



Gervais School District

ESTABLISHED 1834

Integrated Plan 2023-25

As presented to Gervais School Board

3/16/2023

Plan contains spending priorities for the following funding sources:

High School Success/Measure 98
CTE Programs

Early Indicator and Intervention Systems (EIS)
BASE/DESSA

Every Day Matters

Student Investment Account

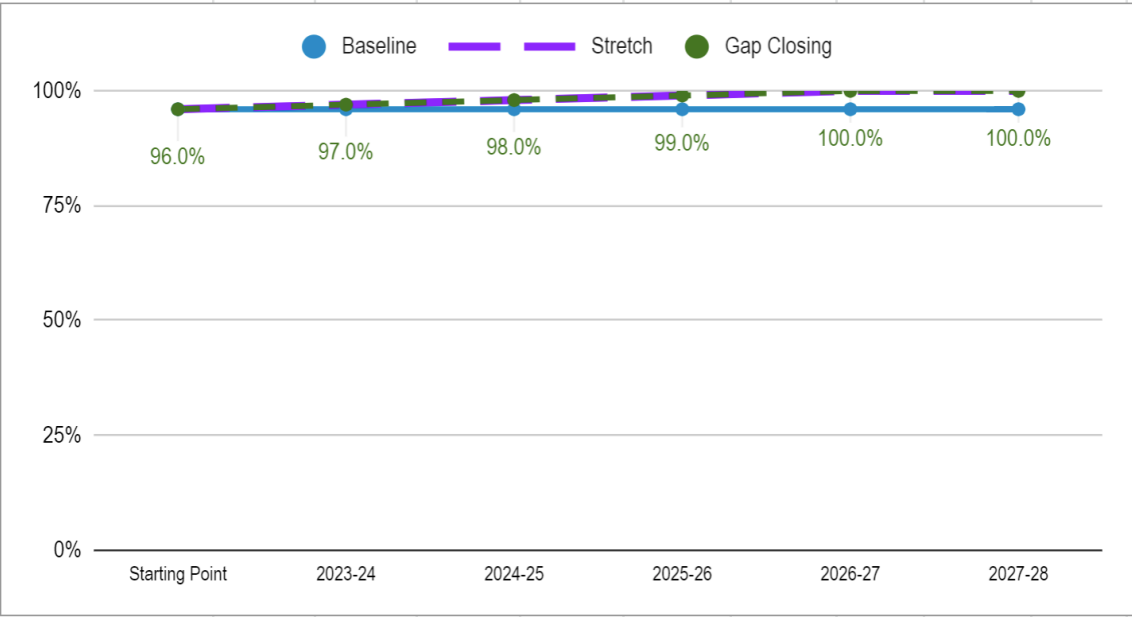
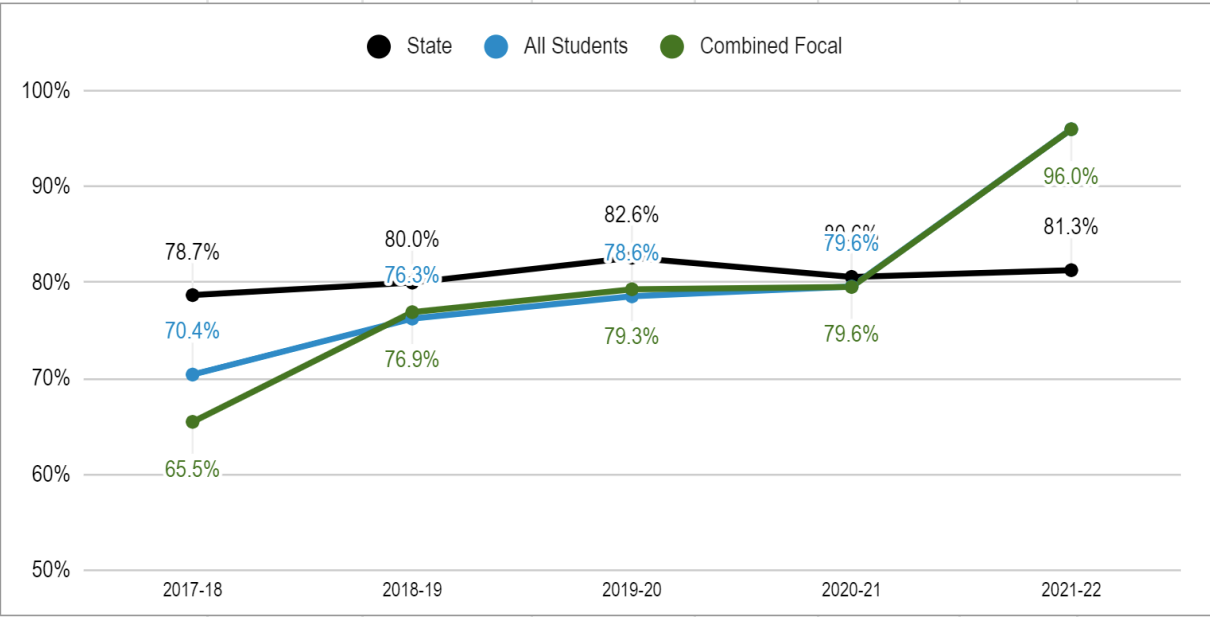
Integrated Plan Outcomes:

GSD will maintain the graduation rate across all demographic groups in 4-year cohort (96%) and increase completion rate to 100% for 5-year cohort students.

Strategies:

- Implement Professional Learning Communities and data teams
- Enhance CTE opportunities and offerings for students in grades 6-12
- Implement support programs for students who need additional assistance
- Provide education and exposure to opportunities available to students after high school to help develop a vision (career exploration)
- Create opportunities for students to transition from elementary to middle and middle to high school

4 Year Graduation



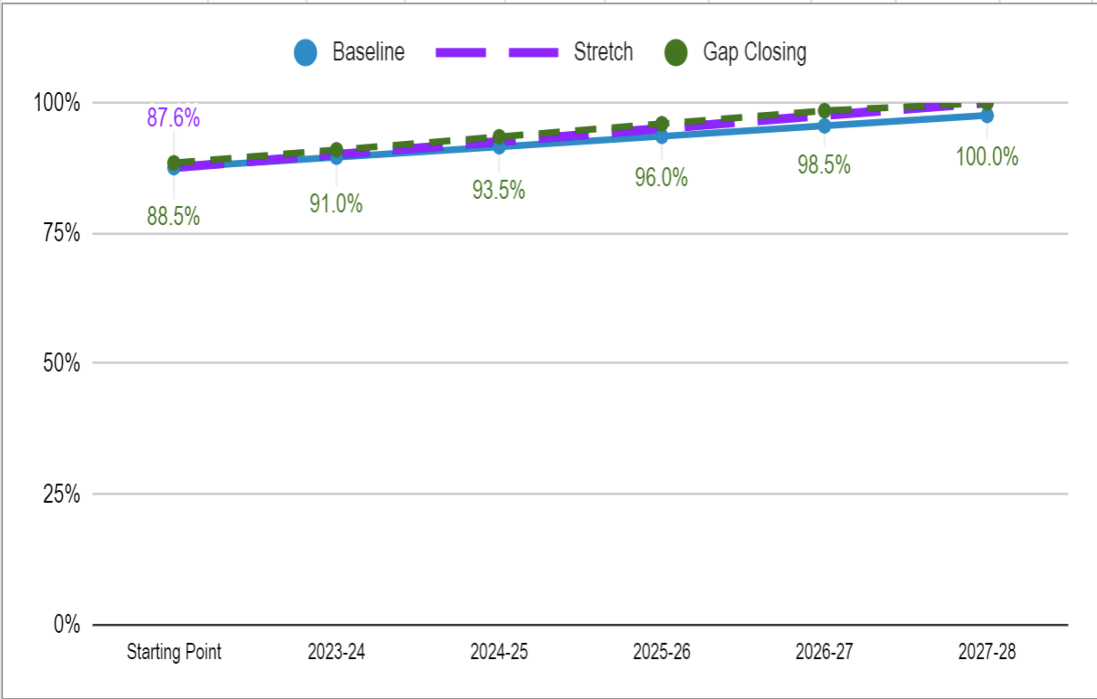
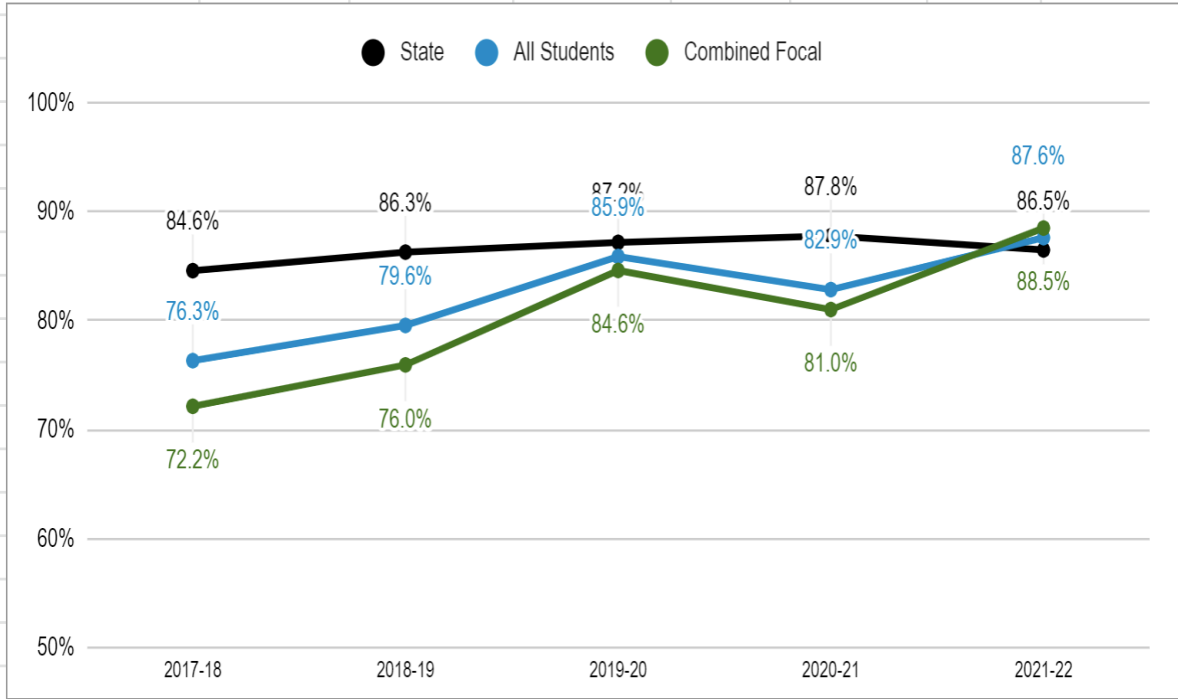
Historic Data

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
State			78.7%	80.0%	82.6%	80.6%	81.3%
All Students			70.4%	76.3%	78.6%	79.6%	96.0%
Combined Focal			65.5%	76.9%	79.3%	79.6%	96.0%

IGA Targets to Graph

	Starting Point	2023-24	2024-25	2025-26	2026-27	2027-28	Total Gain	Top 10% Growth (90th percentile)
Baseline Gain		0.0%	0.0%	0.0%	0.0%	0.0%		3.4%
Baseline	96.0%	96.0%	96.0%	96.0%	96.0%	96.0%	0.0%	
Stretch Gain		1.0%	1.0%	1.0%	1.0%	0.0%		
Stretch	96.0%	97.0%	98.0%	99.0%	100.0%	100.0%	4.0%	

5 Year Completion



Historic Data							
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
State			84.6%	86.3%	87.2%	87.8%	86.5%
All Students			76.3%	79.6%	85.9%	82.9%	87.6%
Combined Focal			72.2%	76.0%	84.6%	81.0%	88.5%

IGA Targets to Graph							
	Starting Point	2023-24	2024-25	2025-26	2026-27	2027-28	Total Gain
Baseline Gain		2.0%	2.0%	2.0%	2.0%	2.0%	
Baseline	87.6%	89.6%	91.6%	93.6%	95.6%	97.6%	10.0%
Stretch Gain		2.5%	2.5%	2.5%	2.5%	2.4%	
Stretch	87.6%	90.1%	92.6%	95.1%	97.6%	100.0%	12.4%
Gap Gain		2.5%	2.5%	2.5%	2.5%	1.5%	

Top 10% Growth (90th percentile)

2.4%

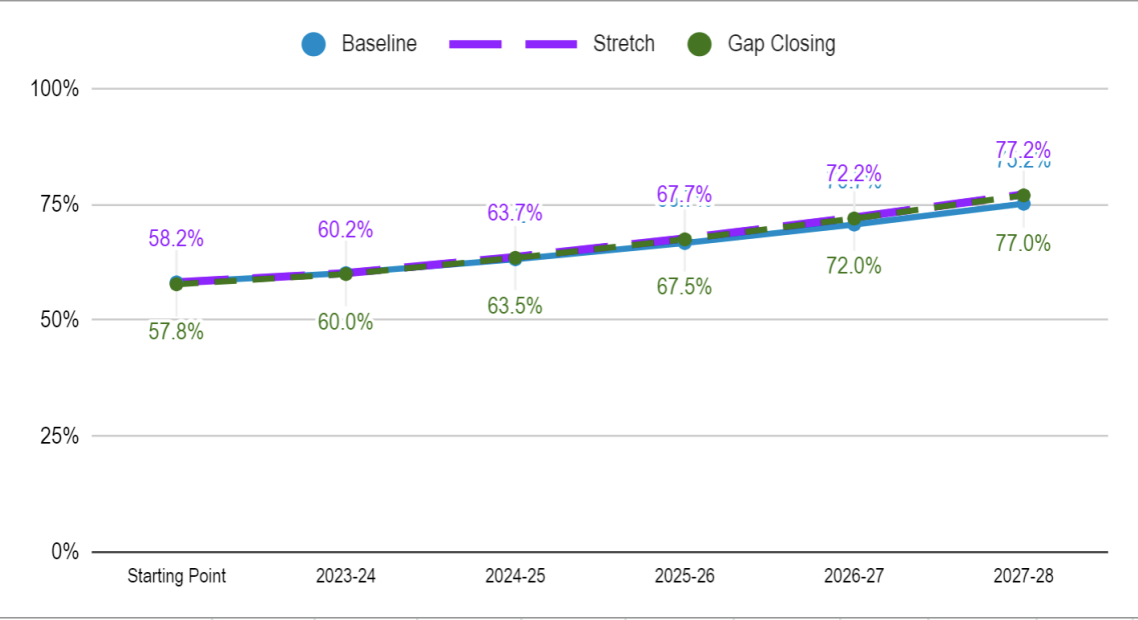
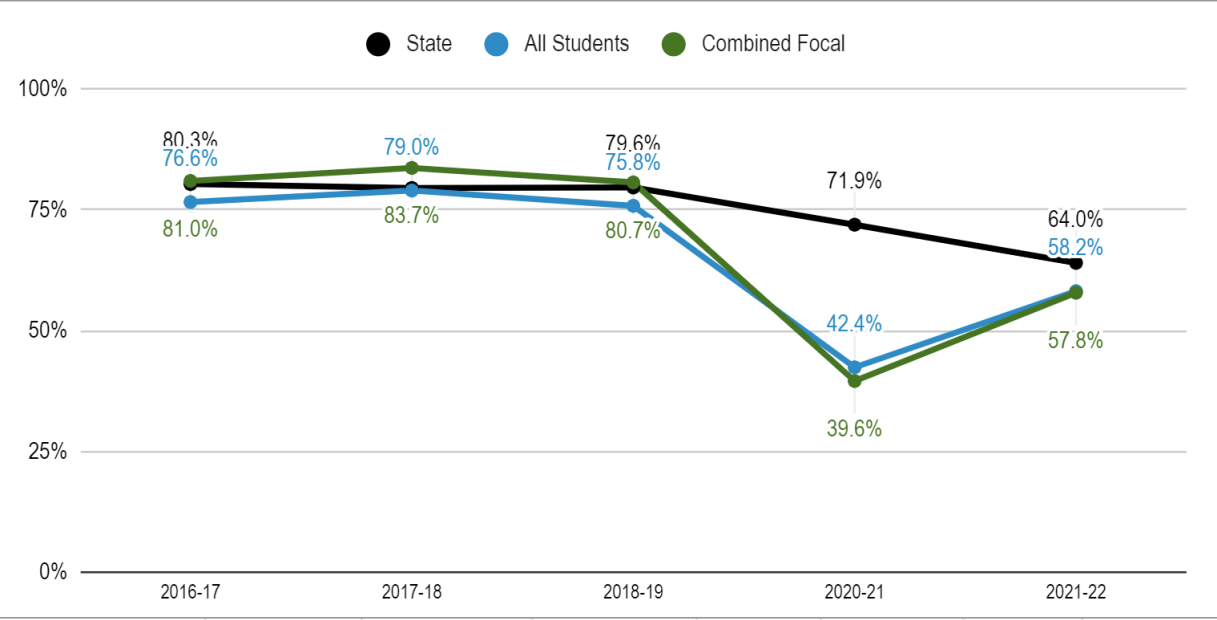
Longitudinal Performance Growth Targets Rationale

GSD will improve regular attender rates to pre-pandemic levels for all cohorts and perform above the state average.

Strategies:

- Establish unified attendance practices including communication plan to parents and students
- Create dashboard to monitor attendance and generate data to analyze which students need additional supports
- Plan and implement incentive programs and celebrations for good and/or improved attendance.

Regular Attenders



Historic Data

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
State		80.3%	79.5%	79.6%		71.9%	64.0%
All Students		76.6%	79.0%	75.8%		42.4%	58.2%
Combined Focal		81.0%	83.7%	80.7%		39.6%	57.8%

Longitudinal Performance Growth Targets Rationale

IGA Targets to Graph

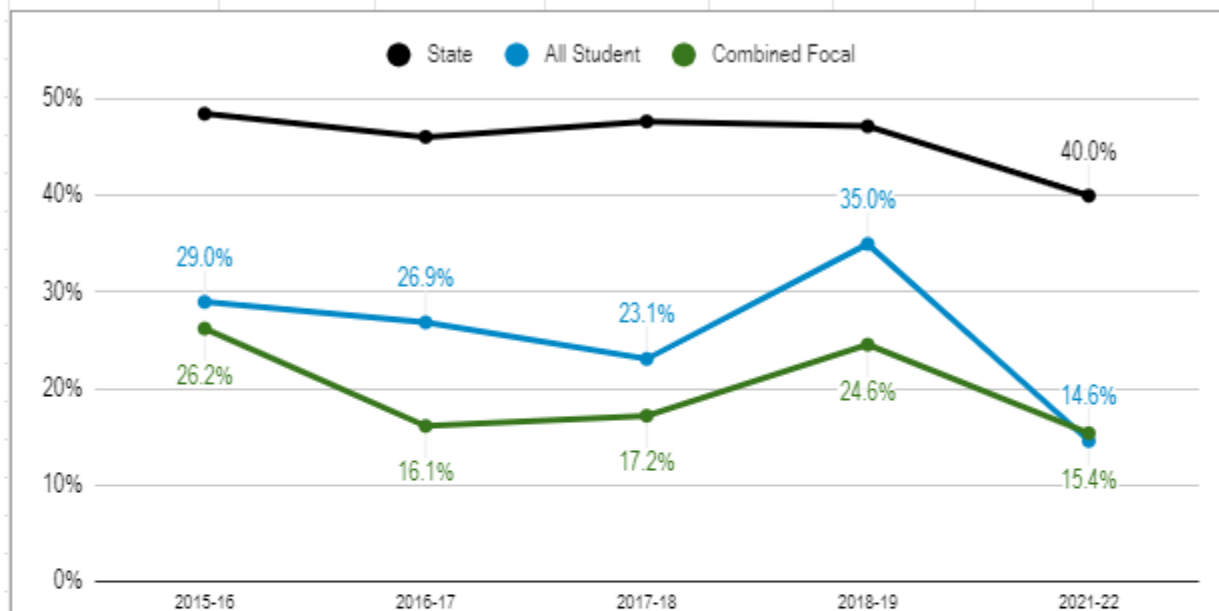
	Starting Point	2023-24	2024-25	2025-26	2026-27	2027-28	Total Gain	Top 10% Growth (90th percentile)
Baseline Gain		2.0%	3.0%	3.5%	4.0%	4.5%		
Baseline	58.2%	60.2%	63.2%	66.7%	70.7%	75.2%	17.0%	-1.1%
Stretch Gain		2.0%	3.5%	4.0%	4.5%	5.0%		
Stretch	58.2%	60.2%	63.7%	67.7%	72.2%	77.2%	19.0%	
Gap Gain		2.2%	3.5%	4.0%	4.5%	5.0%		
Gap Closing	57.8%	60.0%	63.5%	67.5%	72.0%	77.0%	19.2%	

GSD will improve academic achievement levels to pre-pandemic levels and close gaps for subgroups and in-state comparisons.

Strategies:

- Purchase and implement research-based curriculum and provide professional development so staff is equipped to provide rigorous educational opportunities for students
- Continuous examination of data to determine areas for intervention, remediation and extension
- Professional development on best instructional strategies

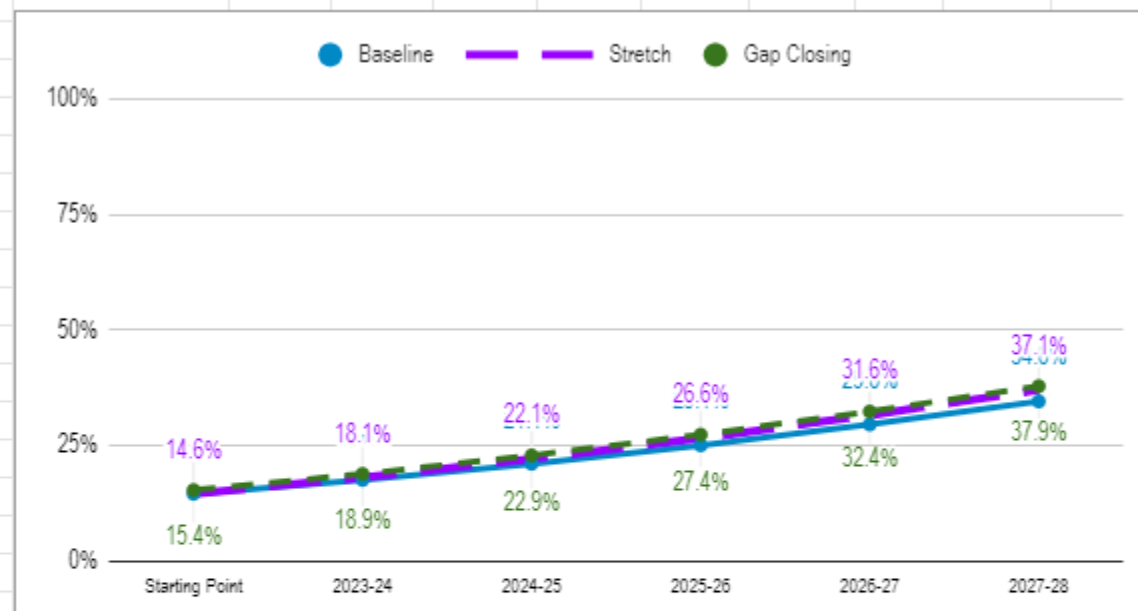
3rd Grade ELA



Historic Data

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
State	48.5%	46.1%	47.7%	47.2%			40.0%
All Student	29.0%	26.9%	23.1%	35.0%			14.6%
Combined Focal	26.2%	16.1%	17.2%	24.6%			15.4%

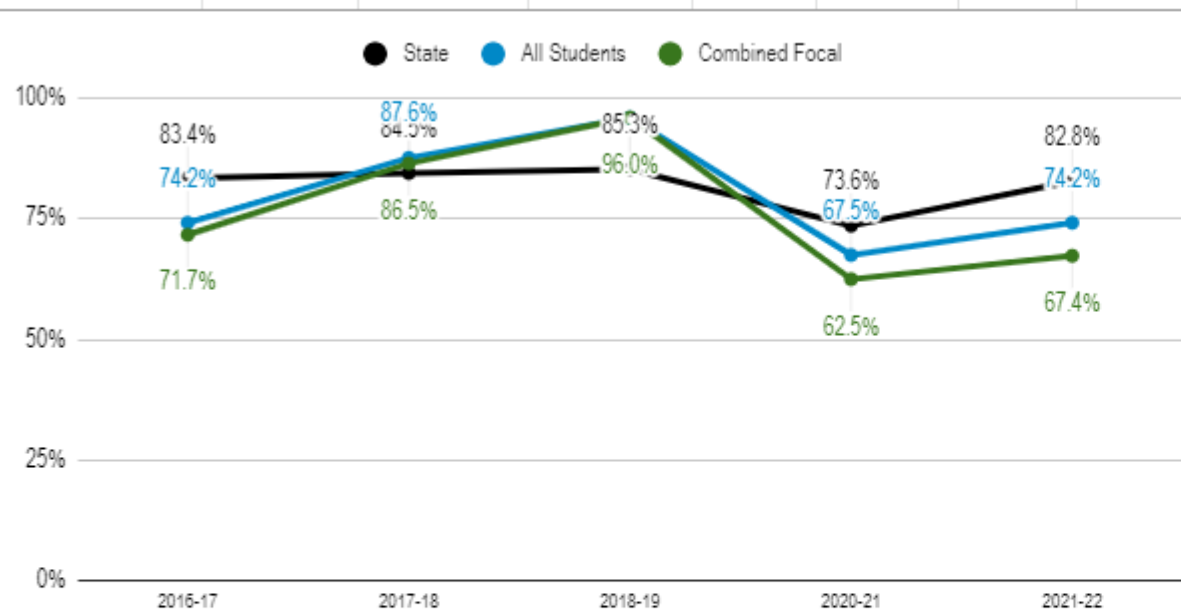
Longitudinal Performance Growth Targets Rationale (Districts will need to provide a rationale for their targets.)



IGA Targets to Graph

	Starting Point	2023-24	2024-25	2025-26	2026-27	2027-28	Total Gain	Top 10% Growth (90th percentile)
Baseline Gain		3.0%	3.5%	4.0%	4.5%	5.0%		1.3%
Baseline	14.6%	17.6%	21.1%	25.1%	29.6%	34.6%	20.0%	
Stretch Gain		3.5%	4.0%	4.5%	5.0%	5.5%		
Stretch	14.6%	18.1%	22.1%	26.6%	31.6%	37.1%	22.5%	
Gap Gain		3.5%	4.0%	4.5%	5.0%	5.5%		
Gap Closing	15.4%	18.9%	22.9%	27.4%	32.4%	37.9%	22.5%	

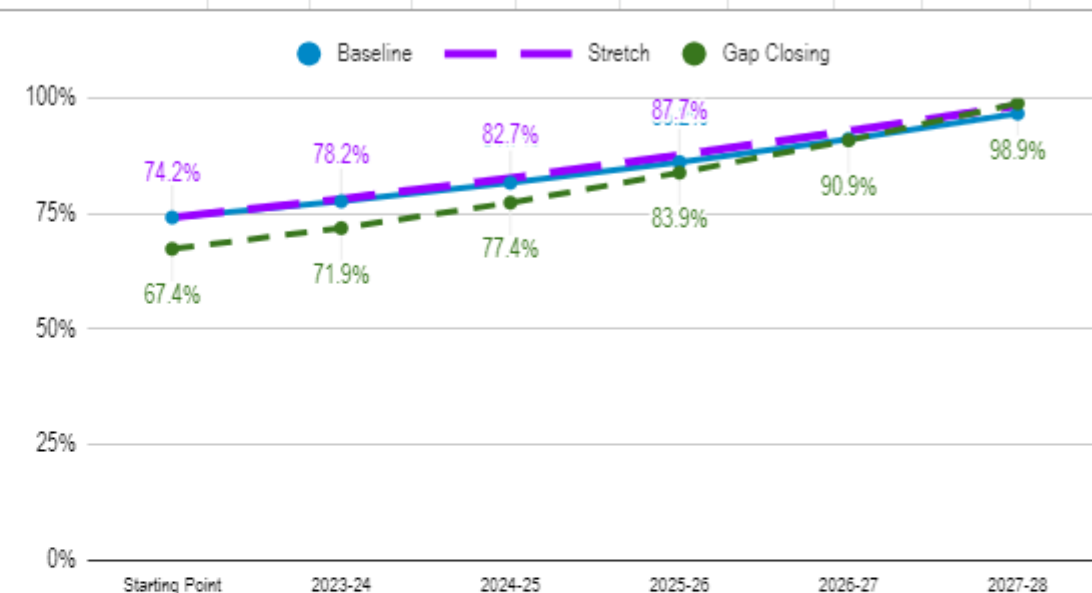
9th Grade On Track



Historic Data

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
State		83.4%	84.5%	85.3%		73.6%	82.8%
All Students		74.2%	87.6%	96.0%		67.5%	74.2%
Combined Focal		71.7%	86.5%	96.0%		62.5%	67.4%

Longitudinal Performance Growth Targets Rationale



IGA Targets to Graph

	Starting Point	2023-24	2024-25	2025-26	2026-27	2027-28	Total Gain	Top 10% Growth (90th percentile)
Baseline Gain		3.5%	4.0%	4.5%	5.0%	5.5%		
Baseline	74.2%	77.7%	81.7%	86.2%	91.2%	96.7%	22.5%	3.2%
Stretch Gain		4.0%	4.5%	5.0%	5.2%	5.5%		
Stretch	74.2%	78.2%	82.7%	87.7%	92.9%	98.4%	24.2%	
Gap Gain		4.5%	5.5%	6.5%	7.0%	8.0%		
Gap Closing	67.4%	71.9%	77.4%	83.9%	90.9%	98.9%	31.5%	

SD will promote social and emotional growth, support mental well-being of all and create an educational environment of empathy and respect.

Strategies:

- Adopt and implement social/emotional/mental health programs designed to support lessons and data collection
- Train and hire staff who will be able to support the diverse needs of student population
- Create communication and education opportunities for parents and other stakeholders to support students
- Focus on Equity and Inclusion tool and professional development for staff to determine how every day practices impact students

Total Allocation for 2023-24 School Year:

SIA--\$868,265.46 (reduction from this year
by \$36,456.08)

HSS/M98--\$311,272.34—CTE Programs

EIIS--\$2,479.97—SEL Programs—Base/DESSA



Reducing Class
Size



Well-Rounded
Education



Instructional
Time



Health and
Safety

Four Focus Areas for Spending for SIA Funds

SIA--\$868,265.46

TOSA--Teaching and Learning
TOSA--Alternative Education Teacher
Instructional Assistant--Alternative Education
Student Success Officer
School Psychologist Time
Textbook Adoption
Willamette Career Academy
Parent Communication and Engagement Activities--Newsletters, Mailers, Meetings
TOSA--Reading--this is Cindy's portion that comes out of ESSER III
Chronic Absenteeism Staff Position
Chronic Absenteeism Communications and Incentives
Chronic Absenteeism Postage
Chronic Absenteeism Travel
Talented and Gifted--PD
Talented and Gifted--Materials
Counseling Department--Professional Development
Professional Development for all teachers
Student Newspaper

The after school language programs are not listed

Professional development and funds to continue with our equity training

Our budget is not yet finalized--

- Total	\$904,721.54
Hire TOSA--Teaching and Learning	\$129,980.70
Hire Alternative Education Teacher	\$123,390.00
Increase School Psychologist time	\$30,000.00
Student Success Officer	\$87,265.00
Textbook Adoption--ELA, EL, SS, Math	\$176,839.85
After School Language Instruction--Spanish and Russian	\$20,000.00
World Language Materials for after school programs	\$5,000.00
Willamette Career Academy	\$151,350.00
Transportation costs for students to attend Willamette Career Academy	\$0.00
Contracted services for Drug and Alcohol Counselor grades 6-12	\$0.00
Parent Communication and Engagement Activities	\$55,000.00
Indirect Costs	\$31,000.00
Professional Development for new textbooks (NEW)	\$12,000.00
Talent and Gifted--PD, materials	\$5,000.00

2022-23 Spending Plan

Chronic Absenteeism Communications and Incentives	\$7,500.00
Chronic Absenteeism (Travel)	\$315.99
Chronic Absenteeism (Postage)	\$580.00
Chronic Absenteeism--Staff Position	\$15,000.00
Counseling Department--Curriculum and Professional Development	\$7,500.00
Elective Teachers--Professional Development	\$5,000.00
Core content and Grade level teachers professional development	\$7,000.00
Student Newspaper--printing, production, mileage	\$10,000.00
Professional development in Equity and Inclusion	\$25,000.00

HSS/M98--\$311,272.34—CTE Programs

CTE Teachers (Dillson, McCargar, Orschel)
Purchase slots in EMT program

Funding also includes purchase of supplies/materials for these programs.

Our current Health Services teacher is resigning to go to medical school, and we will not replace her. The high school is looking, for future programs, to add a business component and that may be funded through CTE revitalization grants should the state fund those again.

Questions????