) | \$634,720.00 | \$0.00 | \$559,720.00 | \$75,000.00 | \$0.00 | \$75,000.00 | 11.8% |
| Debt Service (-) | \$1,750,785.21 | \$143,517.80 | \$250,817.88 | \$1,499,967.33 | \$204,800.17 | \$1,295,167.16 | 74.0% |
| Contingency (-) | \$2,340,750.00 | \$0.00 | \$0.00 | \$2,340,750.00 | \$0.00 | \$2,340,750.00 | 100.0% |
| Sub-total : - | (\$29,546,285.66) | (\$1,883,751.88) | (\$10,242,390.44) | (\$19,303,895.22) | (\$11,045,015.94) | (\$8,258,879.28) | 28.0% |
| Total : EXPENSES | (\$29,546,285.66) | (\$1,883,751.88) | (\$10,242,390.44) | (\$19,303,895.22) | (\$11,045,015.94) | (\$8,258,879.28) | 28.0% |
| NET ADDITION/(DEFICIT) | \$0.00 | \$88,130.46 | \$7,987,681.04 | (\$7,987,681.04) | (\$11,045,045.92) | \$3,057,364.88 | 0.0% |

End of Report

Operating Statement with Encumbrance

2023-2024 Gervais SD 1 | All Funds Financial Overview

YTD Overview - Revenue December 2023



General Fund(s)

YTD Local Sources

95.83% of Budget

Prior Year YTD: 87.59% of Actuals

YTD State Sources

55.31% of Budget

Prior Year YTD: 57.90% of Actuals

YTD All Sources (except 5400s)

63.46% of Budget

Prior Year YTD: 64.06% of Actuals

Special Revenue Funds

YTD Local Sources

34.88% of Budget

Prior Year YTD: 49.53% of Actual

YTD State and Federal Sources

10.53% of Budget

Prior Year YTD: 20.65% of Actuals

YTD All Sources (except 5400s)

17.06% of Budget

Prior Year YTD: 28.26% of Actuals

Debt Service Funds

YTD Local Sources

38.04% of Budget

Prior Year YTD: 37.77% of Actuals

YTD All Sources (except 5400s)

48.70% of Budget

Prior Year YTD: 47.87% of Actuals

All Funds

YTD Local Sources

75.44% of Budget

Prior Year YTD: 71.97% of Actuals

YTD State & Federal Sources

43.38% of Budget

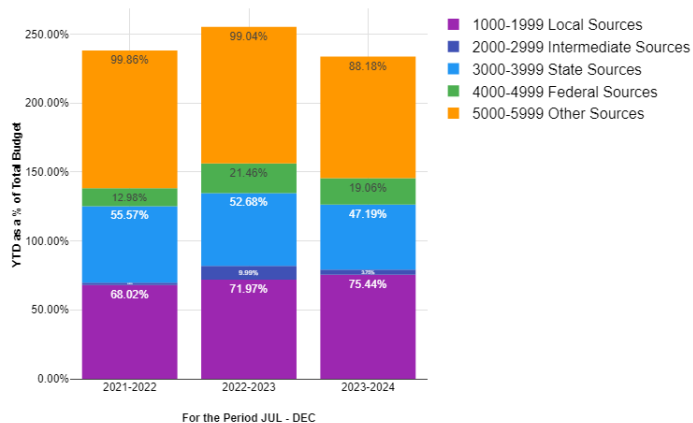
Prior Year YTD: 49.81% of Actuals

YTD All Sources (except 5400s)

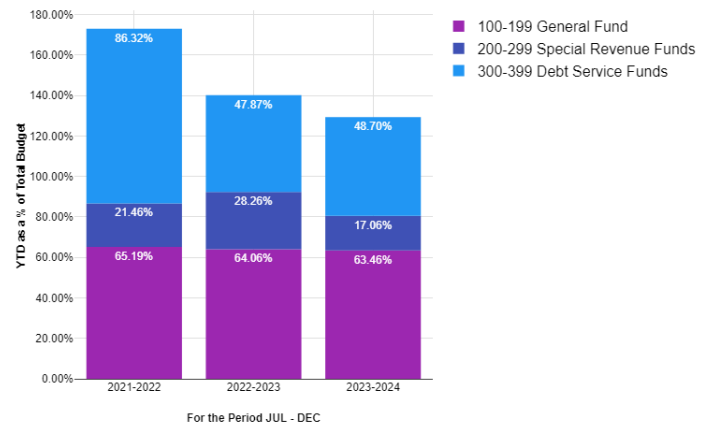
51.45% of Budget

Prior Year YTD: 56.02% of Actuals

All Funds YTD as Percent of Budget by Revenue Sources except 5400s



All Funds YTD as Percent of Budget by Major Fund except 5400s



2023-2024 Gervais SD 1 | All Funds Financial Overview

YTD Overview - Expense December 2023



General Fund(s)

YTD Salary and Benefits

39.21% of Budget

Prior Year YTD: 37.16% of Actuals

YTD Purchased Services

42.03% of Budget

Prior Year YTD: 58.13% of Actuals

YTD Other Expenses

26.76% of Budget

Prior Year YTD: 78.60% of Actuals

Special Revenue Funds

YTD Salary and Benefits

29.33% of Budget

Prior Year YTD: 41.06% of Actuals

YTD Purchased Services

44.39% of Budget

Prior Year YTD: 29.09% of Actuals

YTD Other Expenses

27.80% of Budget

Prior Year YTD: 49.30% of Actuals

Debt Service Funds

YTD Other Services

14.33% of Budget

Prior Year YTD: 17.05% of Actuals

YTD All Other Expenses

\$0 of Budget

Prior Year YTD: 0.00% of Actuals

All Funds

YTD Salary and Benefits

36.54% of Budget

Prior Year YTD: 38.17% of Actuals

YTD Purchased Services

42.28% of Budget

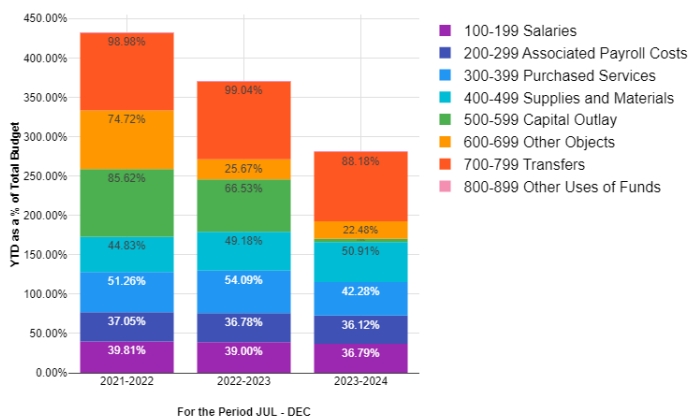
Prior Year YTD: 54.09% of Actuals

YTD Other Expenses

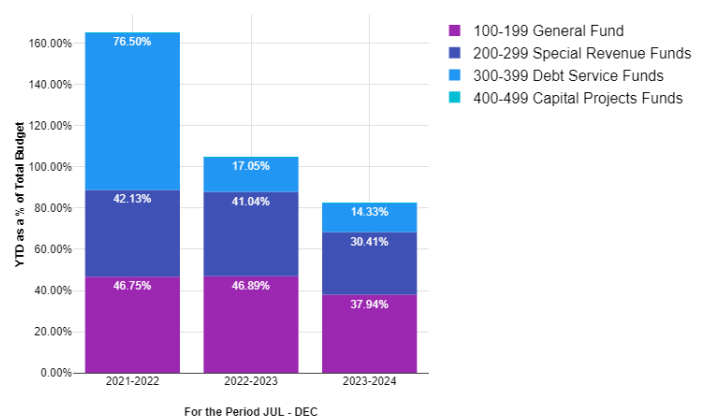
24.45% of Budget

Prior Year YTD: 45.34% of Actuals

All Funds YTD Expense as Percent of Budget by Objects



All Funds YTD Expense as Percent of Budget by Major Fund

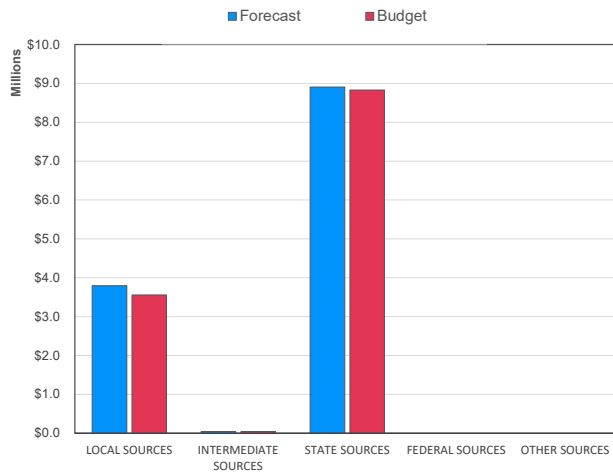


Aggregate | Financial Projection by Object

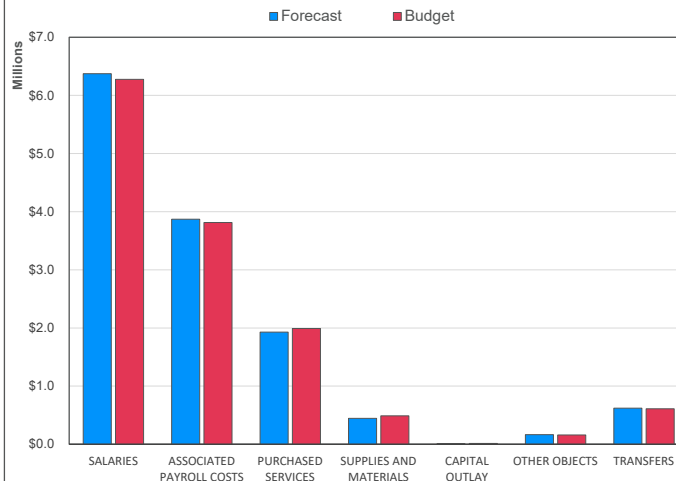
For the Period Ending December 31, 2023

| | Prior YTD | Current Year Budget | Current YTD | % of Budget | Annual Forecast | Variance Fav / (Unfav) |
|---|---------------------|----------------------|----------------------|---------------|----------------------|---------------------------|
| RESOURCES | | | | | | |
| Operating Revenues | | | | | | |
| Local Sources | \$ 3,027,278 | \$ 3,558,443 | \$ 3,410,175 | 95.83% | \$ 3,796,621 | \$ 238,177 |
| Intermediate Sources | 1,590 | 43,500 | 1,630 | 3.75% | 44,296 | 796 |
| State Sources | 4,862,957 | 8,831,344 | 5,237,790 | 59.31% | 8,907,485 | 76,141 |
| Federal Sources | - | - | - | 0.00% | - | - |
| Other Sources | - | - | - | 0.00% | - | - |
| Total Operating Revenues | \$ 7,891,825 | \$ 12,433,287 | \$ 8,649,595 | 69.57% | \$ 12,748,402 | \$ 315,115 |
| Beginning Fund Balance | 2,010,673 | 1,891,409 | 2,187,145 | 115.64% | 2,319,117 | 427,708 |
| TOTAL RESOURCES | \$ 9,902,497 | \$ 14,324,697 | \$ 10,836,740 | 75.65% | \$ 15,067,519 | \$ 742,823 |
| REQUIREMENTS | | | | | | |
| Operating Expenditures | | | | | | |
| Salaries | \$ 2,250,226 | \$ 6,275,862 | \$ 2,482,301 | 39.55% | \$ 6,373,745 | \$ (97,883) |
| Associated Payroll Costs | 1,342,832 | 3,812,767 | 1,473,498 | 38.65% | 3,871,847 | \$ (59,080) |
| Purchased Services | 547,356 | 1,991,211 | 591,803 | 29.72% | 1,928,418 | \$ 62,793 |
| Supplies and Materials | 212,619 | 489,200 | 247,930 | 50.68% | 444,966 | \$ 44,234 |
| Capital Outlay | 34,850 | 14,000 | 4,680 | 33.43% | 9,458 | \$ 4,542 |
| Other Objects | 134,752 | 158,537 | 154,194 | 97.26% | 165,496 | \$ (6,959) |
| Transfers | 492,500 | 609,720 | 559,720 | 91.80% | 620,692 | \$ (10,972) |
| Total Operating Expenditures | \$ 5,015,134 | \$ 13,351,297 | \$ 5,514,127 | 41.30% | \$ 13,414,621 | \$ (63,325) |
| Contingencies | - | 973,400 | - | 0.00% | - | 973,400 |
| Unappropriated Ending Fund Balance | - | - | - | 0.00% | - | - |
| TOTAL REQUIREMENTS | \$ 5,015,134 | \$ 14,324,697 | \$ 5,514,127 | 38.49% | \$ 13,414,621 | \$ 910,075 |
| Ending Fund Balance | | | | | \$ 1,652,898 | |
| OPERATING SURPLUS / (DEFICIT) (Operating Revenue less Operating Expenses) | \$ 2,876,691 | \$ (918,009) | \$ 3,135,468 | | \$ (666,219) | \$ 378,440 |

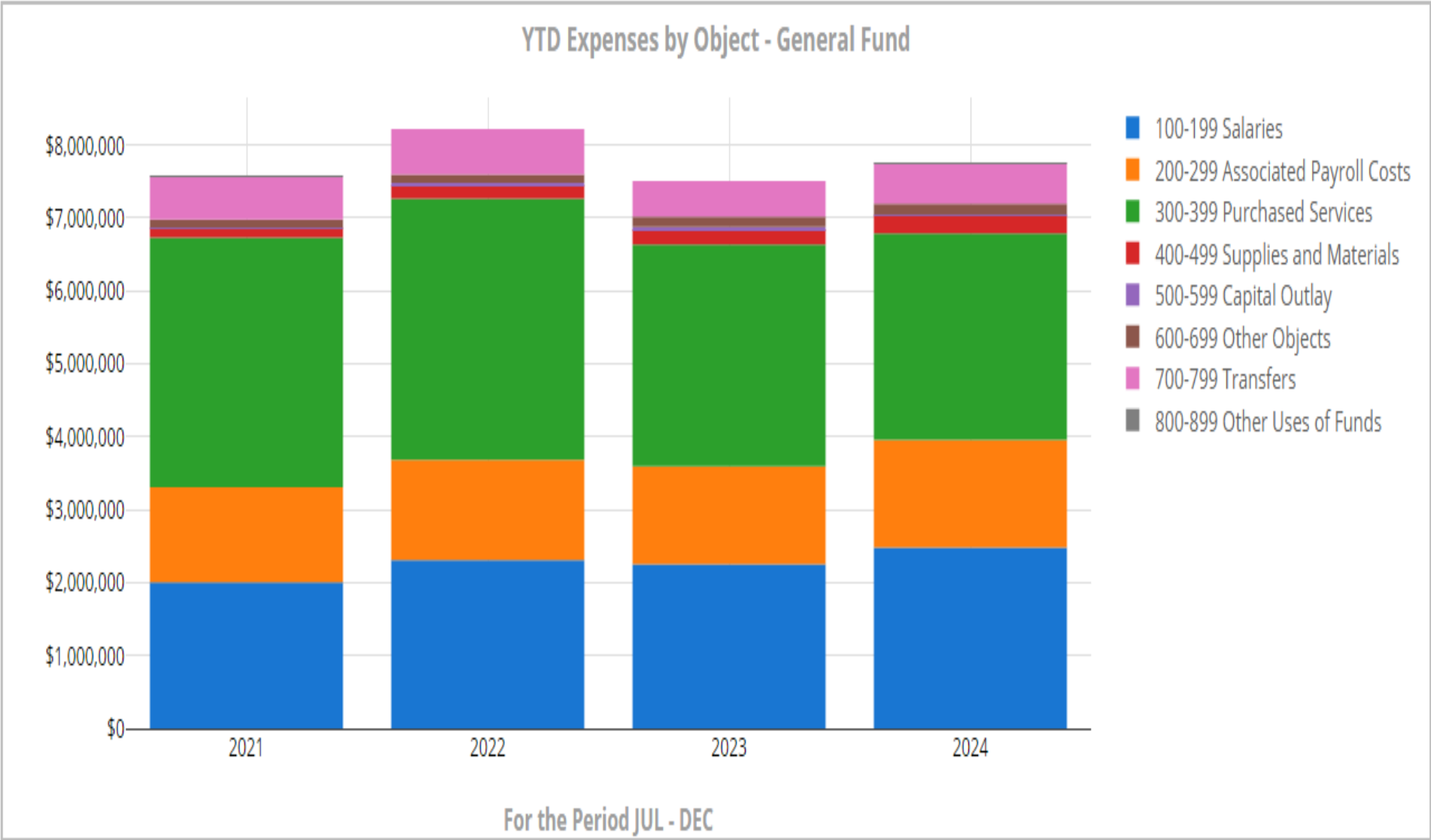
Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget



December, for the past 3 years, in comparison with December of the current year, showing where each of the General Fund major object expenditure categories were at for this specific point in time:





Since we had the holiday, break and not much actual work time since I wrote my last report, there is not a lot to share. The majority of my time has been spent dealing with grants (Early Literacy, SIA/Integrated Plan, CTE, Seismic) and the bond work.

SIA Final Report for 2022-23

You have a power point presentation in your packet. I am required to present this publicly. We made the final claims to the different budget items so I am now able to complete the reporting requirements.

Bond Update

I will share with you the electronic version of the priority lists and how the public will be able participate. We plan on keeping the survey/poll open from Jan. 18th thru Feb. 1. At that time, we will look at the results and I will have a summary available for your review at the February work session so that you can have discussions about pricing and possible bond amounts.

I have emailed our financial planner asking for final figures and those should be available at our Jan. 18th meeting.

Finally, I'm going to share an example of another district's Bond Oversight Committee. During this meeting I will ask for your collaboration/feedback so that I have a draft for you to review at the February work session. I am proposing that during the February regular meeting, once you adopt a resolution for the bond, that you also approve an application process for the oversight committee.

PROPOSED MOTION: Move that the Gervais District #1 Board of Directors approve the consent items as listed en masse:

MOTION BY: _____SECONDED BY: _____

7.1 Approve
 New Hire / Temporary/Re-Hire:
 Daisy Correa, Welcome Center Secretary

Extra Duty:

7.2 Approve
 Contract Change / Renewal:

Recall:

7.3 Approve
 Resignation /Retire/ Termination/Non-Renewal:

Decline:

Reduction in Force:

7.4 Other:
 Transfers:

Approve
 Declare Surplus
 Gervais District#1 Board of Directors approves to declare surplus of the following items.

- Six little tikes
- Coupe cars
- Four golf bags

| Board Members: | For: | Against: | Abstain: |
|----------------|-------|----------|----------|
| Bustamante | _____ | _____ | _____ |
| A. Contreras | _____ | _____ | _____ |
| M. Contreras | _____ | _____ | _____ |
| Jones | _____ | _____ | _____ |
| Toran | _____ | _____ | _____ |

Board Members can request to have any consent item removed and made into an action item or tabled until a future meeting.



Gervais School District

ESTABLISHED 1834

SIA 2022-23 Annual Report

1/11/2024



**Reducing Class
Size**



**Well-Rounded
Education**



**Instructional
Time**



**Health and
Safety**

Four Focus Areas for Spending

1/11/2024

Four required questions for annual report:

1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

- Staff has common language and tools (curriculum/assessments) to guide conversations and efforts toward improved academic performance for all students.
- Growing awareness of the importance of looking at data and then making adjustments to practice is occurring.
- Increasing investments in CTE programs in WCA has allowed student participation to grow and created programs that small districts could not do alone.
- Several activities in relation to SEL and the counseling program are enhancing relationships and connections between staff, students, parents and other community members.

2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

- There were some projects that we were unable to implement because we could not staff the programs (Drug and Alcohol Counselor, After School Language program).
- We continue to struggle with attendance and finding that connection or communication that resonates with parents and students.
- Finally, a lack of time for the type of professional development and collaboration that our staff needs to make progress is a barrier. There is not enough money to add days to the working calendar which is what really needs to happen.

3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year?

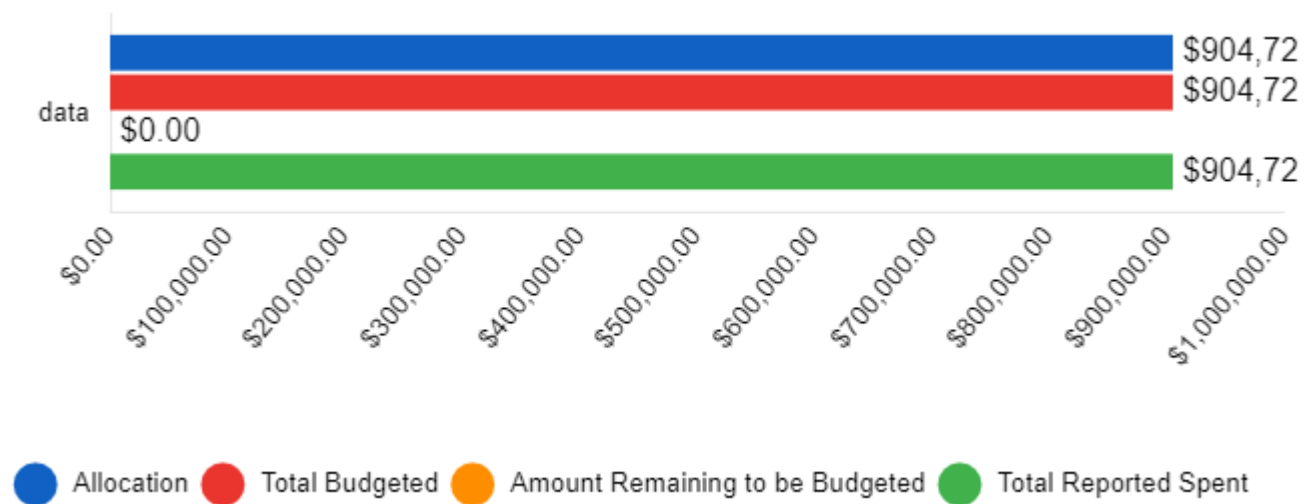
- At the elementary school we have prioritized getting parents into the buildings for activities with their students such as game night, literacy night, arts night, etc. which highlights skills students need (reading, writing, science, math) and gives staff the opportunity to talk with parents about how to engage their students at home.
- The district continues to use in-person focus groups, surveys such as Youth Truth, different engagement nights/meetings, social media, newsletters and all of these opportunities are also provided in Spanish as well as English. This community has always had a strong relationship with the school district and post-covid that continues to thrive.

4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

- Difficulty in making progress with limited time for staff to collaborate
- SEL and academic progress is greatly impacted by the summer break and the lack of a robust summer school program
- The competing priorities of SEL and academics are difficult to manage during the school day
- Lack of attendance by elementary students make it difficult for teachers to provide instruction.
- Our main priority in terms of reading instruction and curriculum work is laying the foundation for improved academics and the state's focus and funding for early literacy will help the district move forward.
- All of our priorities also align with the District's strategic plan, the school board's goals and the superintendent's goals creating a high level of accountability which will continue in the coming year.

1/11/2024

2022-23 Allocation and Spending Plan



Budget Actual

| | | |
|---|--------------|--------------|
| Hire TOSA--Teaching and Learning | \$129,980.70 | \$119,087.87 |
| Hire Alternative Education Teacher | \$123,390.00 | \$113,410.99 |
| Increase School Psychologist time | \$30,000.00 | \$28,028.17 |
| Student Success Officer | \$87,265.00 | \$87,365.00 |
| Textbook Adoption--ELA, EL, SS, Math | \$176,839.85 | \$250,211.24 |
| After School Language Instruction--Spanish and Russian | \$20,000.00 | \$10,636.18 |
| World Language Materials for after school programs | \$5,000.00 | \$0.00 |
| Willamette Career Academy | \$151,350.00 | \$125,350.50 |
| Transportation costs for students to attend Willamette Career Academy | \$0.00 | \$0.00 |
| Contracted services for Drug and Alcohol Counselor grades 6-12 | \$0.00 | \$0.00 |
| Parent Communication and Engagement Activities | \$55,000.00 | \$33,516.03 |
| Indirect Costs | \$31,000.00 | \$32,181.26 |
| Professional Development for new textbooks (NEW) | \$12,000.00 | \$28,819.38 |
| Talent and Gifted--PD, materials | \$5,000.00 | \$1,157.74 |
| Chronic Absenteeism Communications and Incentives | \$7,500.00 | \$5,304.51 |
| Chronic Absenteeism (Travel) | \$315.99 | \$567.23 |
| Chronic Absenteeism (Postage) | \$580.00 | \$0.00 |
| Chronic Absenteeism--Staff Position | \$15,000.00 | \$6,037.95 |
| Counseling Department--Curriculum and Professional Development | \$7,500.00 | \$588.97 |
| Elective Teachers--Professional Development | \$5,000.00 | \$134.03 |

Budget Actual

| | | |
|--|-------------|-------------|
| Talent and Gifted--PD, materials | \$5,000.00 | \$1,157.74 |
| Chronic Absenteeism Communications and Incentives | \$7,500.00 | \$5,304.51 |
| Chronic Absenteeism (Travel) | \$315.99 | \$567.23 |
| Chronic Absenteeism (Postage) | \$580.00 | \$0.00 |
| Chronic Absenteeism--Staff Position | \$15,000.00 | \$6,037.95 |
| Counseling Department--Curriculum and Professional Development | \$7,500.00 | \$588.97 |
| Elective Teachers--Professional Development | \$5,000.00 | \$134.03 |
| Core content and Grade level teachers professional development | \$7,000.00 | \$28,304.11 |
| Student Newspaper--printing, production, mileage | \$10,000.00 | \$17,375.80 |
| Professional development in Equity and Inclusion | \$25,000.00 | \$16,644.58 |

1/11/2024

Questions????

1/11/2024