

Gervais School District #1

Report on Compliance with Public School Standards

2021-22 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district’s status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Gervais** School District’s compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2021-22 school year. For each rule reported as out of compliance, **Gervais** School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2023-24 school year.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	Choose an item. Outlines all required components of a district’s planned K–12 instructional program. Found in board policy, scope and sequence documents, graduation, and course of study plans.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	<p>Choose an item.Emphasizes prevention strategies, availability of school/community resources, management of peer pressure, responsible decision-making, positive health choices.</p> <p>Includes staff training re: referral procedures and staff responsibilities. Gervais High School has drug and alcohol prevention education imbedded in Health curriculum, as well as SEL curriculum in Advisory courses. Staff are trained on proper procedures for referrals for and responsibilities in dealing with drug/alcohol prevention - school counselors assist in this implementation, along with local law enforcement</p>	<p>Not applicable</p>
581-022-2050 Human Sexuality Education	In compliance	<p>Choose an item.Districts must plan for and implement K-12 comprehensive sexuality education program that meets the Health Education Standards, including providing instruction on child abuse prevention, healthy relationships, and healthy sexuality. Gervais High School has Human Sexuality Education embedded in health curriculum courses that meet necessary standards, including instruction on child abuse prevention, healthy relationships and sexuality. In</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>addition, school counselors provide necessary resources and training.</p> <p>Gervais Middle School has implemented the K-12 human sexuality education program, and it meets the Health Education Standards, all GMS instructors provide instruction on child abuse prevention, healthy relationships, and human sexuality appropriate for the 6-8 grade levels.</p> <p>Gervais Elementary School provides age appropriate human sexuality education within the Base SEL curriculum with lessons on healthy relationships, boundaries, and communication. The counselors provide additional support for learning and the Erin's Law toolkit is used for lessons about child sexual abuse prevention.</p> <p>All these materials/topics can be found on the district website for parent and community review.</p>	
581-022-2055 Career Education	In compliance	<p>K-12 Career Education as part of Comprehensive School Counseling. Gervais High School creates Personal Education Plans for all students. All students take a Career Inventory</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>assessment. In addition, counselors meet with students to create Graduation Plans to inform necessary post-education success. Students also have multiple opportunities for career exploration outside of the school building. Gervais Middle School has a yearly career day including various speakers and careers. All 6-8 graders will be creating their Personal Education Plan and Profile (PEPP) during the 22-23 school year and exploring various careers. Gervais Elementary School incorporates professional guest speakers as various assemblies and STEAM lessons and after school clubs. Multiple field trips for each grade level are also focused on STEAM fields and career learning.</p>	
581-022-2060 Comprehensive School Counseling	<p>In compliance</p>	<p>Choose an item. Comprehensive district and school counseling program at each school based on Oregon's Framework for Comprehensive School Counseling Programs to support the academic, career, social-emotional and community involvement development of every student. Education and career plan and profile for all students in grades 7-12, that builds upon itself each year. Annual</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>review of the district and each schools' comprehensive counseling program.</p> <p>Districts operating remote or online programs and serving students in a remote instructional model must ensure full access to comprehensive counseling services.</p> <p>Gervais High School has implemented the Behavior and Social-Emotional (BASE) program. This is a Social Emotional Learning program which complies with state requirements. GHS also has 1.5 full time school counselors.</p> <p>Gervais Middle School has implemented the Behavior and Social-Emotional (BASE) program. This is a Social Emotional Learning program which complies with state requirements. GMS also has 1.5 full time school counselor.</p> <p>Gervais Elementary School incorporates BASE as its SEL curriculum that covers a variety of topics about emotions, self-regulation, mindfulness, and self-esteem. The school has 1.5 counseling positions that meet regularly with students.</p> <p>The district also has a full-time school psychologist, a behavior support specialist and a full time family support advocate.</p>	

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>The counseling department spent two days this last summer reviewing and evaluating efforts from last year to guide work for this year.</p> <p>The district has also made social/emotional focus a priority by including these goals into the district's strategic visioning plan.</p>	
<p>581-022-2263 Physical Education Requirements *Elementary Grades</p>	<p>In compliance</p>	<p>Grade level time requirements for PE instruction. K-5 requirement: 150 minutes/week (4-day week = 120 minutes). Requirements must also be met for students being served in a remote and online instructional model. Gervais Elementary School provides 210 minutes of physical education each week for every student within the school day. There are also a variety of after school clubs that are centered on physical education and sports.</p>	<p>Not applicable</p>
<p>581-022-2263 Physical Education Requirements *Middle Grades</p>	<p>In compliance</p>	<p>*6-8 requirement for 2021-22 SY: 180 minutes/week (4 day week = 144 minutes). **Increase to 225 for the 2022-23 SY (4 day week = 180).</p> <p>Gervais Middle School has Physical Education for every student 5 times a week for a total of 276 minutes. This</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>exceeds the requirement of 180 minutes.</p> <p>All students at Gervais High School are required to complete 1.0 credits of Physical Education to graduate.</p>	
581-022-2320 Required Instructional Time	<p>In compliance</p>	<p>Choose an item.Requirements for instructional time in grades K-12: Grade 12 — 966 hours; Grades 9–11 — 990 hours; and Grades K–8 — 900 hours.</p> <p>Requirements must also be met for students being served in a remote and online instructional model. See Remote & Online Learning Policy FAQ.</p> <p>Gervais High School had 1,200 hours of instruction time.</p> <p>Gervais Middle School had 919 hours of instruction time.</p> <p>Gervais Elementary School has 925.5 hours of instruction each year.</p>	<p>Not applicable</p>
581-022-2340 Media Programs	<p>In compliance</p>	<p>Choose an item.Provides guidelines for a cohesive K-12 media program, including expectations around facilities and materials, staffing, program</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>development, instructional goals, and program maintenance.</p> <p>Regarding staffing, at minimum, a district/school must employ a classified employee to oversee and maintain the media program. If a certificated media specialist is not employed by the district, the district may consult with Jennifer Maurer, the School Library Consultant at the State Library of Oregon, and should either consult with the local ESD, or a local public librarian to assist with program development, implementation, and maintenance.</p> <p>Gervais High School has a media specialist who maintains and catalogs all necessary items. This employee also assists students daily with their media needs. In addition, an online catalog of items is also maintained. This individual also assists all necessary teachers and staff to help maintain media needs in their classrooms.</p> <p>GMS has a media specialist that visits the classrooms weekly to provide independent reading material to students that request such materials. Our specialist also maintains collections that are of particular interest to the 6-8 grade students. We</p>	

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		<p>partner with a consultant at the Oregon State Library. We also contract 10 hours a year with WESD for consultations.</p> <p>Gervais Elementary School as a media specialist that maintains a library and STEAM maker space. Students are scheduled to use these spaces as a class during afternoon specials with times for teachers to also bring classes in the morning to access media and STEAM materials.</p>	
581-022-2500 Programs and Services for TAG Students	<p>In compliance</p>	<p>Written plan required. Must include</p> <ol style="list-style-type: none"> 1. Identification process 2. Services 3. Statement of district philosophy 4. Statement of district goals 5. Description of nature of services to meet goals. 6. Evaluation plan Student plans must address level and rate of learning. Other rule requirements defined. Revised standard adopted in 2022 (SB 486). <p>**New for 2022-23 SY: Districts shall post current TAG plan on the district website and have it available on request. Districts shall update ODE annually with district TAG contact information. Parents and students</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>have the right to discuss the TAG plan. Updated TAG plans are due to ODE by May 1, 2023.</p> <p>Gervais High School did not have written TAG plans.</p> <p>Gervais Middle School did not have written plans.</p> <p>Gervais Elementary School has not been identifying students for Talented and Gifted programs and services. There are no current TAG plans.</p>	
581-022-2350 Independent Adoptions of Instructional Materials	<p>In compliance</p>	<p>Choose an item. Requirements for conducting an independent adoption of instructional materials.</p> <p>Districts that use digital content as core curriculum for a course of study or any part thereof must complete an independent adoption of the digital instructional materials. If districts did not do this process in the 2021-22 school year or prior, they will need to indicate this in their Division 22 reporting in November 2022, and complete the process to resolve this non-compliance. Districts must provide their local school board with the information in sections 1 through 7 of OAR 581-022-2350 to inform the local school board's review and independent adoption of instructional materials.</p> <p>District has an adopted board policy</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>and ARs to guide work. District has a TOSA of Teaching and Learning who is responsible for facilitating this process.</p> <p>The district does not use digital content for core instruction.</p>	
581-022-2355 Instructional Materials Adoption	<p>In compliance</p>	<p>Choose an item. Districts must follow the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet the NIMAS guidelines.</p> <p>District purchases all materials and provides them free of charge to students. Adoption cycles are monitored by TOSA for Teaching and Learning who attends all state meetings focused on instructional materials and adoption processes.</p>	<p>Not applicable</p>
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	<p>In compliance</p>	<p>Choose an item. Postponement of instructional materials adoption, based on the state adoption cycle, requires an application to the State.</p> <p>District made appropriate application for postponing adoption of ELD curriculum</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	<p>Choose an item. Definitions and policies related to Test Administration.</p> <p>All required state tests were administered for Gervais High School - SBAC Math, ELA and Science, along with ELPA.</p> <p>All state tests are given as required, and staff are trained annually on proper proctoring procedures. GMS administers all required state assessments.</p> <p>Gervais Elementary School administers all required state assessments. These include OSAS ELA, math, and science and the ELPA. The school provides appropriate accommodations and designated supports.</p>	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	<p>Choose an item. Applies to students with disabilities with an IEP or a Section 504 plan.</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>States that a public entity cannot exempt a student from state testing unless the parent has made a request for exemption.</p> <p>During the 2021-2022 school year, GSD did not exempt any students with disabilities from state testing unless the parent specifically requested an exemption. Exemptions were documented with signed letters by parent/guardians and included in a student's special education CUM file</p>	
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	<p>Policies governing the Assessment of Essential Skills, including diploma requirements and local performance assessments. One work sample per grade must be provided to students in grades 3-8 and one offered in high school, using Official State Scoring Guides, in the following areas: writing, speaking, math problem-solving, and scientific inquiry; or comparable measure adopted by the district. Also defines Assessment of Essential Skills Review Panel (AESRP)</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		policies/practices. Essential Skills requirements were waived for the 21-22 school year for Gervais High School	
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	Districts must determine policy whether to allow students to demonstrate proficiency in the student’s native language. Oregon State Board of Education waived essential skills; GSD board policy IKF reflects this and graduation policy was amended.	Not applicable
581-022-2130 Kindergarten Assessment	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	Includes requirements for proficiency-based instruction and assessment, grading systems, and annual reports on student progress. Gervais High School students are provided with syllabi for all courses. Regular progress reports are mailed home throughout the semester, along with final grades. Standards are marked in the gradebook for assignments and assessments. Also, parent conferences are held in the fall and spring. GMS–Parents are provided with course syllabi each semester which contains grading practices/systems – this includes how students will be graded. Student	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>grade reports are provided every 6 weeks, with the semester grades being entered into the students' record. Parent/Teacher conferences are conducted in the Fall Semester and Spring Semester. (Approximately October and April)</p> <p>Gervais Elementary School has 2 grading periods and provides 4 different progress reports throughout the year. Students are measured using a proficiency scale on a variety of academic areas. There are both fall and spring parent-teacher conferences.</p>	
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	<p>In compliance</p>	<p>School districts must universally screen for risk factors of dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using a screening test that is on the Department's approved list. Districts may select a tool not on the approved list through a petition process outlined in the rule. Gervais Elementary School used Acadience to screen every kindergartner and new 1st grade students for dyslexia but has now adopted iReady as a reading diagnostic tool which includes a screening for dyslexia.</p>	<p>Not applicable</p>

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	Mandates a district provide an educational program to serve eligible students with disabilities in accordance with all applicable OARs. GSD provides diverse educational programs for all resident children disabilities. This is demonstrated in the master schedule of schools, individual student schedules, and Individual Education Program (IEP) documents.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	Implementing approved corrective action	Guidelines for TAG identification. Revised standard adopted in 2022. **New for 2022-23 SY: Person who is responsible for identification must be trained.	District has a new TAG Plan created in collaboration with ODE staff. TOSA for Teaching and Learning is the lead for TAG in the district.
581-022-2330 Rights of Parents of TAG Students	Implementing approved corrective action	Parent right to notification at time of identification regarding services and programs offered, opportunity to provide input on their child's plan. Parents may opt their student out at any time.	District has a new TAG Plan created in collaboration with ODE staff. TOSA for Teaching and Learning is the lead for TAG in the district.
581-022-2505 Alternative Education Programs	In compliance	Policies and procedures relative to alternative education programs. An Alternative Education program, P.A.W.S., is in place at Gervais High School. Individual Education Plans are	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		created for all students. P.A.W.S. also encompasses credit recovery and GED programs as well.	

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	<p>Choose an item. <i>*Waiver – Essential Skills for class of 2022. OAR 581-022-2000(7) is waived for students first enrolled in ninth grade in the 2018-19 school year or earlier or who were first enrolled in ninth grade in the 2019-2020 SY and have an approved early graduation plan.</i></p> <p>All requirements for standard diploma.</p> <p>All Gervais High School students must earn the necessary 24 credits in necessary subjects to earn a high school diploma. Essential Skill requirements are waived for 21-22 school year.</p>	Not applicable
581-022-2005 Veterans Diploma	In compliance	<p>Choose an item. Basic information regarding the requirement to offer Veterans Diploma. There were no Veteran's Diplomas issued in the 21-22 school year. However, if the need arises</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		to issue a Veteran's Diploma, the school would take necessary steps to do so.	
581-022-2010 Modified Diploma	In compliance	Choose an item. All requirements for the Modified Diploma. All requirements for a Modified Diplomas at Gervais High School are in place - credit requirements adjusted for this diplomas type.	Not applicable
581-022-2015 Extended Diploma	In compliance	Choose an item. All requirements for the Extended Diploma. All requirements for an Extended Diploma at Gervais High School are in place - credit requirements adjusted for this diplomas type.	Not applicable
581-022-2020 Alternative Certificate	In compliance	All requirements for the Alternative Certificate. All requirements for an Alternative Certificate at Gervais High School are in place - credit requirements adjusted for this diplomas type.	Not applicable
581-022-2025 Credit Options	In compliance	Choose an item. Elective or content credit may be earned based on mastery of recognized standards, competencies, and skills. Elective credit given to students who finish entire course successfully or show mastery in necessary content skills and meet standards.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	<p>Choose an item.School Boards must adopt policies on Child Abuse Reporting. Outlines all requirements that the policy must include.</p> <p>Board has updated policies and reviews and revises all policies as the Oregon School Board Association provides information. All policies are no older than 2020.</p>	<p>Not applicable</p>
581-022-2220 Health Services	In compliance	<p>Choose an item.Policies/practices that govern district health, including: school nurses services, prevention of communicable disease, availability of health rooms/space, vision and hearing screenings, health records, staff CPR training requirements, medically fragile student services, medication administration, and medical emergency response for each building.</p> <p>By means of Board Policy JHC and applicable practices, GSD maintains all applicable practices and polices required by 581-022-2220, which includes other board policies (JHCC-AR, JHCDA-AR, JHCCF-AR), annual health, vision, and dental screenings, professional</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		development provided to both all staff and to specific staff members; etc.	
581-022-2310 Equal Education Opportunities	In compliance	Policies regarding Equal Opportunity and prohibition of harassment, intimidation, bullying, and cyberbullying. Board Policies up-to-date, information included in Staff Handbook, all staff required to take annual "Safe Schools Training" which includes these topics.	Not applicable
581-022-2312 Every Student Belongs	In compliance	<p>Choose an item. Requires adoption of a policy that (among other things) prohibits the use or display of hate symbols, establishes procedures for addressing bias incidents.</p> <p>Districts that sponsor public charter schools are also assuring their charter schools have adopted the appropriate policy. Board Policy ABC has been adopted and posted online and the district's charter school has adopted this policy as well. This information is shared online and in handbooks.</p>	Not applicable
581-022-2345 Auxiliary Services	In compliance	Compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials services. The district has managers/directors for	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		each of these departments who file all necessary paperwork and ODE reports. The district works closely with PACE services as well as OSHA to ensure practices are safe and in compliance.	

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans (COVID-19 Management Plan)	In compliance	<p>Choose an item. School districts and public charter schools must periodically submit to the Department a plan for operation during the 2021-22 school year. The plan must be submitted on a timeline to be determined by the Department and on a form provided by the Department.</p> <p>**This requirement will carry over to the 2022-23 school year under OAR 581-022-0107 Operational Plans for the 2022-23 School Year.</p> <p>The district and its charter school submitted all paperwork and plans as required by ODE on the deadlines requested. Reports are posted on the district website.</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2223 Healthy and Safe Schools Plan	In compliance	<p>Choose an item. Definitions, HASS Plan requirements, final plan due by 7/1/19. Building lead levels checked every 6 years, testing requirements defined. The district has started testing on this and will be completed by December of 2022. Current building slated for Radon testing is GHS, this will be conducted in November keeping every five year cycle.</p>	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	<p>Regulations for establishing and updating HASS Plans, annual statements/final test results re: lead in water tested as per ODE schedule set forth in HASS plan. The district has completed testing at Pioneer and posted results. Continued testing is taking place and will be completed by December of 2022. This will reset the testing cycle which is due every six years.</p>	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	<p>Choose an item. Asbestos Management Plan requirements.</p> <p>Training requirement for custodial and maintenance staff- OSHA.</p> <p>Head of maintenance is enrolled in the required Asbestos refreshment training and will be completed by November of 2022.</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	<p>Choose an item. Definitions and guidance on requirements for annual report completed via the ODE Restraint and Seclusion Incidents Data Collection and the ODE Seclusion Rooms Data Collection.</p> <p>ODE Restraint and Seclusion Incidents Data Collection and the ODE Seclusion Rooms Data Collection for the 21/22 SY were submitted on time with no discrepancies returned.</p>	<p>Not applicable</p>
581-022-2510 Suicide Prevention Plan	In compliance	<p>Choose an item. Requires adoption of a policy on suicide prevention for students, particularly focused on LGBTQ2SIA+ (lesbian, gay, bisexual, transgender/non-binary, queer/questioning, two-spirit, intersex, asexual, and the myriad other ways to describe sexual and gender identities) youth, foster youth, youth with disabilities, BIPOC (Black, Indigenous, and People of Color) and tribal communities/members/students as well as historically and currently underserved youth, in kindergarten through grade 12. Includes requirements of the plan.</p> <p>District has adopted policy JHH and also developed a plan and a list of resources for both parents and students under the “counseling” tab on the district’s website.</p>	<p>Not applicable</p>

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	Choose an item. Includes training requirements for coaches and athletic directors and utilization of evidence-based programs, e.g. ATLAS and ATHENA Through the OSAA - all necessary personnel are trained on Anabolic Steroids and Performance Enhancing Substances.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	Choose an item. Definitions and policies for athletic participation, including training requirements. All coaches receive necessary training on concussions and school sport safety requirements.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	Choose an item. Definitions and guidelines for requirements for district CIP.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>Must be done once every 4 years, unless there are substantial changes, which are defined in the Standard.</p> <p>Community input and evaluation of the plan are critical components</p> <p>Current DIP/CIP is dated for years 2018-2022, making the current year Year 4 of the plan. This year, the district will submit our Integrated Application (with plan and budget) in March 2023 this will restart the 4-year DIP cycle.</p>	
581-022-2255 School and District Performance Report Criteria	<p>In compliance</p>	<p>Definitions and required components of state, district and school report cards, based on identified performance standards. State Superintendent must make available to the public and media by 12/15. School districts must make a copy of the state provided district and school to parent(s) or guardian(s) by 1/15. They may be mailed, sent electronically, or posted on the school or district website. Report cards/data were shared with school board, posted online and sent home to parents.</p>	<p>Not applicable</p>
581-022-2260- Records and Reports	<p>In compliance</p>	<p>Choose an item. Requirements for filing state records and reports; maintaining</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		student records and policy for Student Activity Funds.	
581-022-2265 Report on PE Data	In compliance	<p>Provide data to ODE annually on PE minutes, physical capacity, and facilities. **Note for the 22-23 SY: These collections are suspended from July 1, 2022 through June 30, 2023. Gervais High School students maintain the required 1.0 credits for PE.</p> <p>GMS students received 240 minutes of PE per week.</p> <p>Gervais Elementary School students receive 210 minutes of physical education each week.</p>	Not applicable
581-022-2300 Standardization	In compliance	<p>Outlines methods of verifying compliance with Division 22 standards.</p> <p>The district works with all departments through a google document to gather feedback on Div. 22 standards and shares links to the ORS to gain an understanding of the requirements. Administrators check with appropriate department heads, counselors, assistants, teachers, TOSAs, etc. to gain an understanding of the status of the district's compliance.</p>	Not applicable
581-022-2305 District Assurances of Compliance	In compliance	Choose an item. Requirements for annual Division 22 Standards assurances	Not applicable

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with Public School Standards		process: make report to board in September or October, report to ODE by November 15, must use ODE provided form for report to community, post report on district website and provide ODE with link to precise location. The district met this requirement for last year, submitted all appropriate documentation and posted online for public as well. Board meetings are also made public through Zoom and recordings are posted online for public to view at a later time.	
581-022-2370 Complaint Procedures	In compliance	Each district must have a written complaint policy, describing the process. Policy KL is online on the district's webpage and available in both English and Spanish.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	Choose an item. Must maintain class sizes that promote effective practices consistent with expected outcomes.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>Average class size for Gervais High School was 15-20 for Core Content classes, and 10-15 for most electives.</p> <p>Average class size for Gervais Middle School was 23 students.</p> <p>Gervais Elementary School has average class sizes of 23 students.</p>	
581-022-2400 Personnel	In compliance	<p>Choose an item. All teachers, specialists and administrators employed must be licensed</p> <p>All staff who are required to have a license as a condition of employment and/or as required by TSPC do so.</p>	<p>Not applicable</p>
581-022-2405 Personnel Policies	In compliance	<p>District must adopt personnel policies that include: Affirmative action, staff development, Equal Employment Opportunity, Evaluation Procedures, Employee Communication System, release of information in employee file for anyone convicted of a crime under ORS 342.143 Includes requirements for bonded employees.</p> <p>All applicable board policies are adopted and posted on the district's website. No policy is older than 2020 and as new policies are recommended by OSBA, the Gervais School District Board of Directors</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		reviews and adopts them in a timely fashion. All notifications are outlined in the staff handbook. Anti-discrimination and equal employment opportunities are posted at the bottom of the district's webpage.	
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	Choose an item. Districts must establish local evaluation systems aligned to the requirements in the Oregon Framework for Teacher and Principal Evaluation and Support . The school district used the web-based software "Talent Ed" and all evaluation tools are posted in this program.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	Choose an item. Core teaching standards must be used to evaluate teachers. In TASC standards defined. <ol style="list-style-type: none"> 1. The Learner and Learning. 2. Content 3. Instructional Practice 4. Professional Responsibility Core teaching standards are imbedded in the different areas of evaluation, and this is documented in the online "Talent Ed" system.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	Choose an item. Administrators must be evaluated on adopted leadership standards. <ol style="list-style-type: none"> 1. Visionary Leadership 	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<ul style="list-style-type: none"> 2. Instructional Improvement 3. Effective Management 4. Inclusive Practice 5. Ethical Leadership 6. Socio-political context <p>All administrators were evaluated on these standards and results are documented in the online "Talent Ed" system.</p>	
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	<p style="text-align: center;">Choose an item.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Compliance with OAR 581-021-0510 All employees falling under this requirement are fingerprinted. The HR department handles this component prior to employees being allowed to begin working.</p> </div>	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	Out of compliance	<p>Choose an item. School districts must ensure that at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia.</p> <p>A waiver may be obtained using the process outlined in 581-002-1810.</p>	<p>Choose an item. The district did not have enough teachers trained for the 2021-22 school year. The district lost teachers who had been trained prior to the pandemic and was not able to provide additional training. The district has 4 staff members trained and based on the requirements we would need a total of 6. The district will be applying for a waiver on this requirement since our elementary school has fewer than 400 students.</p>

