



**Gervais School District**

ESTABLISHED 1834

# SIA 2021-22 Annual Report and 2022-23 Spending Plan



Reducing Class  
Size



Well-Rounded  
Education



Instructional  
Time



Health and  
Safety

# Four Focus Areas for Spending

# 2021-22 Spending Plan

<b>- Total</b>	<b>\$823,873.60</b>
Hire TOSA--Teaching and Learning	\$128,658.00
Hire Alternative Education Teacher	\$94,537.00
Increase School Psychologist time	\$30,000.00
Student Success Officer	\$87,265.00
Textbook Adoption--English Language Arts	\$238,713.19
After School Language Instruction--Spanish and	\$50,000.00
World Language Materials for after school progr	\$15,000.00
Willamette Career Academy	\$40,000.00
Transportation costs for students to attend Willar	\$10,000.00
Contracted services for Drug and Alcohol Couns	\$30,000.00
Parent Communication and Engagement Activitie	\$39,632.70
Indirect Costs	\$32,908.52
Professional Development for new textbooks (NE	\$20,000.00
Talented And Gifted Assessments and Screening	\$5,745.25
Chronic Absenteeism Communications and Ince	\$517.95
Chronic Absenteeism (Travel)	\$315.99
Chronic Absenteeism (Postage)	\$580.00

# Four required questions for annual report:

**1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?**

- A level of accountability to accomplish certain goals and outcomes
- Stability in leadership and allowed staff to build momentum
- Money in a budget to buy curriculum for all grade levels as the statewide adoptions excitement and engagement by staff to select materials
- Pay staff to attend professional development and for planning time demonstrates a recognition that their learning and time are valuable
- More robust electives
- Hire a writer and then publish a newsletter every six weeks
- Funding dedicated towards addressing mental health

## **2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?**

- Fatigue by all parties and at all levels have made it difficult
  - For example, because transportation was short staffed, the district had to adjust end times for the buildings which resulted in staff not having time at the end of the contract day to collaborate even when we offered a timecard. At the same time, it made it difficult to offer additional after school opportunities because of the split ending times and ending times being
- Added funding for the chronic absenteeism work
- Eliminated the drug and alcohol counselor because we could not find anyone to fill the role and used that money for more elective opportunities
- Parent and community engagement efforts seemed to be limited to those members who were already a part of the school community in the form of children/grand children attending schools, employment with the schools, volunteers, etc. The challenge has become that because Gervais has no other community gathering points and several outlying precincts who are disconnected from the in-town schools, there is a divide in the district's supporters

**3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year?**

- The district engaged in the Youth Truth survey for all groups, held several community meetings both in person and via zoom (in English and Spanish), conducted surveys through Survey Monkey, community-based celebrations, building and department specific engagement opportunities
- Presence on social media and restarted the quarterly newsletter.
- The district is seen as a positive organization as is evident by the survey information
- The school district has not become a target for frustration as has occurred in many other communities
- Community members have been able to voice their views and see solutions being created to address as many needs as possible

#### **4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?**

- Many of the priorities and strategies identified prior to COVID-19 turned out to be ways to proactively address needs as students returned
- Creation of more electives and the enhancement of currently offered electives has resulted in students with a variety of backgrounds finding a reason to stay in school
- How disadvantage this district has been and is with regard to student offerings and supports for staff
- Priorities for this coming year include anything that builds upon the last two years and an increased focus on providing supports to staff as we implement more accountability



<b>- Total</b>	<b>\$904,721.54</b>
Hire TOSA--Teaching and Learning	\$129,980.70
Hire Alternative Education Teacher	\$123,390.00
Increase School Psychologist time	\$30,000.00
Student Success Officer	\$87,265.00
Textbook Adoption--ELA, EL, SS, Math	\$176,839.85
After School Language Instruction--Spanish and Russian	\$20,000.00
World Language Materials for after school programs	\$5,000.00
Willamette Career Academy	\$151,350.00
Transportation costs for students to attend Willamette Career Academy	\$0.00
Contracted services for Drug and Alcohol Counselor grades 6-12	\$0.00
Parent Communication and Engagement Activities	\$55,000.00
Indirect Costs	\$31,000.00
Professional Development for new textbooks (NEW)	\$12,000.00
Talent and Gifted--PD, materials	\$5,000.00

# 2022-23 Spending Plan

Chronic Absenteeism Communications and Incentives	\$7,500.00
Chronic Absenteeism (Travel)	\$315.99
Chronic Absenteeism (Postage)	\$580.00
Chronic Absenteeism--Staff Position	\$15,000.00
Counseling Department--Curriculum and Professional Development	\$7,500.00
Elective Teachers--Professional Development	\$5,000.00
Core content and Grade level teachers professional development	\$7,000.00
Student Newspaper--printing, production, mileage	\$10,000.00
Professional development in Equity and Inclusion	\$25,000.00



Questions????