

Gervais School District

Report on Compliance with Public School Standards

2022-23 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Gervais** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2022-23 school year. For each rule reported as out of compliance, **Gervais** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2024-25 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule. The district has a TOSA for Teaching and Learning who coordinates with all building principals to ensure all teachers have scope and sequence	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>documents aligned to state standards and those are posted online along with pacing documents and names of curriculum and resources used. These are updated early depending on the needs of students and previous year's assessment data.</p>	
581-022-2045- Prevention Education in Drugs and Alcohol	<p>In compliance</p>	<p>The district has met all of the requirements for this rule. GES uses BASE as its SEL curriculum which includes lessons about choice and healthy living that relate to drug and alcohol prevention education. GES 5th graders also participate in the D.A.R.E. program in a partnership with the Gervais Police Department. This program teaches them good decision-making skills to help them lead safe and healthy lives.</p> <p>Alcohol and drug abuse prevention is covered in the middle school in both the 6-8 Health Program and Social Emotional Learning BASE program during advisory. Staff are trained in referral and responsibilities along with help from the local police department.</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Alcohol and drug abuse prevention is covered in the Gervais High School SEL curriculum, as well as health classes. Staff are trained in referral and responsibilities along with help from the local police department.	
581-022-2050 Human Sexuality Education	In compliance	<p>The district has met all of the requirements for this rule. GES provides age appropriate human sexuality education within the Base SEL curriculum with lessons on healthy relationships, boundaries, and communication. The counselors provide additional support for learning and the Erin's Law toolkit is used for lessons about child sexual abuse prevention.</p> <p>Gervais Middle School has implemented the K-12 human sexuality education program, and it meets the Health Education Standards, all GMS instructors provide instruction on child abuse prevention, healthy relationships, and human sexuality appropriate for the 6-8 grade levels.</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		GHS - All necessary curriculum regarding comprehensive sexuality education and child abuse prevention, healthy relationships and healthy sexuality is delivered at Gervais High School via SEL curriculum in Advisory, as well as Health classes.	
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule. GES incorporates professional guest speakers at various assemblies, integrated STEAM lessons, and after school clubs. Multiple field trips for each grade level are also focused on STEAM fields and career learning. Gervais Middle School has a yearly career day including various speakers and careers. All 6-8 graders created their Personal Education Plan and Profile (PEPP) during the 22-23 school year and explored various careers. Gervais High School hosts a number of career-related visitors and events throughout the year. Students participate in a Career Inventory program and create Personal Education Plans to	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		promote post-secondary plans. Also, counselors host FAFSA Nights along with other career-preparation events.	
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule. GES incorporates BASE as its SEL curriculum that covers a variety of topics about emotions, self-regulation, mindfulness, and self-esteem. The school has 1.5 counseling positions that meet regularly with students, including a full-time student advocate and part-time social worker. Gervais Elementary, Middle and High Schools uses the Behavior and Social-Emotional (BASE) curriculum and supplements it with several other SEL-based tools. BASE is CASE-approved and complies with all state requirements. All schools in the district also use DESSA, an evidence-based SEL data collection tool. Gervais School District employs five counselors, two of which carry active clinical social worker licenses. The district also has a full-time school	Not applicable

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		<p>psychologist, a full-time student support advocate that the middle school, a part-time behavior support specialist, a part-time family support advocate. The high school maintains a robust “College and Career” advisory program, maintained by a counselor. The district superintendent meets with the school counseling team at least once per year to ensure compliance. Gervais Middle School has implemented the Behavior and Social Emotional (BASE) program. This is a Social Emotional Learning program which complies with state requirements. GMS also has 1.5 full time school counselors.</p>	
581-022-2263 Physical Education Requirements *Elementary Grades	Out of compliance	<p>Out of compliance. GES provides 115 minutes of PE specials, 175 minutes of recess, and 60 minutes of after school clubs for grades K-2 each week. GES provides 75 minutes of PE specials, 100 minutes of recess, and 60 minutes of after school clubs for grades 3-5 each week. GES has 1.5 PE positions. There are a variety of after school clubs that are centered on physical education and sports</p>	<p>The district is trying to determine how best to solve this problem because the school day is not long enough to increase minutes and provide instruction in all areas as needed. In looking at funding, it is unlikely that with funding levels as they are we will be able to allocate additional money to make up the 35 minutes a week. However, we are attempting to address the issue by</p>

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		(e.g. soccer, basketball, hockey, and kickball) along with Latin music and dance (baile folklórico).	providing after school options that could meet these requirements.
581-022-2263 Physical Education Requirements *Middle Grades	In Compliance with both 2022-23 requirements (225/week) and revised requirements (150/week average)	The district has met all of the requirements for this rule. Gervais Middle School has Physical Education for every student 5 times a week for a total of 275 minutes. This exceeds the requirement of 180 minutes.	Not applicable
581-022-2320 Required Instructional Time	In compliance	<p>The district has met all of the requirements for this rule. GES has 925.5 hours of instruction throughout the school year.</p> <p>Gervais Middle School had a total of 1002 hours of instruction time.</p> <p>Gervais High School - 1002 hours of instructional time.</p>	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule. GES has a media specialist that maintains a library and STEAM maker space. Students are scheduled to use these spaces as a class during both morning and afternoon	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>specials and during after school clubs (e.g STEAM, robotics, coding, Minecraft Science, and Legos clubs).</p> <p>GMS has a media specialist that helps provide independent reading material to students that request such materials. She also helps provide various books that help support our monthly themes: such as Hispanic Heritage Month. Our specialist also maintains collections that are of particular interest to the 6-8 grade students. We also partner with a consultant at the Oregon State Library. We contract 10 hours a year with WESD for consultations.</p> <p>Gervais High School has a media specialist that helps provide independent reading material to students that request such materials. She also helps provide various books that help support our monthly themes: such as Hispanic Heritage Month. Our specialist also maintains collections that are of particular interest to the 9-12 grade students.</p> <p>As clarification, all three buildings use the WESD media specialist to</p>	

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		consult with and if we need more than 10 hours, the district pays additional for that time. We see this as a valuable service.	
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule. The district TAG Plan—including identification process, services, district philosophy and goals, description of nature of services to meet goals, and evaluation plan—is posted on the District website and is available upon request. The plan was updated for May 1, 2023, submission and includes current TAG contact information. Student TAG plans address level and rate of learning and were updated at Fall 2023 parent-teacher conferences where parents were informed of their right to have input in their student's TAG Plan.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule. The district currently has no independent adoptions.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule. The	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		district is on-cycle for adoptions of all materials k-12. This is only possible because of the funding from SIA.	
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule. The district has purchased all materials.	Not applicable

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule. All Oregon State Assessments were administered in accordance with the policies laid out in the Oregon Test Administration Manual.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule. During the 2022-2023 school year, GSD exempted only one student with disabilities from state testing due to an inability to complete the screener exam. Exemptions were documented	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		with signed letters by parent/guardians and included in a student's special education CUM file	
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived for 2022-23 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	Out of compliance	GSD did not administer local performance assessments during the 2022-23 school year. There was confusion about the requirement at the building level and the district did not identify this as an issue until the Spring of 2023. Once the district became aware of the omission, teachers received professional development on Local Performance Assessments on May 10, 2023, and identified units in their scope & sequence documents where they will administer them beginning with the 2023-24 school year.	This has been corrected for this coming school year.
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	The district has met all of the requirements for this rule. GSD board policy IKF reflects the districts policy that allows students to demonstrate proficiency in the student's native language. When the Oregon State	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Board of Education waived essential skills, this policy was amended.	
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	<p>The district has met all of the requirements for this rule. GES has 2 semester grading periods and provides 4 different progress reports throughout the year. Students are measured using a proficiency scale on a variety of academic areas. There are both fall and spring parent-teacher conferences. GMS–Parents are provided with course syllabi each semester which contains grading practices/systems – including how students will be graded. Students are provided, every 6 weeks with progress reports, with the semester grades being entered into the students’ record. Parent/Teacher conferences are conducted in the Fall Semester and Spring Semester. (Approximately October and April)Gervais High School–Parents are provided with course syllabi each semester which contains grading practices/systems – including how students will be graded. Students are provided, every 6 weeks with progress reports, with the semester grades being entered into the students. In addition, student</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		transcripts are reviewed regularly in Advisory classes. ELA and math teachers K-12 administered the i-Ready Diagnostic at the beginning, middle, and end of the year and shared students' progress on grade-level academic content standards with parents at fall and spring parent-teacher conferences. Parents received Oregon State Assessment results for ELA, math, science, and ELPA at fall 2023 parent-teacher conferences.	
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule. GES uses Acadience to screen every kindergartner and new 1st grade students for dyslexia but has now adopted iReady as a reading diagnostic tool which includes a screening for dyslexia.	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule. GSD provides diverse educational programs for all resident children disabilities. This is demonstrated in the master schedule of schools, a robust staff of certified and licensed personnel working in the exclusive capacity of serving students with disabilities, three learning resource rooms, two self-contained classrooms (K-5 and 6-12+), individual student schedules, and Individual Education Program (IEP) documents.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule. The District TAG Plan adheres to all identification guidelines identified in the District-level Plan Form. The District TAG Coordinator has completed the ODE mandated training.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule. Parents receive a copy of the Rights of Parents of TAG Students when notified of their student's identification	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		and at their annual TAG Plan Review meeting.	
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule. There is a comprehensive Alternative Education program in place at Gervais High School - students are enrolled for Credit Recovery along with emotional/behavioral support. The program is staffed by one teacher and instructional assistant.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule. All requirements for a standard diploma are reviewed for each students and fulfilled prior to graduation.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule. All requirements will be fulfilled for any person earning this degree and is supported in district policy.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule. All requirements will be fulfilled for any person earning this degree. This includes identification and notification to parents at the identified timelines and is supported by district policy.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule. All requirements will be fulfilled for any person earning this degree. This includes identification and notification to parents at the identified timelines and is supported by district policy.	Not applicable
581-022-2020 Alternative Certificate	In compliance	The district has met all of the requirements for this rule. All requirements will be fulfilled for any person earning this degree. This includes identification and notification to parents at the identified timelines and is supported by district policy.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule. This criteria is met through the Alternative Program established at GHS - PAWS Program.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule. Done. Information posted online and staff receives both online training and in person reminders of requirement. Also in staff handbook.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule. By means of Board Policy JHC, GSD maintains all applicable practices and polices required by 581-022-2220, which includes other board policies (JHCC-AR, JHCDA-AR, JHCCF-AR), annual health, vision, and dental screenings, professional development provided to both all staff and to specific staff members; etc. The district employs one full-time Registered Nurse who develops and maintains Health Management for students district-wide and is responsible for creating processes on tier-based medical emergency responses for each school in the district.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule. Done. Through OSBA service and posted in every email.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule. Done. Through OSAB services	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule. Yes. All departments are in compliance.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0107 Operational Plans for the 2022-23 School Year	In compliance	The district has met all of the requirements for this rule. Done. District met all deadlines and requirements regarding this topic.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule. Lead in water testing was completed in January 2023 and results have been posted according to our HASS plan.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	In compliance	<p>The district has met all of the requirements for this rule. Trainings provided for staff, drills conducted, safety committee meets monthly. Staff also trained through online platforms.</p> <p>We also update a matrix or poster every other year for display in all office spaces/classrooms.</p>	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	<p>The district has met all of the requirements for this rule. The three year inspections have been completed by PBS and posted as required. Our site coordinator's training is up to date.</p>	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	<p>The district has met all of the requirements for this rule. Gervais School District submission for our Annual Restraint and Seclusions report (submitted on 5/19/23) was accepted with no errors or warning flags. Zero incidents were reported for the 2022-2023 school year.</p>	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	<p>The district has met all of the requirements for this rule.</p> <div> <p>The district meets all requirements of Senate Bill 100, OAR 581-022-2510. Posted on the GSD website. The plan includes procedures for prevention, intervention, and crisis response. Personnel identified as the designee for review are listed in the plan.</p> </div>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		staff training plan. The district's suicide prevention plan was created through equity and racially-centered procedures to support youth who are at high risk of suicide, specifically youth from historically and currently underserved communities.	

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule. All Coaches and Athletic Directors are trained on the necessary requirements for this.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule. All Coaches and Athletic Directors are trained on the necessary requirements for this.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule. Done. Policy has been adopted as provided by OSBA.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule. During the 22/23 school year, the district submitted its Integrated Plan (with plan and budget). This plan meets all requirements for a CIP and reset the 4-year DIP cycle for the district.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule. Done. Posted annually and report made to board every October or November.	Not applicable
581-022-2260- Records and Reports	In compliance	The district has met all of the requirements for this rule. Done through the business office.	Not applicable
581-022-2265 Report on PE Data	Waived for 2022-23 school year	Not applicable	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule. Internal tracking tool is shared with all parties who are responsible for reporting requirements. We discuss any areas which administrators may be unclear about and if necessary, check with ODE for clarification.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule. Done. Presented to board, translated into Spanish and posted online.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule. Done. Policy KL is posted on the district website and in parent and staff handbooks.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	<p>The district has met all of the requirements for this rule. GES has the following average class sizes for each of the following grades: 21 in kinder, 18 in 1st grade, 18 in 2nd grade, 19 in 3rd grade, 24 in 4th grade, and 25 in 5th grade.</p> <p>GMS - Average class size was 25 students. Our smallest elective class was 15 and the largest PE class was 35. GHS - All class sizes are at a level that promotes the best classroom experience for all students</p> <p>- class sizes are maintained</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		throughout the school in the best way possible.	
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule. All employees required to have a license do.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule. Done. District is in full compliance with all required regulations and use current policies as made available for our subscription policy services as provided by OSBA.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule. Done. Using Danielson Framework. Forms are held in Talent Ed. Licensed staff are either on Probationary, Cycle A or Cycle B. Admin continues to receive PD on use of evaluation and observation tool.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule. Done. Using Danielson Framework	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule. Done. Using Danielson Framework.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</u>	In compliance	The district has met all of the requirements for this rule. Yes. All required individuals are fingerprinted and subjected to background checks.	Not applicable
<u>581-022-2440 Teacher Training Related to Dyslexia</u>	In compliance	The district has met all of the requirements for this rule. The elementary school has four trained staff members.	Not applicable