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Gervais School District

ESTABLISHED 1834

Within our growing, diverse community we sow the seeds of opportunities to raise prepared, resilient students

School Board Meeting Packet

Thursday, October 7, 2021

Working Session

The Gervais School District #1 Board of Directors will convene in a Working Session at 6:00 p.m. at the District Office Conference Room.

Persons having questions about, or requests for special needs and accommodations, should contact the Director of Special Services at the Gervais School District Office. Contact should be made at least 48 hours in advance of the event.

Individuals needing accommodations regarding translation should contact the Director of Federal Programs at the Welcome Center Office x4010. Contact should be made at least 48 hours advance of the event.

Gervais School District is an equal opportunity educator and employer. El Distrito Escolar de Gervais es una empresa educadora de oportunidad igual.

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Gervais School District

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Within our growing, diverse community we sow the seeds of opportunities to raise prepared, resilient students.

WORKING SESSION

The Gervais School District #1 School Board, Gervais, Oregon will convene in a Working Session at the District Office Conference Room and via ZOOM on **Thursday, October 7, 2021, at 6:00 p.m.** The agenda for the Regular Session meeting includes, but is not limited to, the following business:

Reports:

Action Items:

Discussion Items:

- Athletics Survey
- ESSER III Spending Plan
- Pre-Bond Planning Committee Update
- Review of Board/Superintendent Working Agreements
- Review of Superintendent and Board Goals
- Policies First Reading

You are invited to a Zoom webinar.
When: Oct 7, 2021 06:00 PM Pacific Time (US and Canada)
Topic: Gervais School Board Work Session

Please click the link below to join the webinar:
https://us02web.zoom.us/j/88594345407?pwd=TmxMSTgrSUMrS2lmSGxMSkFxdDZ1Zz09
Passcode: 040126
Or One tap mobile :
US: +12532158782,,88594345407#,,,,*040126# or +13462487799,,88594345407#,,,,*040126#
Or Telephone:
Dial(for higher quality, dial a number based on your current location):
US: +1 253 215 8782 or +1 346 248 7799 or +1 669 900 6833 or +1 301 715 8592 or +1 312 626 6799 or +1 929 205 6099
Webinar ID: 885 9434 5407
Passcode: 040126
International numbers available: https://us02web.zoom.us/u/kctWneqClQ

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GERVAIS SCHOOL DISTRICT

Agenda of October 7, 2021, School Board Meeting
District Office Conference Room & via ZOOM
290 First Street
Gervais, Oregon 97026

Within our growing, diverse community we sow the seeds of opportunities to raise prepared, resilient students.

	ITEM	RESPONSIBILITY	TIME
1.0	**CALL TO ORDER**	Chairperson	6:00 p.m.
	1.1 Pledge of Allegiance		
2.0	**INTRODUCTIONS & ANNOUNCEMENTS**		6:05 p.m.
	2.1 Public Forum Sign-Up	Chairperson	
	2.2 Visitor Guest Book	Chairperson	
	2.3 Announcements	D. Stevens	
3.0	**APPROVAL OF MINUTES**	Chairperson	6:06 p.m.
	3.1 Working Session August 5, 2021		
	3.2 Regular Session August 19, 2021		
	3.3 Regular Session September 16, 2021		
4.0	**PUBLIC FORUM**	Chairperson	
	No public forum.		
5.0	**REPORTS**		
	None.		
6.0	**BOARD FOCUS/MEMBER TOPICS**	Chairperson	
	None.		
7.0	**CONSENT ITEMS**	Chairperson	
	None.		
8.0	**ACTION ITEMS**	Chairperson	
	None.		
9.0	**DISCUSSION ITEMS**	D. Stevens	6:10 p.m.
	9.1 Athletics Survey		
	9.2 ESSER III Spending Plan		
	9.3 Pre-Bond Planning Committee Update		
	9.4 Review of Board/Superintendent Working Agreements		
	9.5 Review of Superintendent and Board Goals		
	9.6 Policies First Reading		
10.0	**FUTURE AGENDA ITEMS**		
	None.		
11.0	**ADJOURN**	Chairperson	7:30 p.m.

Gervais School District #1
School Board Special & Working Session Meeting Minutes
Thursday, August 5, 2021

SPECIAL SESSION
Director Bustamante called the School Board of Gervais School District #1, Marion County, into a Special Session on Thursday, August 5, 2021, at 5:30 p.m. via ZOOM online. Board members present included: Henry Bustamante, Ana Contreras, Maria Contreras, and Angie Toran. (Director Caballero absent) Others present included Kristen Miles (OSBA Representative), Dandy Stevens, and Sandra Segura.

1.0 CALL TO ORDER:

1.1 Pledge of Allegiance

Director Bustamante called the School Board Meeting to order with the Pledge of Allegiance at 5:30 p.m.

1.2 Swearing of New Board Member (policy BBBB)

Director Bustamante swore in Maria Contreras as a board member.

2.0 INTRODUCTIONS & ANNOUNCEMENTS:

New Oregon Department of Education Guidance for Schools
Ms. Stevens shared that she had a meeting with all superintendents, Colt Gill, and Oregon Health Authority to discuss the rule. She said that the message to all was clear to follow the mandate. Ms. Stevens proceeded to read a document that explained details of the "why" of the new mandate and said that this would be recorded for others to listen to later if they wish. Ms. Stevens said that she likes the voluntary screening but will wait until the sports meeting to see what the next steps regarding sports are. She informed the school board that she would be sending out a communication to parents and scheduled three parent meetings next week via ZOOM. There will be a meeting for the Russian community on Tuesday, but anyone can attend another meeting on Thursday. She said that she wants to listen to parents to make sure we are not missing anything.

There was further discussion on the types of masks that can be worn, following the mandate to prevent penalties and not putting teachers at risk of losing their licenses.

Ms. Stevens said that it's important that they know that we do not want them to take local control. The district had exposures and reacted quickly, and we were prepared to refine the process.

Director Toran asked to provide an email on the information to voice that to the state.

Director Bustamante adjourned the special session at 5:58 p.m. and called the working session.

3.0 APPROVAL OF MINUTES:
None,

4.0 PUBLIC FORUM:
None.

5.0 REPORTS:
None.

6.0 BOARD FOCUS/MEMBER TOPICS:
None.

7.0 CONSENT ITEMS:
None.

8.0 ACTION:
None.

DRAFT

9.0 DISCUSSION ITEMS:

9.1 Board Training with Oregon School Boards Association (OSBA)

Ms. Miles introduced herself and gave a brief backgroun.

Ms. Miles started the training by asking the board members, "What excites you and what are you here for?"

The board members and superintendent shared their reasons.

The board training with the board members focused on the following areas.

- ✓ Positive behaviors
- ✓ Collaboration
- ✓ Setting expectations
- ✓ Support and accountability
- ✓ Ongoing engagement
- ✓ Role of the board
- ✓ Role of the superintendent
- ✓ Limitation on texting, emailing, and social media
- ✓ Gathering at events as a board
- ✓ Complaints
- ✓ Reference policies to review by the board to know limitations
- ✓ Board self-evaluation process
- ✓ Superintendent's evaluation process
- ✓ Difference between open and executive session
- ✓ Other training opportunities for board members

DRAFT

10.0 FUTURE AGENDA ITEMS:

11.0 ADJOURN

11.1 Adjourn Working Session
Director Bustamante adjourned the Working Session at 8:21 p.m.

APPROVED

_____ _____

Board Chairperson Board Secretary

Gervais School District #1
School Board Regular Session Meeting Minutes
Thursday, August 19, 2021

REGULAR SESSION
Director Martin called the School Board of Gervais School District #1, Marion County, into a Regular Session on Thursday, August 19, 2021, at 6:03 p.m. via ZOOM online. Board members present included: Henry Bustamante, Maria Caballero, Ana Contreras, Maria Contreras and Angie Toran. Others present included Caryn Davis, Dandy Stevens, and Sandra Segura.

1.0 CALL TO ORDER

1.1 Pledge of Allegiance

Director Bustamante called the School Board Meeting to order with the Pledge of Allegiance at 6:03 p.m.

Director Bustamante read a statement in recognition of the Wrestling and Track teams.

All students received a certificate from the school board.

Director Bustamante read the policy BDDH-AR regarding the public forum and explained the process of signing up to speak during the public forum.

2.0 INTRODUCTIONS & ANNOUNCEMENTS

2.1 Public Forum Sign-Up:
Lenthal Kaup and Rebecca Zharkoff.

Public Forum Sign-Up included:
None.

2.2 Visitor Guest Book
Andrew Aman, Creighton Helms, Ryan Figura, Bob Martin, and Sylvia Valentine-Garcia.

2.3 Announcements

3.0 APPROVAL OF MINUTES
Ms. Segura said a minor error that needs to be corrected under the action item titled "Adopting the 2021-2022 Budget" it should say $32,224,148, not $32,224.148.

Motion:
There was a motion made by Director A. Contreras and seconded by Director Toran that the Gervais School District Board of Directors approve the minutes from the Regular Session on June 17, 2021. The motion passed 5-0.

4.0 PUBLIC FORUM:
Mr. Kaup stated that he wondered what was being done about a reading program. He said that he learned from one of the presentations done in the past by an administrator that some grade levels were not reading at grade level. He said that he feels this is an important subject that students will use everywhere they go after graduation. And that is why he is concerned that the district is not preparing students in that area.

Ms. Stevens said that a part that was missed was to ask the individuals joining online if they wish to speak during this time.

Director Bustamante asked individuals if anyone wished to speak during this time.

Melissa (parent) said that this is her first time joining an online board meeting and is attending to listen in since there is so much that is being mandated that she disagrees with.

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Director Bustamante said that if you wish to share any concerns to send them to the Superintendent.

Rebecca Zharkoff asked if the district knows the number of vaccinated staff and if the district anticipates staff leaving due to the new vaccine requirement. She said that she understood that this would be discussed later in the agenda and wondered.

5.0 REPORTS

Administrators Reports

Ms. Stevens said she did not require the administrators to do a verbal report tonight, but each of them will give a report at the next month's meeting. She said that there is no student report either since students are not back in school yet. However, she said that the middle school administrator is present if anybody wishes to ask any questions.

Director Bustamante noted that he saw that the middle school now has wrestling as a sports option for students and is glad to see that get started at the middle school level.

Mr. Martin said that he has been in conversation with the superintendent about this, and he feels that it's important to start at the middle school level to start building a strong athletic program. Mr. Martin also shared that student counts as of now are at 220 at the middle school.

High School Language Arts Class

Ms. Figura (High School Language Arts Teacher) presented to the board members the following information about a new language arts class, "Language Power, and Social Justice" being offered at the high school level.

- Strengthen students' writing skills
- How to develop a tone in writing
- How to respond when you disagree
- How to express thoughts
- Students have the option to opt-out of the class
- Shared the types of assignments that students will be working on
- Shared the resources that students will be using
- Every 10th grader will be enrolled in this class
- Communication will be sent to parents via a letter along with the syllabus
- An email will be sent to every parent to share every unit that will be taught
- Meetings are scheduled for Tuesday, Wednesday, and open house to answer any questions
- Open to other topics

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There was a brief discussion on the current language used on the material and to reconsider better word choice to stay current and get more buy-in from students.

Financial Report

Ms. Davis shared the following about the pension obligation bond and the financials.

- The district closed the bond at a lower rate of 2.5%.
- Work in progress finalizing the 2020-21 fiscal year.
- The ending fund balance is predicted at $3.7M, where the district is landing or close to that amount.
- Pointed out that in June, the district does not receive a state fund payment, and that is the reason why you need to build a contingency account so when the state does not give us a payment in June, there is still money set aside, Although the district does receive double payment in July. The same thing happened with the Frontier Charter School school for June and July. That is the reason for the big amounts going in and out on the reports.

Ms. Davis asked if there were any questions in regards to her report.

There was a brief discussion regarding details on how a bond process works and how interest builds.

Superintendent Report

Ms. Stevens said that she had nothing to add to her written report, and other items will be discussed during the action items and discussion items later in the agenda.

6.0 BOARD FOCUS/MEMBER TOPICS:

There was a brief discussion about advocating for getting local control back and doing a public resolution to make the community/public aware that they are listening and agree with personal choice as a board.

The school board agreed to have Ms. Stevens prepare something and share at the next meeting.

7.0 CONSENT ITEMS:

7.1 Approve

New Hire / Temporary/Rehire:

Ruth Lal-Rider, GES Temporary Teacher
Emelia Bustamante, GES FLC Instructional Assistant
Gerardo Garibay, College and Career College Coordinator
Mary Ludwikoski, GES Child Care Worker
Jennifer Rodriguez, GMS ELL Instructional Assistant
Nicole Starha, GES Instructional Assistant
Andrew Sullivan, GMS Instructional Assistant
Maria Torres-Tapia, GMS Instructional Assistant
Veronica Chacon Ventura, GES Child Care Worker

Extra Duty:

Fenya Aman, GMS Student Council Advisor, GHS Volleyball Assistant Coach
Sheena Bettis, Student Council Advisor
Kyle Buse, GHS Basketball Head Girls Coach
Tim Bowman, GHS Athletic Director, Extra-Curricular Director
Sara Broadhurst, GES Counselor Stipend, TAG Facilitator, GES 504 Facilitator
Amanda Braswell, GMS Yearbook Advisor
Suzanne Bustamante, Special Ed. Stipend
Kristin Camat, GMS Testing Coordinator, Special Ed. Stipend, 504 Facilitator, GHS Soccer Assistant Coach
David Castle, GHS Track Head Coach
Vilma Chan Vasquez, GMS Counselor/Child Development Specialist
Martin M Cortez, GHS Soccer Head Boys Coach
Kevin Davidson, GHS Softball Head Girls Coach
Megan Dilson, FFA Advisor
Claxton Fernandez, Football Assistant Coach
Ricardo Ferreira, Football Assistant Coach
Ryan Figura, Drama Advisor (shared position)
Grant Funderburg, GHS Testing Coordinator, Special Ed. Stipend
Holly Hamlin, Nat'l Honor Society Advisor
Deb Holum, Pageant Coordinator
Gerardo Jimenez, GES Coun/Child Development Specialist
April Joy-Koer, Junior Class Advisor
Courtney Karns, Wellness Champion

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Becki Lader, Wellness Champion
Marci Lister, Special E. Stipend
Sean Mensing, GHS Baseball Head Coach
Linsday McCargar, GHS Softball Assistant Coach
Molly McCargar, GHS Volleyball Head Coach
Becky Miller, Senior Class Advisor (shared position)
Estella Moreno, Sophomore Class Advisor
Michael Mulkerin, GHS Soccer Head Girls Coach
Eric Navarrete, Football Assistant Coach
Juan Navarrete, Football Head Coach
Todd O'Connor, GHS Track Assistant Coach, Basketball (Intramural Girls), Basketball (Intramural Boys),
Andrea Oropeza, GHS Counselor Stipend, GHS 504 Facilitator
Sarah Orschel, Freshman Class Advisor
Annie Owen, GHS Basketball Assistant Girls Coach
Samantha Palmer, Drama Advisor (shared position)
Julie Powers, Senior Class Advisor (shared position)
Ector Quintanilla, Football Assistant Coach
Adelita Ruiz, Aguilas de Oro Advisor
Brad Simmons, GHS Basketball Assistant Boys Coach
Ben Schultz, GHS Basketball Head Boys Coach
Rudy Silva, Soccer (Intramural)
Stephanie So, GES National Honor Society
Abel Valdez, GHS Wrestling Head Coach
Laura Zurita, Counselor Stipend

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7.2 Approve

Contract Change / Renewal:
Cindy Everts, from Daycare Worker to Cook
Raul Gomez, from GES Teacher to TOSA ELL
Kate Talbot, from College Career Coordinator to GHS English Language Arts Teacher
Kristen Wells, from 1 FTE Cook to .5 FTE Cook

Recall:

7.3 Approve

Resignation/Retire/Termination/Non-Renewal:
Dawn Zielinski, GES Teacher

Decline:

Reduction in Force:

7.4 Approve

2021-2022 Substitute Teacher Pay Rate

The Gervais School District #1 Board of Directors approves 2021-2022 Substitute Teacher per rate of $196.00 per day, and after ten consecutive days in a single assignment, the rate would increase to $217 per day.

7.5 Approve

2021-2022 Driver's Education Tuition

The Gervais School District #1 Board of Directors approves the 2021-2022 Driver's Education Tuition, at the rate of $150.00 per student ages 15-17 with permits and $200.00 for students age 18 or over or those that obtain their license during the class for the 2021-2022 school year. If students qualify for free and reduced lunches, the cost will decrease to $75 for those ages 15-17 with permits.

7.6 Approve

2021-2022 Milk Products Renewal Award

Gervais School District #1 Board of Directors approves renewal of dairy award for Spring Valley Dairy, as shown in Agenda Item 08-21.7.6.

7.7 Approve

2021-2022 Produce Products Renewal Award

Gervais School District #1 Board of Directors approves renewal of produce award to United Salad (formerly Duck Delivery), as shown in Agenda Item 08-21.7.7.

7.8 Approve

2021-2022

Gervais School District #1 Board of Directors approves out-state travel for Megan Dilson to the National FFA Convention in Indianapolis, Indiana, on October 26- 31, 2021.

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Motion:

There was a motion made by Director A. Contreras and seconded by Director Toran that the Gervais School District Board of Directors approves the consent items as listed en masse on the agenda. The motion passed 5-0.

8.0 ACTION ITEMS

8.1 Declare Surplus of Backhoe Construction Tractor

Ms. Stevens shared the background on how the district got the backhoe construction tractor and the current value of it.

Motion:

There was a motion made by Director A Contreras and seconded by Director M. Contreras the Gervais School District #1 Board of Directors approves to declare surplus the backhoe construction tractor. The motion passed 5-0.

8.2 Adoption of After School Russian Curriculum

Ms. Stevens shared that some individuals reviewed the curriculum, and she believes that it was a solid recommendation from people that know about the curriculum and feel comfortable recommending adopting. She said that the meetings that she has had with the Russian community have been beneficial in making good grounds to diversifying things, including gaining students back.

Motion:

There was a motion made by Director A. Contreras and seconded by Director Caballero that the Gervais School District#1 Board of Directors approves adoption of the after school Russian curriculum as presented by Ms. Stevens. The motion passed 5-0.

8.3 Correction on Regular Session Date for November

Ms. Stevens said that a correction needs to be made to move the November board meeting from November 30 to November 29.

Motion:
There was a motion made by Director A. Contreras and seconded by Director Toran that the Gervais School District Board of Directors move the meeting from November 30 to November 29. The motion passed 5-0.

9.0 DISCUSSION ITEMS

9.1 Board & Superintendent's Working Agreement

Ms. Stevens said that she provided two Working agreements; an extended version and a shorter version. She said that she would like to take some time to revise it to something that will work and that can speak to the current board. She added that the current agreement has lots of material. She stated that she would like a couple of board members to work with her to revise the document to bring back to the board in September.

Director A. Contreras and Director Bustamante volunteered to help out.

9.2 Board & Superintendent's Goals

Ms. Stevens made the following comments about the board's goals.

- The number one goal is still in progress and has not been met.

1. Develop and adopt a districtwide equity lens tool to be used in all areas of work throughout the district in order to support all students achieving to their highest academic potential.

2. Prioritize addressing social and emotional learning and mental health supports for students and staff to foster educational environments where students are surrounded by well-trained staff resulting in students being prepared to learn. Staff will be equipped with the necessary supports and training to create this environment.

- Ms. Stevens said that for the initial framework, this goal had been met.

3. Facilitate long-term planning for the district that is responsive to community growth and student learning needs.

- Ms. Stevens said that the facilities long-term planning had been met, and the district has hired an architect to get to the next steps

Ms. Stevens made the following comments about the superintendent's goals.

Ms. Stevens said that the data is unclear due to the unique circumstances and hopes to get detailed data. She noted that students did the ELPA exam to see if they could exit the program and we had six students exit. She added that the academic achievement piece has not been met, however, maintaining and expanding CTE opportunities has been met. She said that in regards to the comprehensive counseling department k-12 that has been shared already.

1. With an emphasis in equity, optimize instructional opportunities and supports for students.
    a. Areas to measure

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i. Academic Achievement
ii. Maintaining and expanding CTE opportunities
iii. Comprehensive counseling department k-12

2. Facilitate long-term planning for the district that is responsive to community growth and student learning needs.
    a. Areas to measure
        i. Long-Range Facilities Task Force
        ii. Strategic Planning Task Force
        iii. Equity work

Ms. Stevens said that this goal has been met in the areas of long-range facilities task force and is almost done with the strategic planning task force Equity work is still in the works.

3. Proactively communicate information regarding Gervais School District operations, events, and accomplishments with all stakeholders and provide opportunities from those groups to participate in decision-making processes.
    a. Areas to measure
        i. Types of communication
        ii. Types of engagement opportunities

Ms. Stevens stated that there is always room for improvement. She said with COVID-19 digital communication improved a lot. The district is communicating more via email and app. She also shared she has good business relationships with the city manager and Representative Teresa Alonso de Leon. She said that regarding engagement opportunities, she had had a lot of surveys done by students, staff, and the community. She has also had parent nights, participated with several organizations, attended Woodburn's Mayor's action committees, attended city council meetings, and advocated for this community in every opportunity she gets. She added that she had been invited to meet with other superintendents, Woodburn's Mayor, and with a representative from Amazon to talk about how Amazon can support our community.

There was a brief discussion about whether the district or City of Gervais has a grant writer and how helpful it would be to have one dedicated to that even if it was a shared individual with the City of Gervais and the district.

DRAFT

9.3 Branding & Strategic Plan Update

Ms. Stevens shared the new logo for the district and explained the meaning of the colors and the design. She said that regarding the Strategic Plan, everything can be found in the core values and feels that all connect. She suggested to the board to adopt this as their own goal as well. She said that regarding the core values, there would be people responsible for reporting to the school board to update what is being done. Another good resource that will be up and running will be K-12 Curriculum resources to keep all informed of what is being taught across the board in each grade level. This source will be on the district website under the tab "Teaching and Learning."

9.4 Safe Routes to Schools

Ms. Stevens said that the City of Gervais received a grant to get students from point A to point B in a safe manner. She said that there would be lighting installed at the middle school and high school when students are crossing and a bike lane created for students who ride their bikes to school. The front of the elementary school k-2 building i will be fenced, and will no longer be parking spaces for staff. She said that she is not sure when that work will start, but that will not be costing the district much just cooperating with them, and they will also be providing an assessment that can be used for the pre-bond planning. She stated that she talked to the city manager about the puddle that occurs by the preschool program and was told that this will be taken to the budget committee next year.

9.5 Pre Bond Planning Committee

Ms. Stevens shared the meeting will be held by ZOOM and led by Rebecca from IBI Group and will be held at 6:00. The meeting will be recorded in case individuals are not able to make it. She said that the committee talked about taking a trip to visit Santiam Canyon and North Marion, schools that passed a bond and had prefab buildings installed. She added that she could arrange separate trips if anybody is interested in visiting.

Ms. Stevens said that Pre-Bond Planning Committee would present a facility needs assessment report to the board members that will include estimated costs and an implementation timeline for approval. She said that this would be on the agenda for next month.

9.6 Update on Back to School

Ms. Stevens shared the following updates/details in regards to coming back to school.

- ✓ Cleaning protocol
- ✓ Eating areas and keeping three feet distance
- ✓ Tracing devices will be worn
- ✓ A digital teacher will be hired to work with those students that their parents do not feel comfortable sending to school
- ✓ A substitute was built in the budget to be shared by the high school and middle school.
- ✓ Vaccine requirement for all school employees including volunteers. Board members are not required to have the vaccine at the moment. The district will arrange another vaccine clinic, so employees and the community have another opportunity to get it. Individuals that submit an exception will be interviewed to individually
- ✓ Masks are not required during recess
- ✓ The district was able to secure the saliva test and will be worked out by the school nurse and then shared.
- ✓ All staff in-service will no longer be in person due to the requirements. Tt will be via ZOOM, and food trucks will serve lunch for staff on the football field.

DRAFT

There was a brief discussion on how things will work for students who are part of the Willamette Academy since it is hands-on if the governor decides to have students go online.

Ms. Stevens said the academy is small enough to contact trace well, and students would not have to wear the tracing devices that they usually wear here in school.

There was a brief discussion on the amount of time that students have been doing online school and that it feels in a sense that they have lost about one year and a half but what is most important is to make them understand that they are not failures.

The board members said that Gervais School District is community-based and staff care for students.

10.0 FUTURE AGENDA ITEMS

11.0 ADJOURN

11.1 Adjourn Regular Session

Director Bustamante adjourned the Regular Session at 8:11 p.m.

APPROVED

_____ _____

Board Chairperson Board Secretary

Gervais School District #1
School Board Regular Session Meeting Minutes
Thursday, September 16, 2021

REGULAR SESSION
Director Bustamante called the School Board of Gervais School District #1, Marion County, into a Regular Session on Thursday, September 16, 2021, at 6:00 p.m. via ZOOM online. Board members present included: Henry Bustamante, Maria Caballero, Ana Contreras and Maria Contreras (Director Toran was absent). Others present included Caryn Davis, Dandy Stevens, and Sandra Segura.

1.0 CALL TO ORDER

1.1 Pledge of Allegiance
Director Bustamante called the School Board Meeting to order with the Pledge of Allegiance at 6:00 p.m.

Director Bustamante read the policy BDDH-AR regarding public forum and explained the process of signing up to speak during the public forum.

2.0 INTRODUCTIONS & ANNOUNCEMENTS

2.1 Public Forum Sign-Up:
Lenthal Kaup.

Public Forum Sign-Up included:
None.

2.2 Visitor Guest Book
Andrew Aman, Creighton Helms, Janelle Jackson, Bob Martin, Sylvia Valentine-Garcia

2.3 Announcements

DRAFT

3.0 APPROVAL OF MINUTES

Motion:
There was a motion made by Director A. Contreras and seconded by Director Caballero that the Gervais School District Board of Directors approve the minutes from the Regular Session on July 15, 2021. The motion passed 4-0. (Director Toran was absent)

4.0 PUBLIC FORUM:
Mr. Kaup stated that he would like to see more resources available for students to have the skills required to get a job after they graduate.

5.0 REPORTS

Administrators Reports
Ms. Stevens said that tonight all administrators were asked to give a brief report on highlights for their buildings in addition to their written report.

Gervais Elementary School
Dr. Helms reported the following highlights for the elementary.

- The 2nd-grade teaching team started a program, "Kids in the kitchen." This is a free curriculum and is adaptive to online or in person. The elementary has partnered with OHSU to teach kids about healthy eating and will also be providing supplies.

- We will continue the Oregon Department of Wildlife program that got started before COVID-19 hit, where kids see how a fish develops from an egg to a trout and then gets released at the St. Loius ponds.
- Makers Space is moving right along with STEM opportunities for students. For example, the librarian will be doing training on Ozobot robots that have an optional sensor.

Dr. Helms gave a shout-out to both nurses, counselors, and Ms. Gage for doing a phenomenal job with the start of school.

Director Bustamante commented that it is good to see the student enrollment up.

Dr. Helms said that the elementary is up about twelve students and he is very happy with where enrollment stands.

Gervais Middle School

Mr. Martin shared the following highlights for the middle school:

- Enrollment is at 212 as of August 1st, and it keeps increasing.
- Sports are doing well and they won the first match in soccer. There are currently discussions about bringing back wrestling to middle schoolers to build the high school program.
- Middle school has more electives to choose from, including STEAM electives.
- Have hired two bilingual Instructional assistants.

Gervais High School

Mr. Aman and Mr. Stott reported the following highlights for the high school.

- Shared that the high school had a number of new hires this year and are doing great with student enrollment.
- Great to bring back music/choir to the building.
- Counselor came up with a calendar of monthly celebrations that will be shared monthly. This month is Hispanic Heritage Month. Pictures will be shared of celebrations..

Mr. Aman said that Ms. Jackson is here tonight to share Samuel Brown Academy's alternative program changes.

Ms. Jackson shared the following about the alternative program:

- Provided the definition for PAUSE.
- Currently, have thirty-five students enrolled.
- Students have finished sixteen classes as of now.
- Students are coming to an inclusive environment and are getting involved more at the high school to feel part of it.
- Students write down what they need to get done and set goals.
- Follow through is constant, so students are kept engaged.
- Schedules vary for students. Some are in for a half day due to having a job.
- Attendance is great.
- Using Odysseyware.
- Other students can attend to recover credits.

Ms. Jackson invited the school board to stop in and visit to see the great things happening in the alternative center.

Mr. Aman stated that Ms. Jackson came in at a great time and saw students return that they had not seen in a while.

There was further discussion about the opportunities for other students to recover credits in the alternative center and the great opportunities Willamette Career Academy has brought our students.

Ms. Stevens said that despite the pandemic, the district has so much to offer to students and she is very proud of the administrative team for making this happen.

Early Learning Program/Title Programs

Ms. Valentine-Garcia shared the following highlights about the federal programs:

- Shared in detail the supports available through Title I-A, Title II, and Title IV funds and the funding amount that comes from federal funds for these areas, including additional funding from ESSER.
- The shared amount received from Title III funds for limited English Language Learners.

DRAFT

- She shared details on ESSER funds, also known as the District Improvement Fund. This grant supports schools and districts with high percentages of low-income families, similar to Title I-A. These funds have been used for future planning and district goals. Other funds have been used for additional supports in math, additional staffing, professional development, and coaching.
- Shared awarded totals for all the funds for 2020-2021 & 2021-2022, remaining funds, and total to remaining balances.
- Funds are restricted on how they are spent, and districts have to write a narrative, and if things change, the narrative has to be rewritten.
- There is also the potential of sharing the funds with private schools.
- The early learning program has filled up

There was a brief discussion on how it works when sharing a budget with qualifying private schools, and the district has to reach out to them every year.

Financial Report

Ms. Davis reported that the ending fund balance was slightly more than expected at 3.2M, and it will be moved to the general fund. She provided a monthly overview of all expenditures and noted that typically you do not see any unfavorable designations for the summer school program. However, she indicated that staff was funded by grants, which is why there is a difference in the financial report from the prior year, and it's marked as unfavorable. The district will get the funds through the grants. She shared the Budget Preparation Calendar for 2022-23, noted three vacancies available, and encouraged the board members to spread the word to recruit individuals. She said that a notice of the vacancies would be posted in the newspaper. She added that it was said for her to be appointed to be the Budget Officer in the consent items. She noted two dates on the Budget Calendar, the Budget 101 in February and the first Budget Committee Meeting scheduled for May 5, 2022. Ms. Davis asked if there were any questions for her.

The school board did not have any questions.

Director A Contreras thanked Ms. Davis for doing an excellent job of explaining the budget to her and Director M. Contreras.

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Superintendent Report

Final Student Investment Account Report

Ms. Stevens said that the state requires that the district report on the final report for the SIA. Ms. Stevens said that the information requires answering the following questions.

What is most important to share with your community about SIA implementation over the last year?

What barriers, impediments, or changes to your SIA implementation have you faced or identified that are helpful for your community and state leaders to be aware of?

What successes and challenges, if any, have you experienced in maintaining engagement?

Share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation?

She reminded the board that she reported on how money was going to be spent compared to last year in June. So, to our advantage, the district had already done a lot of required work for this grant. For example, community engagement feedback came back saying that social and emotional was very important to our parents and staff, and she created the budget with that as the foundation. She said the state was interested primarily in what barriers we might have had. The district was facing the same barriers as other districts around the state in that it's difficult to do distance learning and connect via ZOOM with students. She said that the district had done a good job providing feedback to the state through staff participation. In terms of community engagement, all principals did a fabulous job, and in making sure they reached

the community via ZOOM, setting meetings for special education students and Spanish-speaking parents. In addition, the district offered online tutoring where students and parents could join to get assistance. The district found that some community members appreciated the option of doing meetings via ZOOM and planned to continue this, but understand that others might still like the face-to-face option. The district was very busy collecting data through a survey to get feedback on what the community had to say. The finances portion is no different from what she had shared before. She feels that the distinct laid out the foundation to the movement that the district is trying to accomplish.

Ms. Stevens said that if there were any further questions, please make sure that she gets contacted, and she added that the budget was attached to her report.

6.0 BOARD FOCUS/MEMBER TOPICS:

7.0 CONSENT ITEMS:

Ms. Stevens said that there was a revised consent item list.

7.1 Approve

New Hire / Temporary/Rehire:

Crystal Camacho, Temporary GHS Instructional Assistant
Tami Dettwyler, Daycare Worker
Felipe Gonzalez Lopez, Custodian
Mary Ludwikoski, GES Childcare Worker
Todd O'Connor, GHS Teacher
Andrea Ramirez, Accounting Clerk
Benita Solano, Cook
Noradeli Soto, Cook
Gilberto Tarula, Custodian
Veronica Ventura, GES Childcare Worker
Robert Wallace, GES Special Education Teacher

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Extra Duty:

Megan Gomez, Middle School Volleyball Coach
Josh Lee, Middle School Football Coach
Richard Luna, Middle School Football Coach
Adelita Ruiz, Middle School Volleyball Coach
Jorge Vera, Middle School Soccer Coach

7.2 Approve

Contract Change / Renewal:

Fenya Aman, from FLC Assistant to Student Advocate & Behavior Management Coordinator
Erica Ramon, from Cook to Lead Cook

Recall:

7.3 Approve

Resignation/Retire/Termination/Non-Renewal:

Todd O'Connor, GHS Teacher (effective October 1st)

Fenya Aman, GMS Student Council Advisor

Decline:

Reduction in Force:

7.4 Approve

2022 Graduation Date

Gervais School District#1 Board of Directors approves the Graduation Date for the 2021-2022 school year as, Saturday, June 4, 2022 at 11:00 a.m.

7.5 Approve

2021-2022

Gervais School District #1 Board of Directors approves out-state travel for Megan Dilson to the National Association of Agriculture Teachers Convention in New Orleans, Louisiana, from November 29 to December 3, 2021.

7.6 Approve

Appoint Budget Officer for 2022-23

Gervais District#1 Board of Directors appoints business manager Caryn Davis, as budget officer for 2022-23 budget.

Motion:

There was a motion made by Director A. Contreras and seconded by Director Caballero that the Gervais School District Board of Directors approves the consent items as listed en masse on the agenda. The motion passed 4-0. (Director Toran absent)

DRAFT

8.0 ACTION ITEMS

Oregon School Board Association (OSBA) Elections

8.1 OSBA Legislative Policy Committee Position 11

8.2 OSBA Legislative Policy Committee Position 12

Ms. Stevens said that two positions are currently open on a regional level if any board member is interested in serving in a regional capacity.

The board members did not show interest.

9.0 DISCUSSION ITEMS

9.1 Board & Superintendent's Working Agreement

Director Contreras said that she and Director Bustamante shared important things to keep but would like input from others.

Ms. Stevens said that this would be an item that will be discussed at the Working Session on October 7th.

9.2 Strategic Plan

Ms. Stevens said that the Strategic Plan will be translated and that it has been presented to all the staff. She shared the number of committee members that got involved for the past year and the background process used for the Strategic Planning. Ms. Stevens proceeded to share the purpose of the vision, mission, and representation of the logo. She said that administrators would be in charge of specific goals and will share quarterly with the school board, and everyone will be held accountable for what we say that will do. She added that next Spring would reconvene to move forward for the next 2-3 years and bring Mr. Colona in again to help the district move the committee forward.

Director M. Contreras said that this encompasses all that Gervais is about, listening to all administrator's reports. She noted that this encompasses K-12 grades and is glad to see the district's direction.

Ms. Stevens said that this community is going through a lot of shifting of things that are going on surrounding the district and she feels that for a small district, there are numerous opportunities that bigger districts offer.

9.3 Board Goals

This agenda item was deferred to the working session scheduled for October 7th.

9.4 Superintendent Goals

This agenda item was deferred to the working session scheduled for October 7th.

9.5 Letter

Director A. Contreras said that the board had discussed before making a resolution and determined that it was best to do a letter in regards to local control. Director A. Contreras said that the point of this letter is to make the community aware that as a board, they support local choice. She shared all the things the district has done to follow healthy protocols and gone beyond expectations. She said that she understands that there have been many concerns going on in the community and that they may feel that they do not have a voice. This letter is to indicate that the Gervais board has taken measures.

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Ms. Stevens said that the next step would be for the school board to make a motion to proceed to send this letter on letterhead and include the Governor.

There was a brief discussion about the difference between a resolution and a letter. The superintendent represents the staff, and the board represents voters/community when writing this letter to officials.

Motion:
There was a motion made by Director A. Contreras and seconded by Director Caballero that the Gervais School District Board of Directors approve to date the letter as of September 14, add Governor Brown, and put it on letterhead. The motion passed 4-0. (Director Toran was absent)

9.6 Pre-Bond Planning Committee

Ms. Stevens shared the following update regarding the Pre-Bond Planning Committee

- The committee has met twice. The first meeting was about dreaming big and the last meeting held was more a reality check on how to represent the community to pass a bond.
- The committee will visit two districts that have passed a bond; North Marion and Santiam Canyon.
- Dr. Taylor and her department will create a survey ready to launch for parent/teacher conferences.
- The rest of the community will get a paper copy of the survey.

- We will be holding community engagement meetings and relying on different individuals/stakeholders to connect to the community.

There was further discussion about looking at a remodeling option for the Gervais community since building a brand new school is very expensive. There was also discussion about urban growth in Gervais due to the city sewer and water capacity, and there are not very many big properties that Gervais has to grow.

9.7 Vaccination Status Update

Ms. Stevens said she would be sending a letter to the community that she is currently working on the vaccine mandate. She said that the district has 179 employees, and only about 8% asked for an exception, and she will be able to meet with those employees individually. The district has had some situations but nothing extreme. The district is currently facing the problem of no subs to cover, and it's an alarming situation. Another disruptive problem is food not being available from suppliers or suppliers canceling our orders. She said that Ms. Fitz-Henry does an excellent job of piecing meals together when there is a shortage, but she feels it's important that the community knows what is going on. She said that in her letter, she would also remind people that when we visit another district to watch games that we are guests at their homes and be respectful of their protocols.

10.0 FUTURE AGENDA ITEMS

11.0 ADJOURN

11.1 Adjourn Regular Session

Director Bustamante adjourned the Regular Session at 8:03 p.m.

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APPROVED

_____ _____

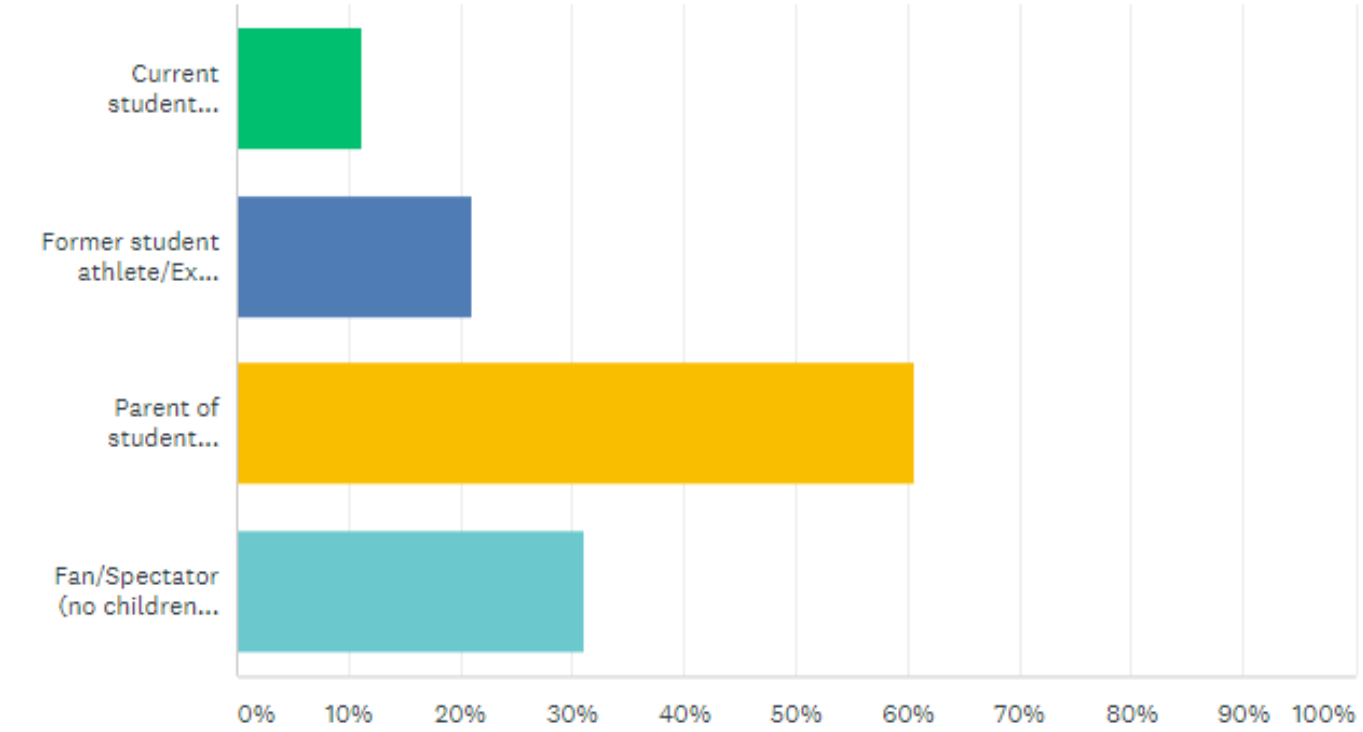
Board Chairperson Board Secretary

GSD Athletics Survey Results

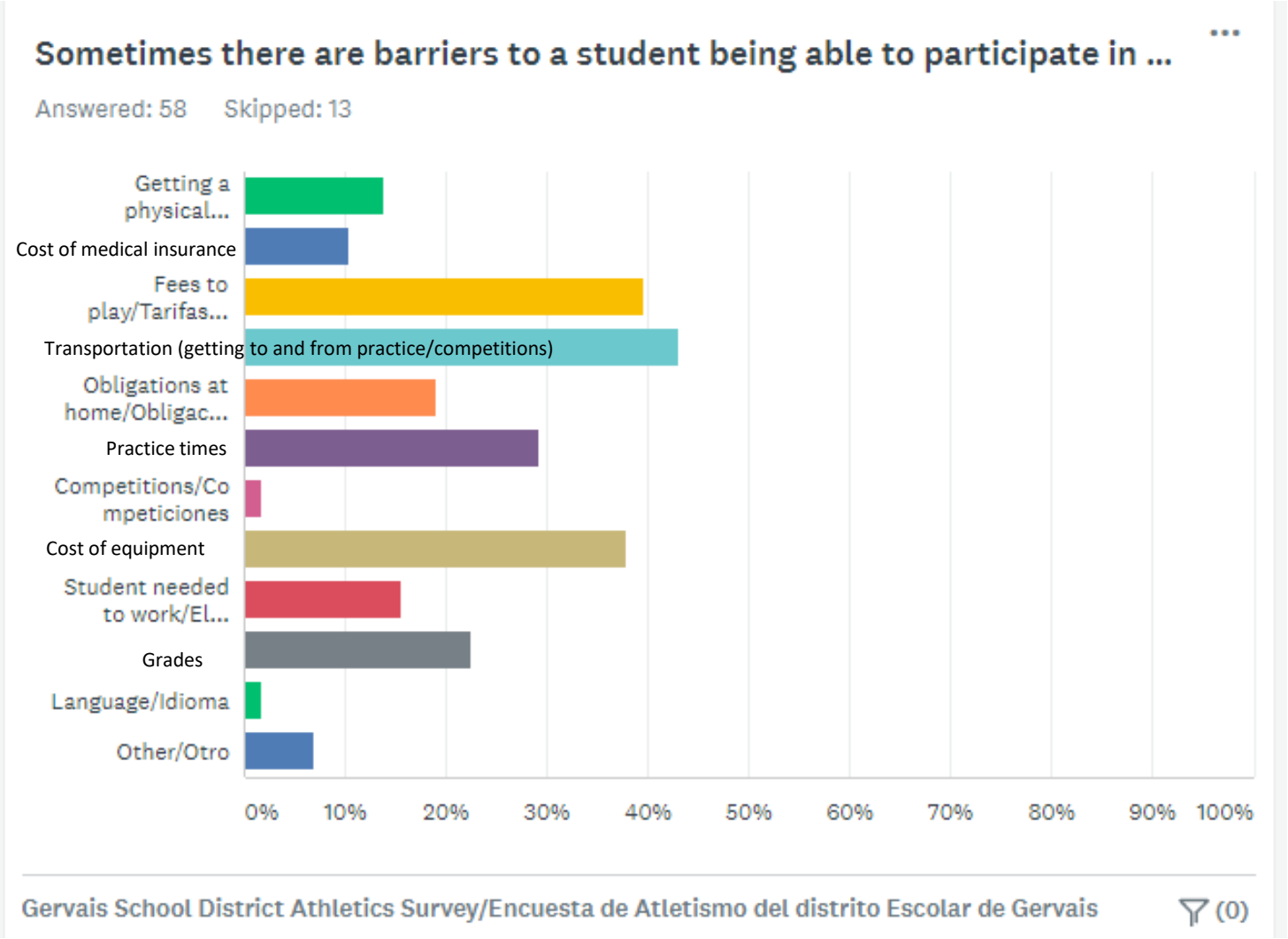
Conducted Summer 2021

Which category best describes you? (Select all answers that apply an...

Answered: 71 Skipped: 0

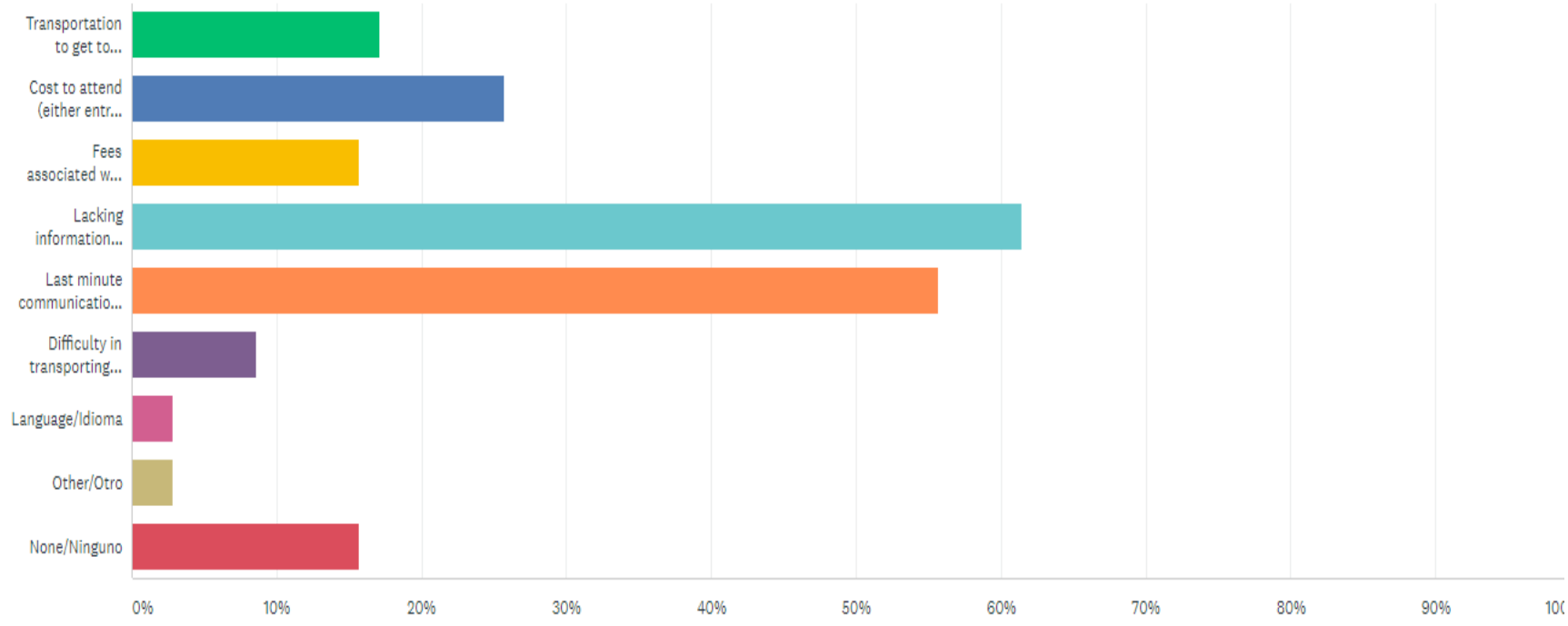


Gervais School District Athletics Survey/Encuesta de Atletismo del distrito Escolar de Gervais (0)


Sometimes there are barriers to a student being able to participate in ...
Answered: 58 Skipped: 13
Getting a physical...
Cost of medical insurance
Fees to play/Tarifas...
Transportation (getting to and from practice/competitions)
Obligations at home/Obligac...
Practice times
Competitions/Competiciones
Cost of equipment
Student needed to work/El...
Grades
Language/Idioma
Other/Otro
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
Gervais School District Athletics Survey/Encuesta de Atletismo del distrito Escolar de Gervais
(0)

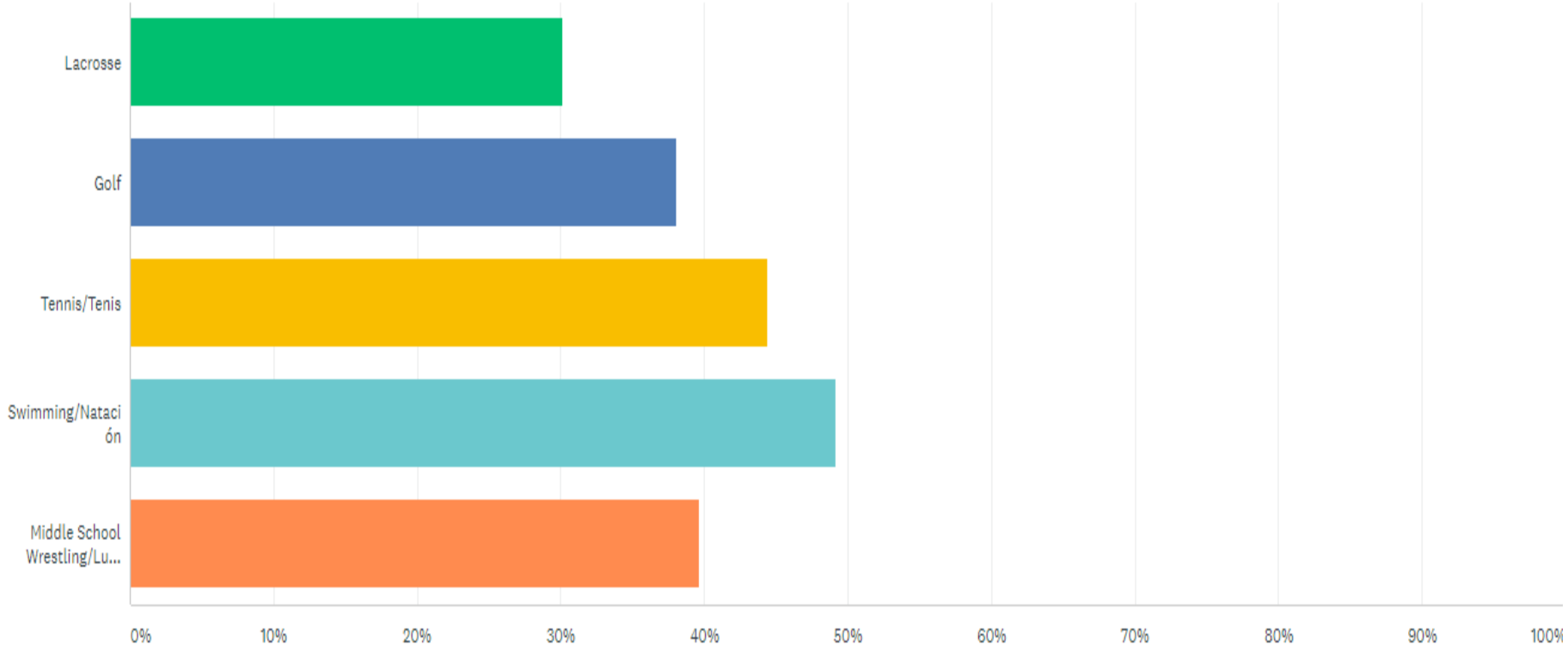
Please select barriers you as a fan, spectator or parent of an athlete may have experienced while trying to support the teams:/Seleccione las barreras qu...

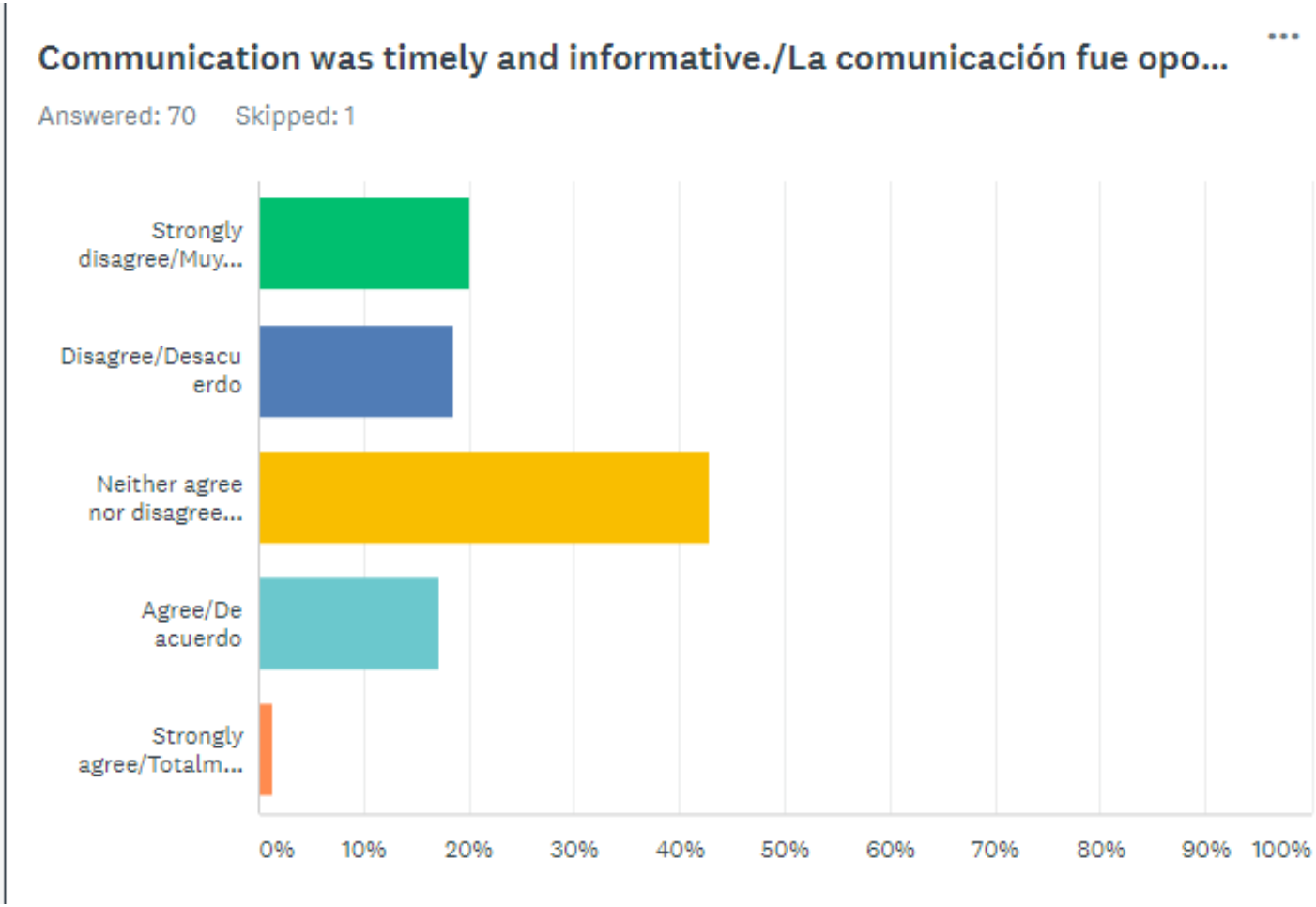
Answered: 70 Skipped: 1



What additional sports you would like to see offered to students in the Gervais School District./¿Qué deportes adicionales le gustaría ver ofrecidos a los ...

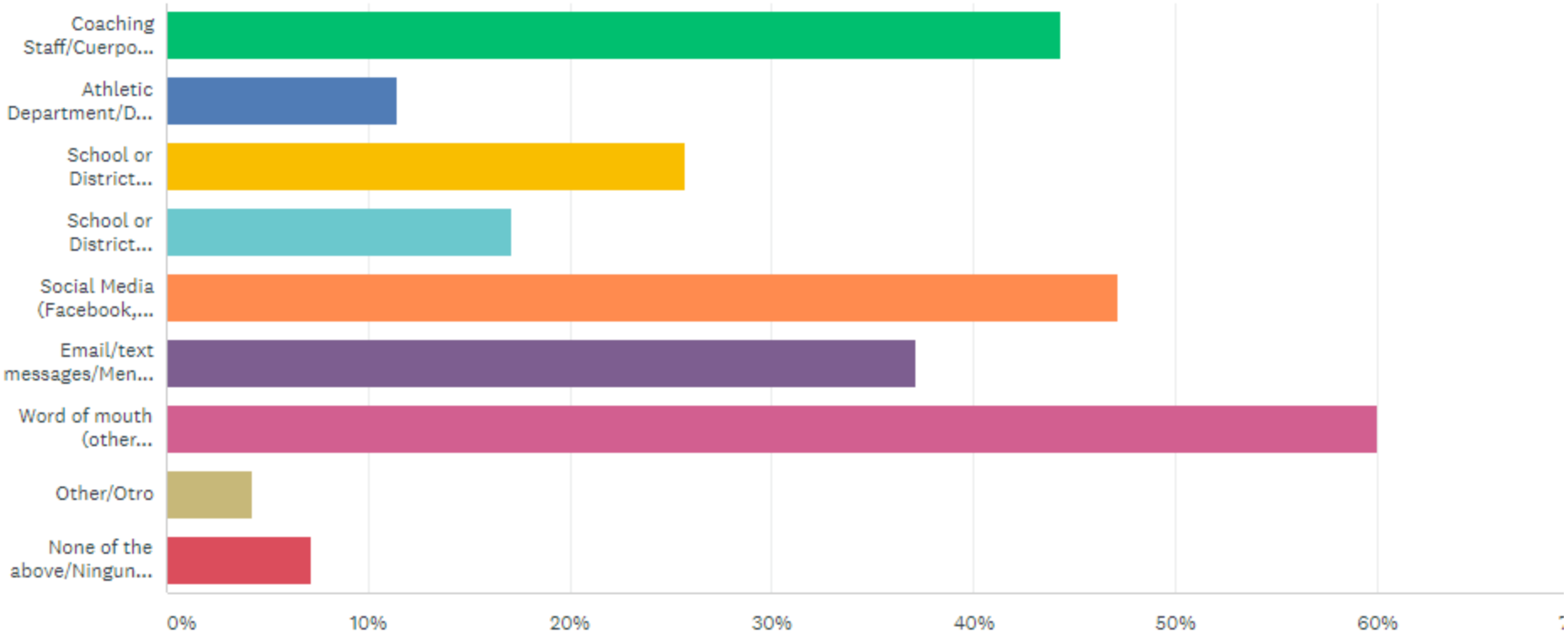
Answered: 63 Skipped: 8




Communication was timely and informative./La comunicación fue opo...
Answered: 70 Skipped: 1
Strongly disagree/Muy...
Disagree/Desacuerdo
Neither agree nor disagree...
Agree/De acuerdo
Strongly agree/Totalm...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%

I receive communication on topics related to athletics in the district in the following ways (check all that apply):/R

Answered: 70 Skipped: 1



Please provide suggestions on how the district can improve communication with regard to athletics:/Proporcione sugerencias sobre cómo el distrito pue...

Answered: 43 Skipped: 28

Send paper notices out to students, make full use of social media *and* the app (for those who do not use social media), send out emails, and call/text families who have participated in the past. Use reader boards - with ample time to sign up and use A frames - * outside!*. Sandwich boards/a frames placed inside the building of the younger grades and middle school does nothing to notify a parent unless that parent has to come into the building for something.
Put on the reader board and E-mail and send a list of of coming sits of gamers.
More talk about the sports and more advertising for the sport
Do robo calls for it since some parents work and not always do kids get flyers home to parents.
Send a schedule home w athletes and have. Parent meeting and explain to parents that playing time is not guaranteed. NOT EVERYONE IS GOING TO PLAY!!
Send home more info with elem kids. I may receive 1 flyer for sports a year
Posted sports schedules with times and locations on website, in one easy to find spot.
Community newsletter
Make available the calendar on signs, handouts, posters in public places
More awareness about state chapionship and promoting student succesd

Put information on Gervais School website with the game time, date, website/zoom site etc and make sure to keep up to date on all sporting activities.

Daughter will be a freshman and it is our first time using the Heja app. I like it already!

social media, email blasts updates on district websit

Notifying parents by phone, on a timely manner.

Use texting services to inform parents as well as athletes. Emails. When athletes sign up for sports they or the parents should have an option to sign up for texting alerts or email alerts.

Complete and timely communication in a standardized method that is accessible for all... wctor

Post links on school website

All coaches should use the same sports App Post schedules, game times, and directions online (e.g., email them and send home hard copies with the kids) Advertising on FB and Instagram Create an athletic section in the Gervais App and district school's website. Make sure to update it in real time. Coordinate carpooling for kids that need rides

Better/more email communication

Good communication between the athletic department and parents and players.

Have the information at the school office as well.

Por el momento no puedo comentar muchas gracias

Put it up on the school sign

Be more clear about when and where a sports game is taking place.

Notify parents and fans of rules on attending games in advance.

Meeting

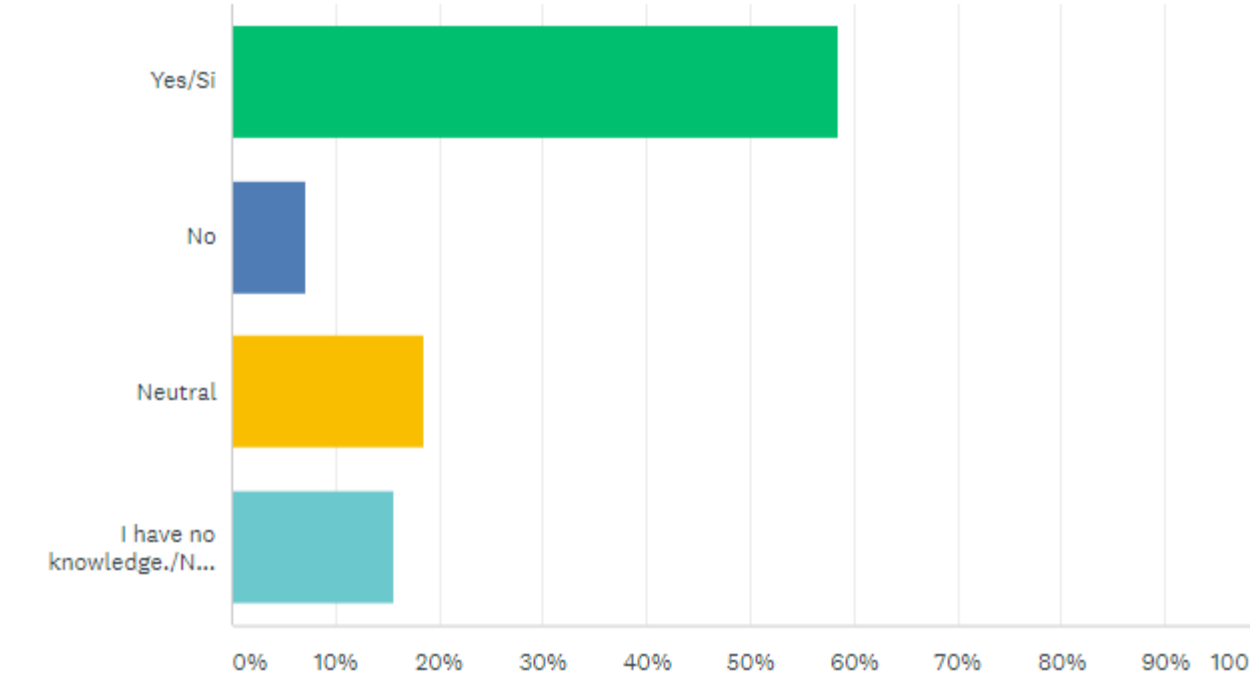
No cobrar la iscricion del deporte hay padres que no pueden cubrir los gasto

Reuniones con los padres de los atletas para pedir apoyo o sugerencias o tambien que se informe sobre las participaciones que hagan para que los padres mostremos mas interes al tema.

I, or my student athlete, would have benefited from access to an athle...

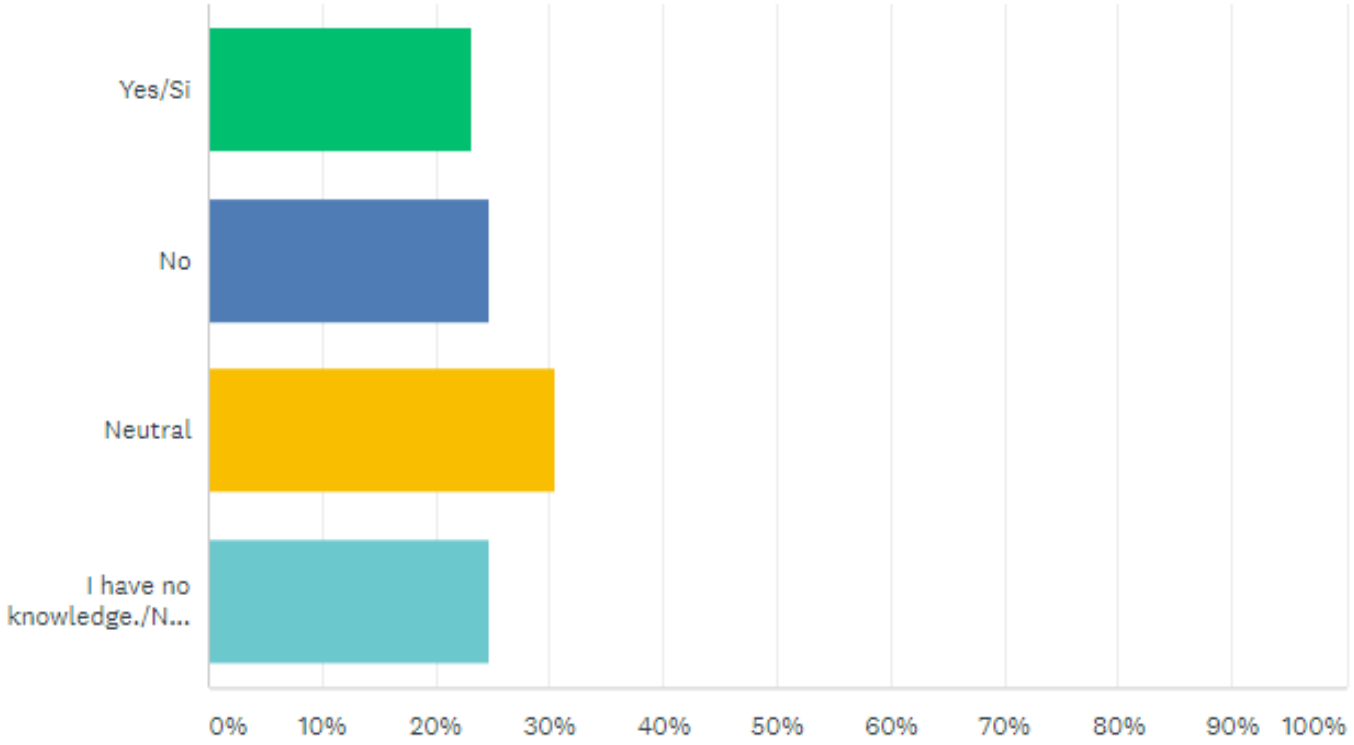
Answered: 70 Skipped: 1

(Athletic Trainer)



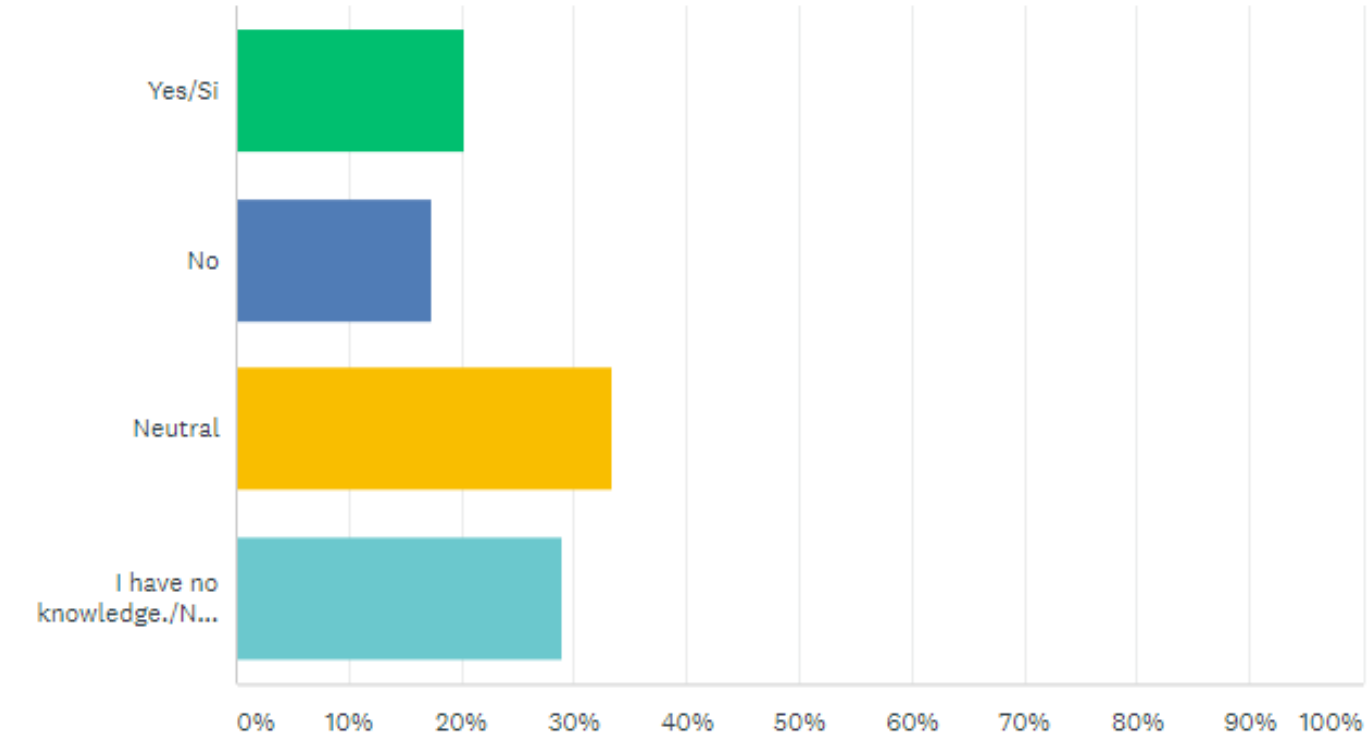
Uniforms and warm-up gear were in good condition and fit well./Los u...

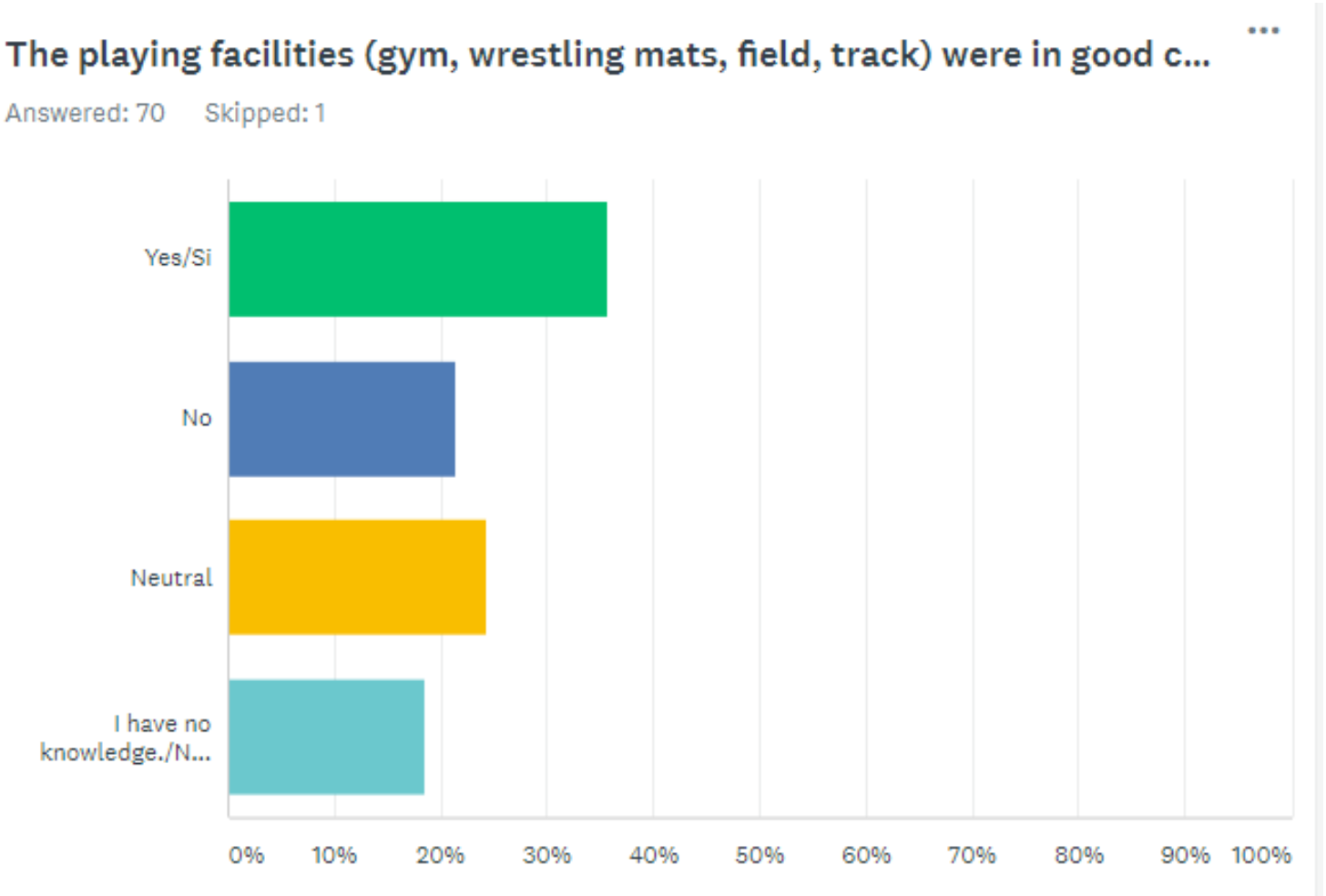
Answered: 69 Skipped: 2



The equipment (balls, bats, nets, mats, etc.) was in good condition./E...

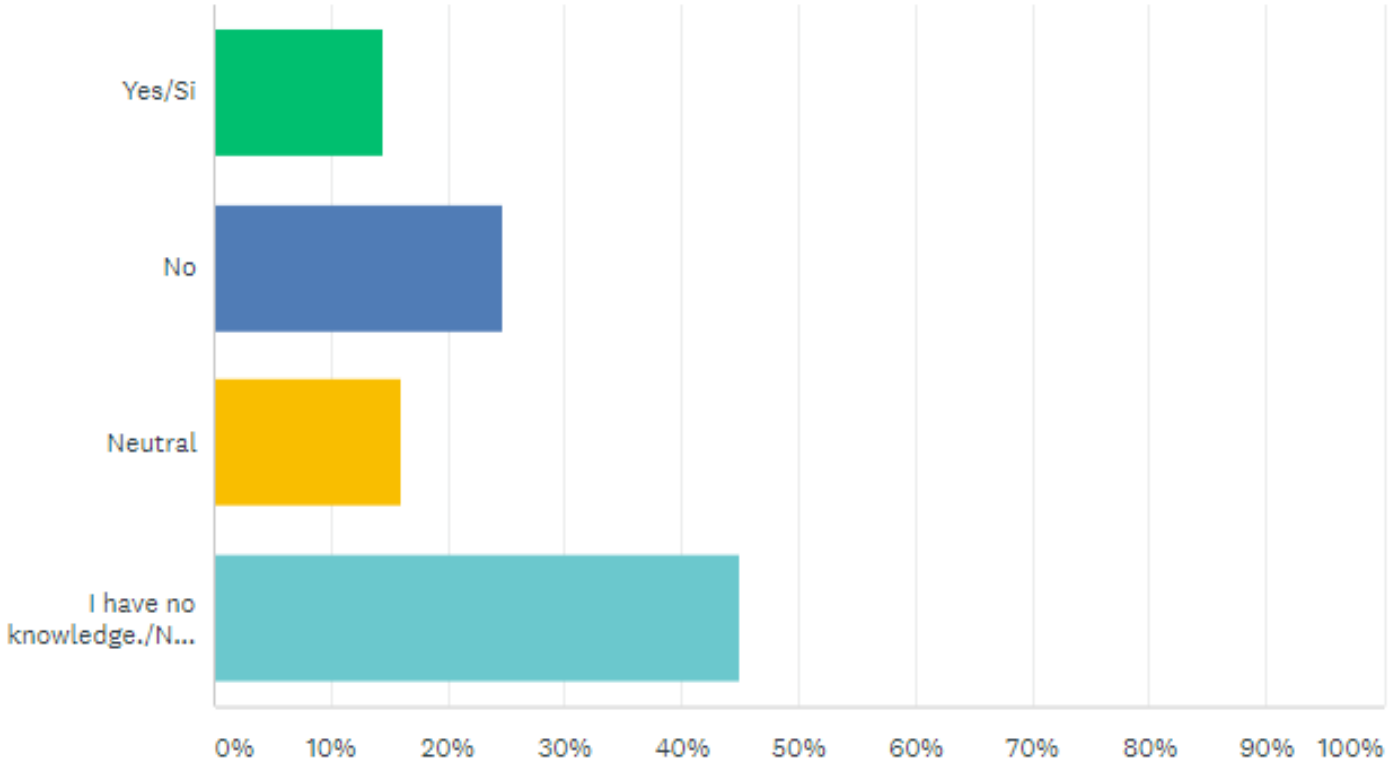
Answered: 69 Skipped: 2




The playing facilities (gym, wrestling mats, field, track) were in good c...
Answered: 70 Skipped: 1
Yes/Si
No
Neutral
I have no knowledge./N...
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%

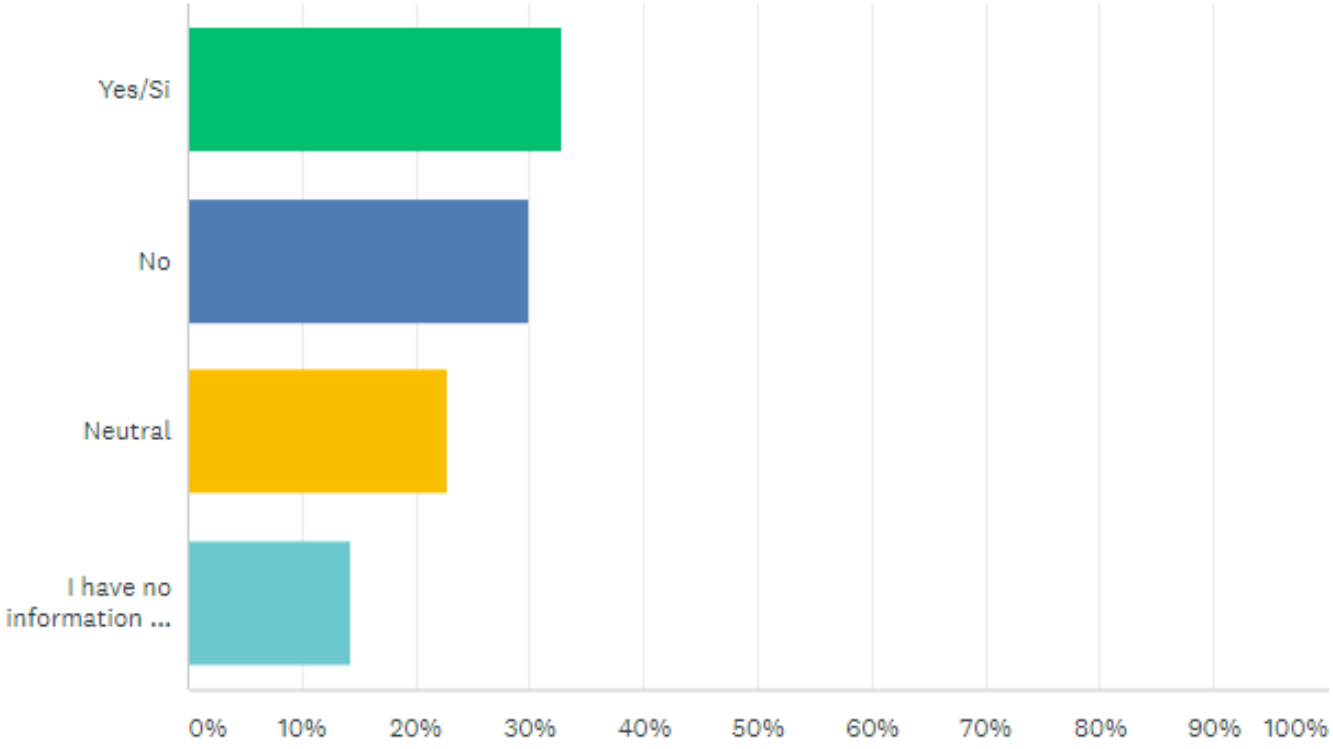
The locker room facilities were in good condition and adequate to me...

Answered: 69 Skipped: 2



There is enough gym and outdoor field space and teams and outside o...

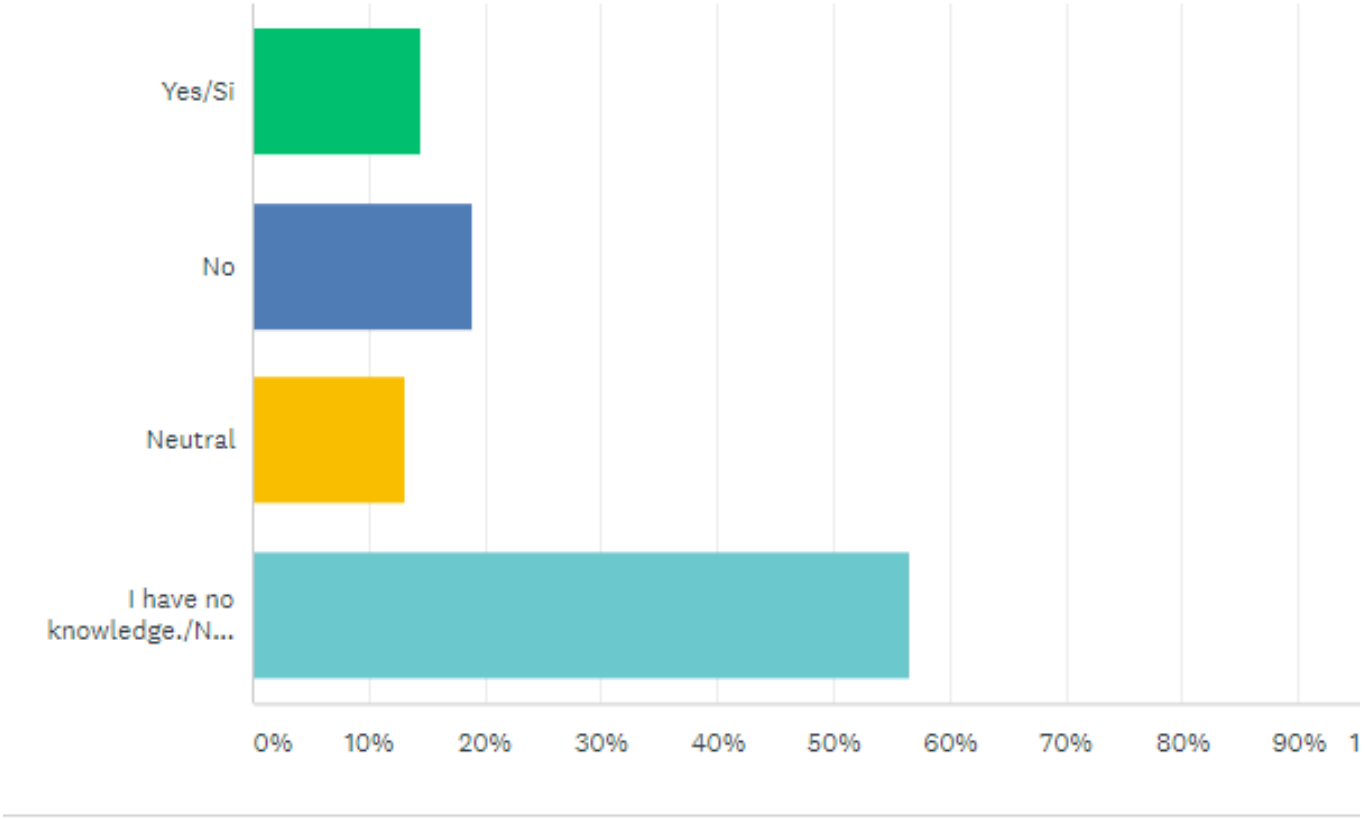
Answered: 70 Skipped: 1



The weight room is appropriately equipped to meet the needs for stre...

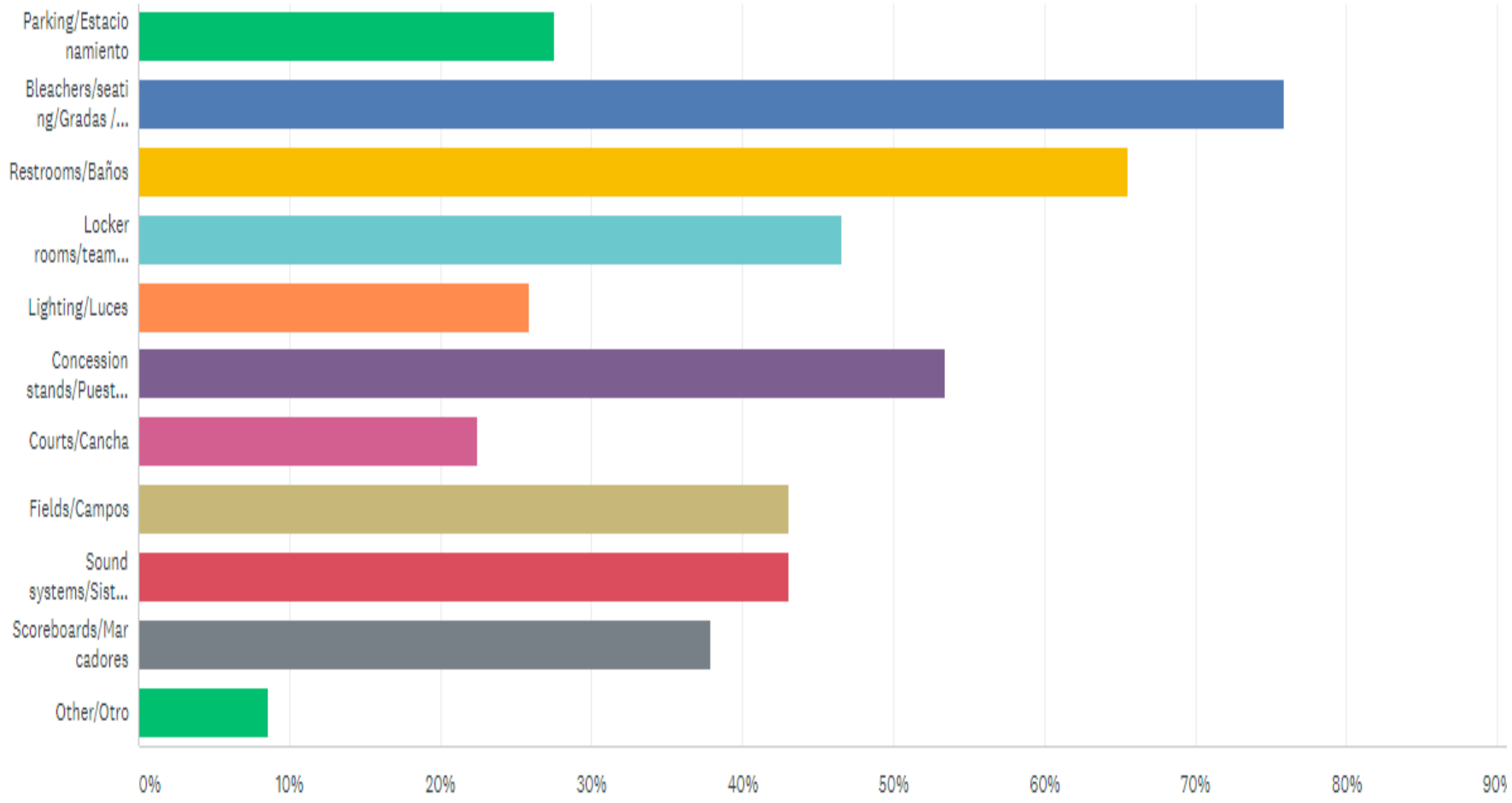
Answered: 69 Skipped: 2

(strength & conditioning)



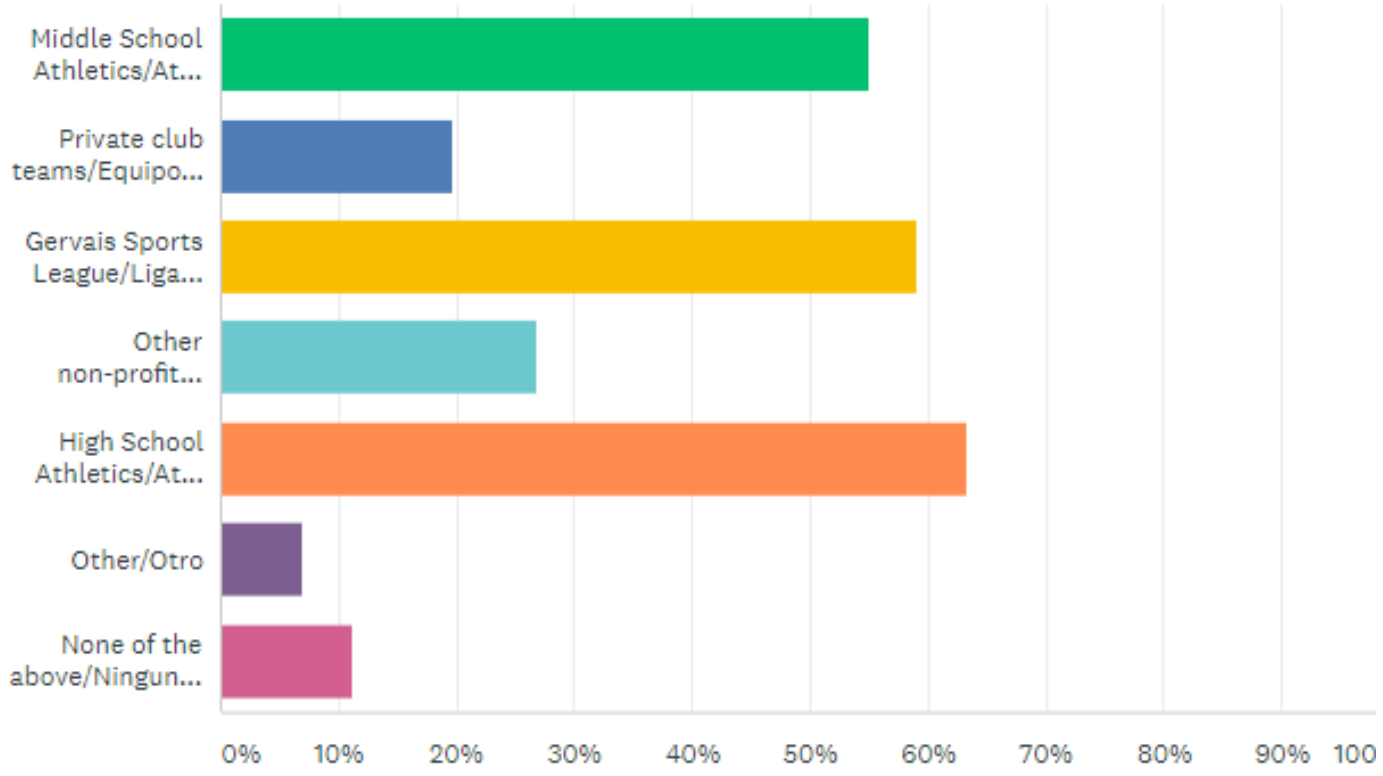
The following areas in the athletic facilities need some improvements (check all that apply):/Las siguientes áreas de las instalaciones deportivas r

Answered: 58 Skipped: 13



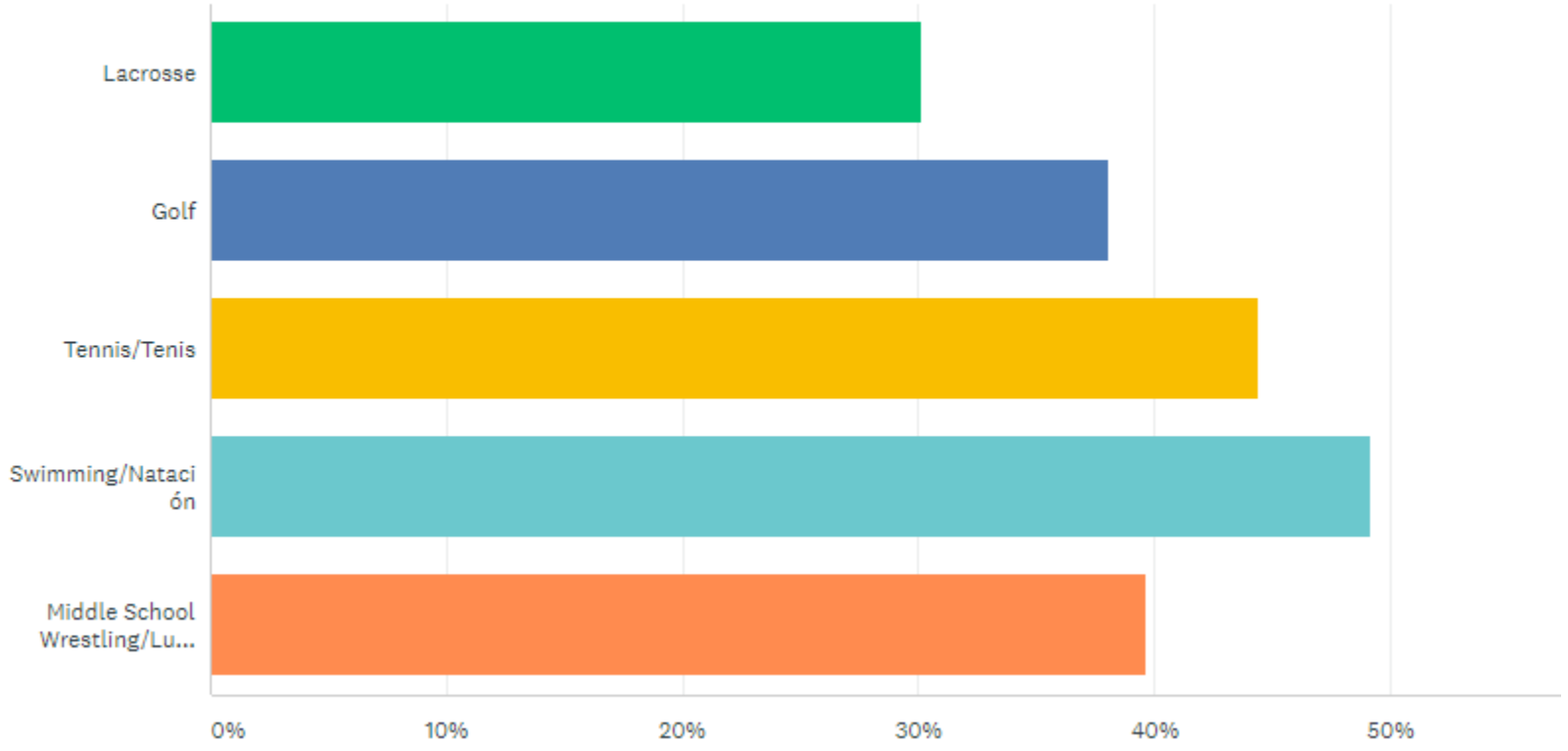
Please select all programs that either you, as a student athlete, or yo...

Answered: 71 Skipped: 0



What additional sports you would like to see offered to students in the Gervais School District./¿C

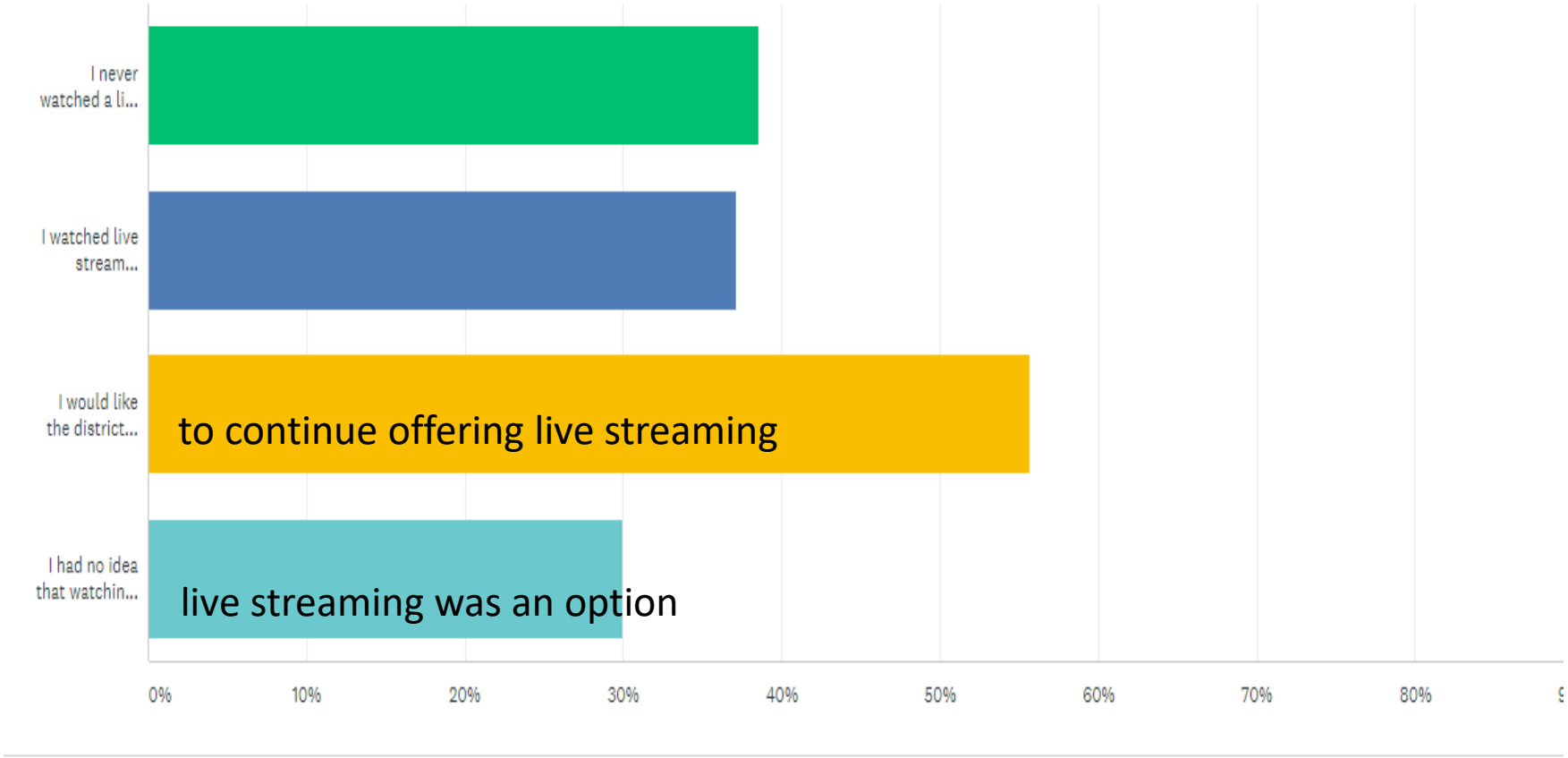
Answered: 63 Skipped: 8



During the pandemic, due to restrictions set by the Oregon Health Authority, districts had to restrict the number of spectators at events. In resp

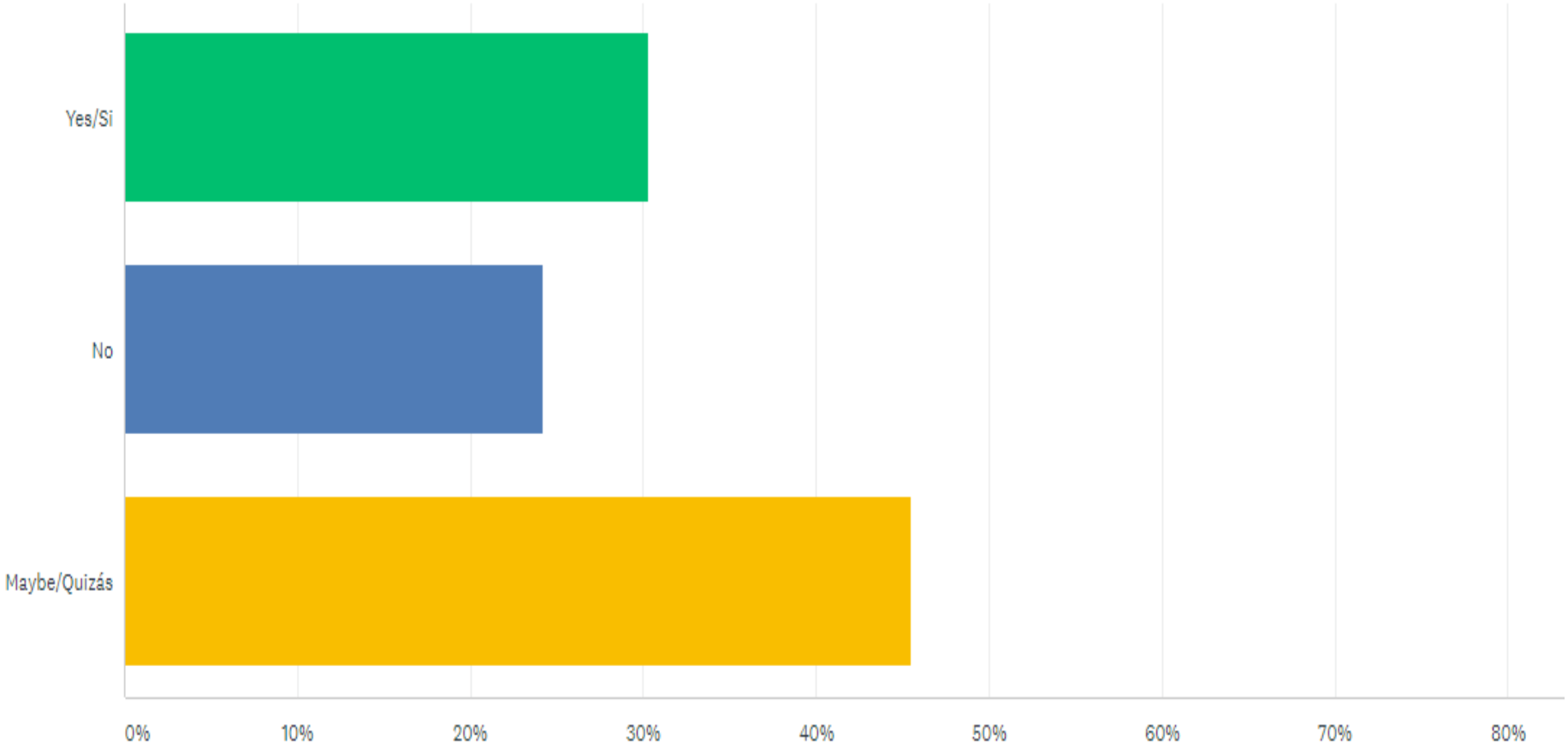
Answered: 70 Skipped: 1

(in response the district set up live streaming of events when possible)



Would you be willing to a member of a volunteer parent group that supports Gervais School District athletics and community athletics (

Answered: 66 Skipped: 5



Steps to address issues:

- Cost of Physicals—District brought a physician on site
- Fees—waived for the last 3 years
- Transportation—We have had an afterschool bus
- Practice Times—Difficult to address due to facilities.
- Cost of Equipment—We have community donations and are able to purchase things such as shoes, mits, cleats, etc.

Communication

- Weekly emails sent on Fridays to parents covering following week's activities
- Link for schedules on the GSD, GMS and GHS webpages and Facebook, schedules posted to reader board
- Coaches are all listed on Athletics page with email contact information
- Parent meeting held in the Fall for Fall sports
- There is still last minute communication and changes due to COVID issues

Uniforms and Equipment

- At end of each season and during coaches' evaluation, they will be asked for a 'state of equipment' update so department can plan accordingly

Uniforms are replaced on a cycle which has been happening

Additional Sports

- Wrestling for middle school
- Adding Golf—maybe just a Golf Club to start with—in the Spring

Facilities

- New scoreboard for football—still waiting on delivery
- New middle floor installation for gym at middle school
- Football stands, concession need work

ESSER III Overview

Unlike the first grants, ESSER III requires a spending plan and the selection of strategies that address the academic impact of lost instructional time. The requirement also includes at least 20% of the funds be dedicated to those strategies over the course of the grant.

This grant concludes September 30, 2024.

Identified Strategies:

Empowering, Adaptable Instruction

- Implementing or deepening authentic, culturally-responsive learning; assessing quality of current instructional materials and Investing in high-quality instructional materials from the adopted materials list or independent adoption that meets state criteria and providing high-quality professional learning for teachers on implementation, investing in formative assessment practices, providing sufficient time for both content-focused collaboration and planning as well as student-focused collaboration, providing instructional coaching and resources, providing career connect learning (CTE).

Time and Attention

- Possible examples: Providing focused, high-dosage tutoring, peer tutoring, extended school day, enrichment programs, summer academic and enrichment, planning for post-secondary and career, developing work-based learning programs

Conditions for Teachers

- For students to experience engaging, high-quality instruction in a supportive environment, districts and schools need to prioritize ways to make teaching jobs and roles more rewarding, collaborative, and sustainable while also tending to teacher mental health and well-being

Relationships and Mental Health Support

- Possible examples: create time and space in the school day for relationship building, provide opportunities for staff and students to make meaning of their experience through creative outlets [art, music, writing, movement etc.], regularly engage with staff, students and families to assess their relational and emotional support needs, and build robust relationships with linguistically and culturally responsive community health and mental health providers and local systems of care

Family and Community Partnerships

- Implementing or deepening community- based organization's support to provide authentic, culturally-responsive academic enrichment and learning supports, strengthening connections with local systems of care, communicating in home languages, culturally-specific liaisons, business and college partnerships

Other—For our district it is Health and Safety

Gervais School District

ESTABLISHED 1834

District Allocation for ESSER III

	$1,988,145.20
(4.1% approx. indirect costs)	- $81,513.25
	$1,906,631.25

By October 20th, the district must submit a plan for Year 1 budget priorities.

Timeline:

- Share with board 10/7
- Send email survey out to all staff and parents 10/11-10/15
- Gather data
- Submit preliminary report to ODE on 10/20
- Share with board on 10/21
- *This spending plan does not require board action. However, if the board has additional directions or parameters, that can be included in a resubmission after 10/21 meeting.

Staffing—	
Consultants for teacher mentoring	$18,500.00
Nurse	$57,887.40
K-1 Teacher GES	$67,285.30
Digital Teacher GES	$68,000.00
Subs (2—1 for HS; 1 for MS)	$ 96,110.43
PE Grant—district portion	$21,535.44
Temporary Teacher—GHS	$68,000.00
Temporary Teacher or 2 IAs—GMS	$68,000.00
IAs—4 (1 FTE at each building)	$95,484.80
Afterschool Spanish Teacher	$45,000.00
	$605,803.37

Consumable Supplies—	
Students/Buildings	$16,690.00

(Student Services/Sped, Stem/Elective supplies @MS, Choir 6-12 Allocation for each building based on student enrollment)

Counseling Department	$7,000.00
Chronic Absenteeism	$4,000.00
Nursing Supplies	$3,000.00
After school programs	$5,000.00
	$35,690.00

Technology	
Internet Scholarships	$ 3,101.50
Evening Tutoring	$20,000.00
Grant Writer Working on partnership with city	$ 5,000.00
Tent for MS	$15,000.00
Athletics/Enrichment/Clubs	
Clubs	$ 5,000.00
Basketball Poles/Hoops	$10,000.00
Golf Club	$ 3,500.00
	$61,601.50
Total:	$703,094.87
Grant Indirects (approx)	+$29,300.00
Total	$732,394.87

Original amount	$1,988,145.20
Year 1 Spending	$732,394.87
Remaining	$1,255,750.33

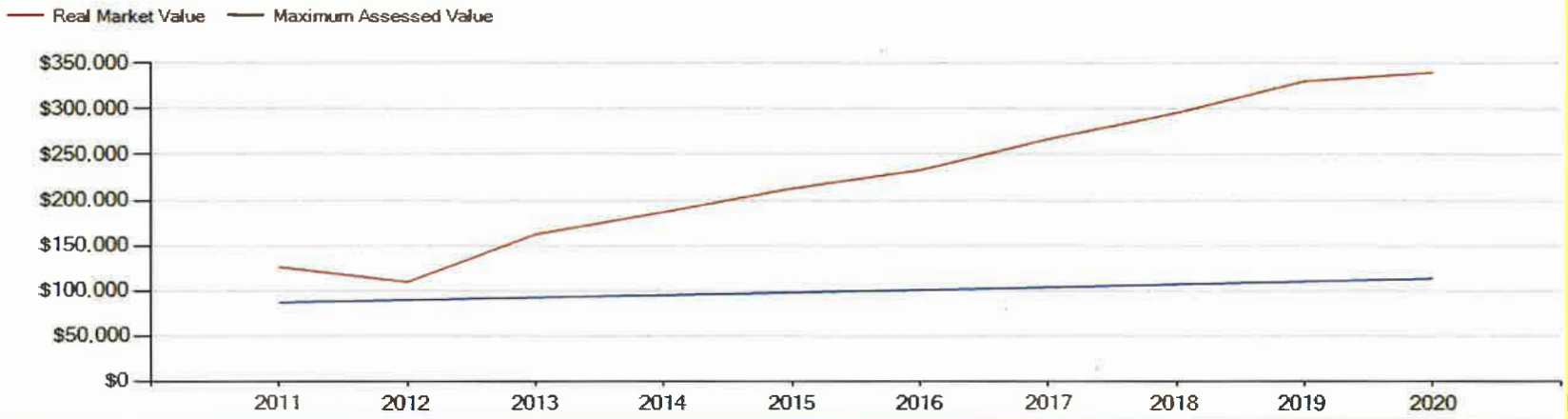
Other Ideas	
HVAC GES and GHS Shop	$500,000
2022-23 General Fund Budget	$420,000 (approximately)
Technology Needs	Amount not yet determined

Value Information (per most recent certified tax roll)

RMV Land Market:	$99,320
RMV Land Spec. Assess.:	$0
RMV Structures:	$240,990
RMV Total:	$340,310
SAV:	$0
Exception RMV:	$0
Exemption RMV:	$0
M5 Taxable:	$340,310
MAV:	$113,710
MSAV:	$0
AV:	$113,710

Exemption Description: None

Graph shows tax roll Real Market Value and Maximum Assessed Value of this property for past 10 years.
For a detailed explanation, please see definition of Assessed Value above (hover over the "i").



In town home

Assessment History

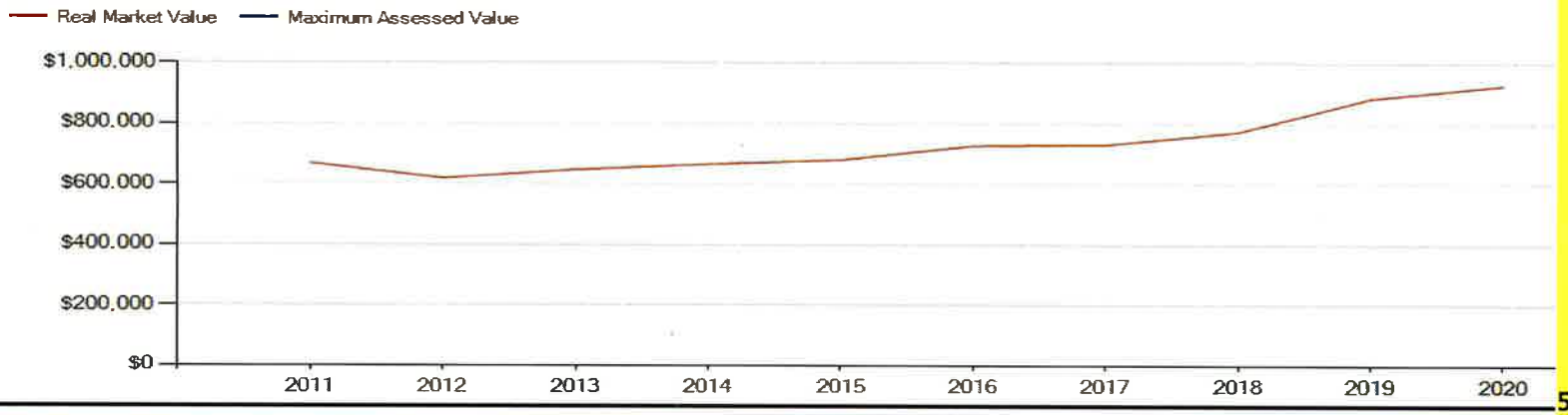
Year	Improvements RMV	Land RMV	Special Mkt/Use	Exemptions	Taxable Assessed Value
2019	$231,360	$99,320	$0/$0	None	$110,400
2018	$220,370	$75,440	$0/$0	None	$107,190
2017	$195,430	$71,590	$0/$0	None	$104,070
2016	$162,190	$71,010	$0/$0	None	$101,040
2015	$148,100	$64,910	$0/$0	None	$98,100
2014	$121,920	$64,910	$0/$0	None	$95,250
2013	$97,350	$64,910	$0/$0	None	$92,480
2012	$46,060	$63,640	$0/$0	None	$89,790
2011	$57,040	$69,360	$0/$0	None	$87,180
2010	$59,050	$70,980	$0/$0	None	$84,650

Value Information (per most recent certified tax roll)

RMV Land Market:	$0
RMV Land Spec. Assess.:	$705,630
RMV Structures:	$222,320
RMV Total:	$927,950
SAV:	$213,830
Exception RMV:	$0
Exemption RMV:	$207,390
M5 Taxable:	$228,760
MAV:	$0
MSAV:	$67,720
AV:	$67,720

Exemption Description: FROST CONTROL DEVICE

Graph shows tax roll Real Market Value and Maximum Assessed Value of this property for past 10 years.
For a detailed explanation, please see definition of Assessed Value above (hover over the "i").



50+ Acres/Exemption

Assessment History

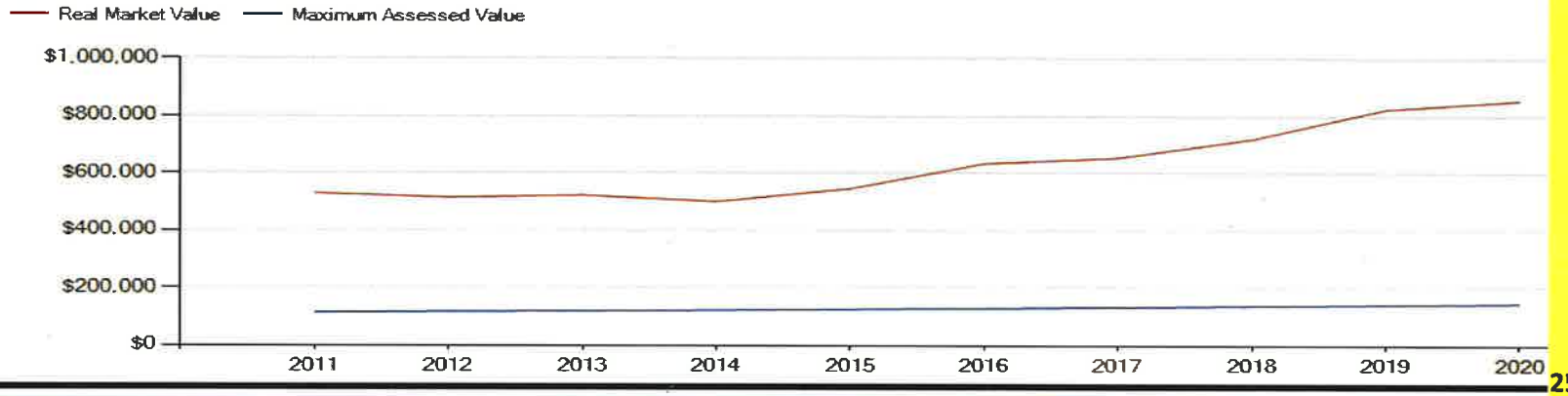
Year	Improvements RMV	Land RMV	Special Mkt/Use	Exemptions	Taxable Assessed Value
2019	$179,140	$0	$705,630/$65,750	PNFC	$65,750
2018	$184,350	$0	$589,160/$61,980	PNFC	$61,980
2017	$194,980	$0	$536,320/$61,980	PNFC	$61,980
2016	$191,250	$0	$536,320/$60,170	PNFC	$60,170
2015	$177,630	$0	$502,990/$58,420	PNFC	$58,420
2014	$180,670	$0	$485,150/$56,720	PNFC	$56,720
2013	$185,270	$0	$462,320/$44,260	PNFC	$44,260
2012	$155,250	$0	$463,750/$43,000	PNFC	$43,000
2011	$184,930	$0	$483,920/$40,740	PNFC	$40,740
2010	$189,340	$0	$556,590/$39,560	PNFC	$39,560

Value Information (per most recent certified tax roll)

RMV Land Market:	$0
RMV Land Spec. Assess.:	$599,970
RMV Structures:	$256,020
RMV Total:	$855,990
SAV:	$148,020
Exception RMV:	$0
Exemption RMV:	$0
M5 Taxable:	$404,040
MAV:	$145,660
MSAV:	$52,660
AV:	$198,320

Exemption Description: None

Graph shows tax roll Real Market Value and Maximum Assessed Value of this property for past 10 years.
For a detailed explanation, please see definition of Assessed Value above (hover over the "i").



25 Acres EFU/NoEX

Assessment History

Year	Improvements RMV	Land RMV	Special Mkt/Use	Exemptions	Taxable Assessed Value
2019	$225,220	$0	$599,970/$51,240	None	$192,660
2018	$214,490	$0	$506,670/$48,780	None	$186,090
2017	$191,180	$0	$464,220/$48,540	None	$181,860
2016	$170,750	$0	$464,220/$47,250	None	$176,690
2015	$141,300	$0	$403,790/$46,000	None	$171,670
2014	$133,460	$0	$365,910/$44,780	None	$166,790
2013	$129,600	$0	$391,890/$43,420	None	$161,880
2012	$115,010	$0	$398,600/$42,280	None	$157,290
2011	$124,150	$0	$404,580/$40,430	None	$154,300
2010	$139,430	$0	$440,630/$39,380	None	$149,940

Below is a rough estimated numbers based on the 2020-21 tax year values.

All Residential Properties in Gervais School District:
Average Real Market Value (RMV) = $520,000
Average Assessed Value (AV) = $210,000

Residential Properties within the city of Gervais:
Average RMV = $255,000
Average AV = $145,000

Please let me know if you have any questions.

Thank you,

Van Khieu
Sales Data Analyst III
Marion County Assessor
503-584-4706

Assessed Home Value	Bond Amt/Years	Amt. per $1,000 Assessed	Total Bond Tax/Year	Per Month
$100,000	$15M/20-year	$ 1.28	$ 128.00	$ 10.67
$150,000	$15M/20-year	$ 1.28	$ 192.00	$ 16.00
$200,000	$15M/20-year	$ 1.28	$ 256.00	$ 21.33
$250,000	$15M/20-year	$ 1.28	$ 320.00	$ 26.67
$300,000	$15M/20-year	$ 1.28	$ 384.00	$ 32.00
$100,000	$15M/25-year	$ 1.09	$ 109.00	$ 9.08
$150,000	$15M/25-year	$ 1.09	$ 163.50	$ 13.63
$200,000	$15M/25-year	$ 1.09	$ 218.00	$ 18.17
$250,000	$15M/25-year	$ 1.09	$ 272.50	$ 22.71
$300,000	$15M/25-year	$ 1.09	$ 327.00	$ 27.25
$100,000	$18M/20-year	$ 1.54	$ 154.00	$ 12.83
$150,000	$18M/20-year	$ 1.54	$ 231.00	$ 19.25
$200,000	$18M/20-year	$ 1.54	$ 308.00	$ 25.67
$250,000	$18M/20-year	$ 1.54	$ 385.00	$ 32.08
$300,000	$18M/20-year	$ 1.54	$ 462.00	$ 38.50
$100,000	$18M/25-year	$ 1.31	$ 131.00	$ 10.92
$150,000	$18M/25-year	$ 1.31	$ 196.50	$ 16.38
$200,000	$18M/25-year	$ 1.31	$ 262.00	$ 21.83
$250,000	$18M/25-year	$ 1.31	$ 327.50	$ 27.29
$300,000	$18M/25-year	$ 1.31	$ 393.00	$ 32.75
$100,000	$21M/20-year	$ 1.80	$ 180.00	$ 15.00
$150,000	$21M/20-year	$ 1.80	$ 270.00	$ 22.50
$200,000	$21M/20-year	$ 1.80	$ 360.00	$ 30.00
$250,000	$21M/20-year	$ 1.80	$ 450.00	$ 37.50
$300,000	$21M/20-year	$ 1.80	$ 540.00	$ 45.00
$100,000	$21M/25-year	$ 1.53	$ 153.00	$ 12.75
$150,000	$21M/25-year	$ 1.53	$ 229.50	$ 19.13
$200,000	$21M/25-year	$ 1.53	$ 306.00	$ 25.50
$250,000	$21M/25-year	$ 1.53	$ 382.50	$ 31.88
$300,000	$21M/25-year	$ 1.53	$ 459.00	$ 38.25
$100,000	$25M/20-year	$ 2.13	$ 213.00	$ 17.75
$150,000	$25M/20-year	$ 2.13	$ 319.50	$ 26.63
$200,000	$25M/20-year	$ 2.13	$ 426.00	$ 35.50
$250,000	$25M/20-year	$ 2.13	$ 532.50	$ 44.38
$300,000	$25M/20-year	$ 2.13	$ 639.00	$ 53.25
$100,000	$25M/25-year	$ 1.82	$ 182.00	$ 15.17
$150,000	$25M/25-year	$ 1.82	$ 273.00	$ 22.75
$200,000	$25M/25-year	$ 1.82	$ 364.00	$ 30.33
$250,000	$25M/25-year	$ 1.82	$ 455.00	$ 37.92
$300,000	$25M/25-year	$ 1.82	$ 546.00	$ 45.50
$100,000	$30M/20-year	$ 2.56	$ 256.00	$ 21.33
$150,000	$30M/20-year	$ 2.56	$ 384.00	$ 32.00
$200,000	$30M/20-year	$ 2.56	$ 512.00	$ 42.67
$250,000	$30M/20-year	$ 2.56	$ 640.00	$ 53.33
$300,000	$30M/20-year	$ 2.56	$ 768.00	$ 64.00
$100,000	$30M/25-year	$ 2.18	$ 218.00	$ 18.17
$150,000	$30M/25-year	$ 2.18	$ 327.00	$ 27.25
$200,000	$30M/25-year	$ 2.18	$ 436.00	$ 36.33
$250,000	$30M/25-year	$ 2.18	$ 545.00	$ 45.42
$300,000	$30M/25-year	$ 2.18	$ 654.00	$ 54.50

PRE-BOND PLANNING COMMITTEE

MEETING #3

GERVAIS SCHOOL DISTRICT
SEPTEMBER 2021

AGENDA

6:00 Tour Montage & Takeaways

6:30 Community Group Brainstorm

6:40 Project List Prioritization: Small Group Workshop

7:05 Share-Back

7:25 Next Steps

NEXT STEPS

~~AUGUST 25~~	~~BDC KICKOFF~~
~~SEPTEMBER 14~~	~~MEETING #2~~
~~SEPTEMBER 18~~	~~TOUR~~
~~SEPTEMBER 22~~	~~TOUR~~
SEPTEMBER 28	MEETING #3
OCTOBER 12	MEETING #4
OCTOBER 26	MEETING #5
NOVEMBER 9	MEETING #6
NOVEMBER 30TH	BDC WRAP UP
DECEMBER 9TH	BOARD PRESENTATION

Gervais School District

Bond Estimate Summary

Last Edited: September 28, 2021

Project	Total Budget	Consider for May 2022 Bond*	Future Consideration
GERVAIS ELEMENTARY SCHOOL			
OPTION A			
Additions and Upgrades to the existing building.	$5,708,947		X
OPTION B			
add 4 classrooms	$4,470,298		X
OPTION C			
New Elementary School Building	$65,457,940		X
OPTION D			
Elementary Necessities	$3,349,785	X	X
Seismic			
Elementary Seismic Upgrades	$1,890,016	X	
GERVAIS MIDDLE SCHOOL			
OPTION A			
New 24,310sf STEM, classroom, and admin Addition. Upgrade and remodel the existing building.	$15,777,438	X	
OPTION B			
Add a Middle School Wing to the High School. Shared Kitchen and Commons spaces. All other spaces including entry/admin, gym, and classrooms for the middle school are part of the new wing.	$41,509,913		X
OPTION C			
Remodel the High School to become the Middle School	$8,627,887		X
OPTION D			
New Middle School Building	$43,106,448		X
GERVAIS HIGH SCHOOL			
OPTION A			
Additions and Upgrades to the existing building.	$20,717,581	X	
OPTION C			
Build a New High School Building on the football field, relocate fields	$79,638,928		X
MISCELANEOUS PROJECTS			
OPTION A			
Field turf, field lighting, restrooms and concessions, field house upgrades, bleachers	$4,460,907	X	
TOTAL**		**$46,195,727**	$251,870,145

* Costs shown include only those listed as "High Priority" in the project lists

** Cost estimates escalation to a 2024 construction start

Gervais Elementary School A

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
E1.1	Library Remodel to support STEM	X			$35,000	$48,300	allowance
E1.2	Performance and presentation space with stage and risers	X			$400,000	$552,000	remodel existing stage/storage, open to library. approx 2000sf heavy remodel
	Building Community & Supporting Students						
E2.1	Replace Worn & Inflexible classroom furniture	X			$350,000	$350,000	furniture, no markups
E2.2	Prioritize student wellbeing	X			$75,000	$103,500	remodel allowance to create gallery spaces to show off student work, calming corners for de-escalation, small group work zones
E2.3	Provide a student counseling center	X			$200,000	$276,000	1000sf heavy remodel
E2.4	Provide a designated large conference room / gathering space for teachers	X			$30,000	$41,400	250sf remodel
E2.5	Upgrade the staff room	X			$75,000	$103,500	heavy remodel, incl. kitchen
E2.6	Add a staff room to the K-2 building			X	$15,000	$20,700	light remodel, can be incorporated into other staff room
E2.7	Add windows to the hallway from the classrooms	X			$10,000	$13,800	500 ea x 20. For supervision of students doing group work in h
E2.9	Improve the acoustics in the classrooms	X			$30,000	$41,400	allowance for "a few rooms", pending acoustic study.
E2.11	Strengthen community between K-2 and 3-5. Staff and students	X				$0	what does this look like? Discuss with BDC
E2.12	Improve Single-Occupant restrooms for community and student needs	X			$85,000	$117,300	400sf ea heavy redmoel
E2.13	Reconfigure storage to make more efficient and functional in classrooms	X			$35,000	$48,300	allowance
E2.14	Staff Wellness Room	X			$10,000	$13,800	light remodel allowance
	Infrastructure, Access, & Safety						
E3.1	New bleachers in the gym	X			$80,000	$110,400	500 seat
E3.2	Adequately sized covered play area so students do not need the gym on rainy days	X			$500,000	$690,000	5000sf covered play
E3.3	New, more secure doors for lockdown	X			$70,000	$96,600	replace 35 doors @ $2,000 ea
E3.4	Improve accessibility & security at entry doors: Add a security vestibule and wheelchair accesss. Make a welcoming entry.	X			$510,000	$703,800	1000sf New Construction - includes admin expansion to include larger workroom and accessible health room/restroom
E3.5	Fix the safety issues at the K-2 building: students who bolt can run straight to the street	X			$25,000	$34,500	
E3.7	Roof upgrades - reframe to eliminate the "well" area	X			$96,126	$132,654	per assessment report
E3.8	Exterior improvements- siding, trim, window replacement in the gym building,	X			$377,603	$521,092	does not include roof well, match appearance to other buildings
E3.9	Interior improvements - replace broken/damaged ceilings, flooring, walls, general interior refresh with paint and color	X			$185,000	$255,300	per assessment report + 15k for paint throughout
E3.10	HVAC upgrades				$335,373	$462,815	
E3.11	Investigate kitchen layout and space - expand or remodel	X			$150,000	$207,000	minor remodel
E3.12	Safety and Intrusion hardening	X			$400,000	$552,000	allowance
E3.13	Replace flooring at entry to gym/commons building	X			$15,000	$20,700	
E3.14	Repave dropoff lane	X			$37,240	$51,391	$3.80/sf x 9,800sf
E3.15	LED lighting replacement	X			$75,000	$103,500	Does not include energy incentive $
	SubTotal	$5,033,346	$0	$20,700		$5,671,752	
	Total 2022 Construction Start***	$5,360,514	$0	$22,046		$6,040,416	
	Total 2023 Construction Start	**$5,708,947**	**$0**	**$23,478**		**$6,433,043**	

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)
*** Rates based on 6.5% per year assumed escalation

Gervais Elementary School B

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
E1.3	Add 4 New Classrooms	X			$2,856,000	$3,941,280	5600sf New Construction
	Building Community & Supporting Students						
	Infrastructure, Access, & Safety						
	SubTotal	$3,941,280	$0	$0		$3,941,280	
	Total 2022 Construction Start***	$4,197,463	$0	$0		$4,197,463	
	Total 2023 Construction Start	**$4,470,298**	**$0**	**$0**		**$4,470,298**	

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)
*** Rates based on 6.5% per year assumed escalation

Gervais Elementary School C

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
E1.4	Build a New Elementary School	X			$41,820,000	$57,711,600	for 550-student capacity, 82,000sf New Construction
	Building Community & Supporting Students						
	Infrastructure, Access, & Safety						
	SubTotal	$57,711,600	$0	$0		$57,711,600	
	Total 2022 Construction Start***	$61,462,854	$0	$0		$61,462,854	
	Total 2023 Construction Start	**$65,457,940**	**$0**	**$0**		**$65,457,940**	

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)
*** Rates based on 6.5% per year assumed escalation

Gervais Elementary School D

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
E1.1	Library Remodel for STEM programs and student presentation space	X			$50,000	$69,000	allowance
	Building Community & Supporting Students						
E2.1	Replace Worn & Inflexible classroom furniture	X			$350,000	$350,000	furniture, no markups
E2.3	Provide a student counseling center	X			$50,000	$69,000	remodel existing health room
E2.12	Improve Single-Occupant restrooms for community and student needs	X			$85,000	$117,300	400sf ea heavy redmoel
	Infrastructure, Access, & Safety						
E3.2	Adequately sized covered play area so students do not need the gym on rainy days	X			$500,000	$690,000	5000sf covered play
E3.4	Admin remodel/Addition to include security vestibule, health room with accessible restroom, functional workroom/office space	X			$510,000	$703,800	
E3.5	Fix the safety issues at the K-2 building: students who bolt can run straight to the street	X			$25,000	$34,500	
E3.7	Roof upgrades - reframe to eliminate the "well" area	X			$96,126	$132,654	per assessment report
E3.8	Exterior improvements- siding, trim, window replacement in the gym building,	X			$150,000	$207,000	exterior paint & major repairs
E3.9	Interior improvements - replace broken/damaged ceilings, flooring, walls, general interior refresh with paint and color	X			$85,000	$117,300	interior paint & major repairs
E3.10	HVAC upgrades	X			$335,373	$462,815	
	SubTotal	$2,953,369	$0	$0		$2,953,369	
	Total 2022 Construction Start***	$3,145,338	$0	$0		$3,145,338	
	Total 2023 Construction Start	**$3,349,785**	**$0**	**$0**		**$3,349,785**	

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)
*** Rates based on 6.5% per year assumed escalation

Gervais Elementary School Seismic

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
	Building Community & Supporting Students						
	Infrastructure, Access, & Safety						
E3.6	Seismic upgrades	X			$1,207,500	$1,666,350	Pending approved seismic funds
	SubTotal	$1,666,350	$0	$0		$1,666,350	
	Total 2022 Construction Start***	$1,774,663	$0	$0		$1,774,663	
	Total 2023 Construction Start	**$1,890,016**	**$0**	**$0**		**$1,890,016**	

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)

*** Rates based on 6.5% per year assumed escalation

Gervais Middle School A

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
M1.1	New STEM, Dining, and Performing Arts Building with Main Entry	X			$7,742,150	$10,684,167	(8,450sf of MPP* $325) + (15860sf of preman x $315)
M1.1	New STEM, Dining, and Performing Arts Building with Main Entry			X	$12,398,100	$17,109,378	Traditional Construction
	Building Community & Supporting Students						
M2.1	restrooms	X			$800,000	$1,104,000	4000sf remodel
M2.2	Improve counseling services - places students can decompress with a counselor	X			$10,000	$13,800	500sf remodel
M2.3	Provide a student-owned gathering spaces throughout existing building & Spaces to highlight student work	X			$50,000	$69,000	allowance
M2.4	Outdoor learning and gathering spaces for students	X			$35,000	$48,300	allowance, create covered area
M2.5	Replace Worn & Inflexible classroom furniture	X			$150,000	$150,000	allowance, no markups
M2.6	Private office and storage for all teachers within their classroom			X	$180,000	$248,400	100sf x 12 = 1200sf remodel
M2.7	Exterior building refresh	X			$25,000	$34,500	allowance
M2.9	Reduce crowding in the hallway by moving or re-arranging lockers	X			$10,000	$13,800	allowance
M2.10	Staff wellness room	X			$10,000	$13,800	light remodel allowance
	Infrastructure, Access, & Safety						
M3.1	Fix the slippery gym floor (District is currently remodeling)			X	$72,000	$99,360	New 6000sf rubber gym flooring, $12/sf
M3.2	Accessible bleachers	X			$70,000	$96,600	400 seating
M3.3	Provide Restrooms and drinking fountains close to the 8th grade building	X			$42,500	$58,650	
M3.4	Connect the 8th grade building, create a "Middle School Community"	X			$510,000	$703,800	1000sf New Construction
M3.5	Remodel locker rooms to increase safety	X			$120,000	$165,600	
M3.6	Minor Parking Lot Repair			X	$15,000	$20,700	See below for full repave costs
M3.7	Interior improvements - replace damaged flooring in 8th grade building	X			$7,000	$9,660	
M3.8	Safety and Intrusion hardening in Existing Building (included in new construction)	X			$400,000	$552,000	allowance
M3.9	LED lighting replacement	X			$75,000	$103,500	Does not include energy incentive $
M3.10	Repave & Restripe parking lot	X			$64,600	$89,148	$3.80/sf x 17,000sf
SubTotal		$13,910,325	$0	$17,477,838		$20,703,996	#NAME?
	Total 2023 Construction Start**	$14,814,496	$0	$18,613,897		$22,049,756	
	Total 2024 Construction Start	**$15,777,438**	**$0**	**$19,823,801**		**$23,482,990**	

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)
*** Rates based on 6.5% per year assumed escalation

2018 Pre-Engineered Building Construction = Approx $297/sf. + escalation to 2021 = $315/sf

Area Program for New MS STEM & Multipurpose Addition	SF
Multipurpose Commons	3500
Stage & Stage storage	1200
Kitchen	1800
Subtotal - MPP (Mass Ply Panel)	6500
30% Net to Gross (hallways & wall thicknesses)	**8450**
STEM Makerspace Lab & Storage	1600
Main entry & Admin office w/ Nurse & Health Room	1000
2 Science Labs with Prep Area & Storage	3200
2 general education classrooms	1900
Restrooms	1000
Music Room with Instrument Storage & 2 practice rooms	1900
Culinary Arts Lab & Storage	1600
Subtotal - Premanufactured Bldg	12200
30% Net to Gross (hallways & wall thicknesses)	**15860**
Total SF	**24310**

Gervais Middle School B

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
M1.2	Build a new Middle School wing onto the high school	X			$26,520,000	$36,597,600	52,000sf New Construction, assuming shared kitchen/commons, but all other spaces are new including admin entry, PE, library, etc.

Building Community & Supporting Students

Infrastructure, Access, & Safety

SubTotal	$36,597,600	$0	$0		$36,597,600	#NAME?
Total 2023 Construction Start**	$38,976,444	$0	$0		$38,976,444	
Total 2024 Construction Start	**$41,509,913**	**$0**	**$0**		**$41,509,913**	

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)
*** Rates based on 6.5% per year assumed escalation

Gervais Middle School C

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
M1.3	Upgrade the HS to become the MIddle School	X			$5,512,215	$7,606,857	All Infrastructure, Access, & Safety Items H3.1-H3.12

Building Community & Supporting Students

Infrastructure, Access, & Safety

SubTotal	$7,606,857	$0	$0		$7,606,857	#NAME?
Total 2023 Construction Start**	$8,101,302	$0	$0		$8,101,302	
Total 2024 Construction Start	**$8,627,887**	**$0**	**$0**		**$8,627,887**	

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)
*** Rates based on 6.5% per year assumed escalation

Gervais Middle School D

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
M1.4	A Completely New Middle School Building	X			$27,540,000	$38,005,200	54,000sf New Construction
	Building Community & Supporting Students						
	Infrastructure, Access, & Safety						
	SubTotal	$38,005,200	$0	$0		$38,005,200	#NAME?
	Total 2023 Construction Start**	$40,475,538	$0	$0		$40,475,538	
	Total 2024 Construction Start	**$43,106,448**	**$0**	**$0**		**$43,106,448**	

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)
*** Rates based on 6.5% per year assumed escalation

Gervais High School A

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
H1.1	Add more CTE elective spaces, supplement what will be offered by the Willamette Career Academy			X	$3,315,000	$4,574,700	6500sf New Construction
H1.2	Add music & performing arts spaces		X		$2,040,000	$2,815,200	New Construction: 1800sf Band, + 1400sf Choir, + Stor
H1.3	Upgrade science labs ventilation/plumbing/electrical			X	$250,000	$345,000	OR build new - see below
H1.4	Provide spaces for student break-out small group project work	X			$35,000	$48,300	remodel allowance
H1.5	Add Outdoor classroom	X			$115,000	$158,700	
H1.6	New culinary arts lab	X			$1,020,000	$1,407,600	2000sf new construction
H1.7	Update the existing CTE rooms	X			$95,000	$131,100	remodel allowance
H1.8	Increase the size of the commons and kitchen to serve the HS population		X		$1,530,000	$2,111,400	3000sf addition, MS will have its own - revisit
H1.9	Add a student store/cafe (that partners with the Business CTE program)	X			$160,000	$220,800	800sf remodel
H1.10	Add 2 new science labs + student toilets	X			$2,065,500	$2,850,390	3200sf Labs & Storage + 850sf Restrooms
H1.11	Convert existing science labs to 3 classrooms, create connection to South Wing	X			$675,000	$931,500	
	Building Community & Supporting Students						
H2.1	Add a college/career pathways center with computers for students	X			$610,000	$841,800	1200sf addition
H2.2	Relocate counseling to be closer to where students gather and not in the admin area, make more welcoming	X			$162,500	$224,250	650sf remodel
H2.4	Provide a place for homeless youth to access the things they need independently	X			$15,000	$20,700	allowance
H2.5	Remodel Existing Courtyard to be a Student Center	X			$1,530,000	$2,111,400	3000sf New Construction
H2.6	Remodel Student Restrooms	X			$150,000	$207,000	1200sf heavy remodel
H2.8	Replace Worn & Inflexible classroom furniture	X			$250,000	$250,000	allowance, no markup
H2.9	Update library to have more collaborative spaces	X			$5,000	$6,900	allowance - reduced
H2.10	Add places to exhibit student work and highlight our culture and history		X		$25,000	$34,500	allowance
H2.12	Lockers for students, currently sharing	X			$15,000	$20,700	allowance
H2.13	Increase opportunities for dining areas throughout school	X			$25,000	$34,500	allowance
H2.14	Remodel locker rooms	X			$750,000	$1,035,000	heavy remodel
H2.15	Staff Wellness Room	X			$10,000	$13,800	light Remodel allowance
	Infrastructure, Access, & Safety						
H3.1	Replace Roof	X			$2,075,986	$2,864,861	
H3.2	ADA access to the gym mezzanine, remodel for weightlifting & high need students	X			$65,000	$89,700	
H3.3	Replace outdated tech equipment		X		$30,000	$41,400	allowance
H3.6	Seismic Upgrades	X			$1,677,500	$2,314,950	per assessment report
H3.7	Exterior Improvements - replace single pane windows, replace damaged doors, repair walls, repaint	X			$150,000	$207,000	Tie all three schools together, Exterior entry refresh. Doesn't include roof
H3.8	Major Interior Improvements - replace damaged flooring, ceiling, and wall surfaces. Pest Management, New Paint and refresh throughout	X			$473,476	$653,397	
H3.9	Resurface and restripe driveways and parking lots			X	$235,600	$325,128	$3.80/sf x 62,000sf
H3.10	Security vestibule	X			$510,000	$703,800	1000sf addition including admin area remodel to include health room and accessible toilet and staff break room
H3.11	Safety and Intrusion hardening	X			$400,000	$552,000	allowance
H3.12	Major HVAC and plumbing in main building	X			$207,000	$285,660	per assessment report
H3.13	Add Air Conditioning building-wide (except classrooms, library, admin)		X		$750,500	$1,035,690	$19/sf x 39,500sf
H3.14	HVAC and ventilation upgrades in CTE building	X			$58,000	$80,040	per assessment report
SubTotal		$18,265,848	$6,038,190	$5,244,828		$29,548,866	
	Total 2023 Construction Start***	$19,453,128	$6,430,672	$5,585,742		$31,469,542	
	Total 2024 Construction Start	**$20,717,581**	**$6,848,666**	**$5,948,815**		**$33,515,062**	

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)

*** Rates based on 6.5% per year assumed escalation

Gervais High School C

2021 Bond Planning Committee

	CTE, STEAM Programs, and Capacity Needs	High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
H1.121	Build a new High School: move MS into the existing high school, build a new HS on the Football field, relocate field to the current MS location and demo existing MS.	X			$50,880,000	$70,214,400	88,000sf New High School Construction + New Track&Field with Stadium + Demo the Middle School
H1.122	Build a new High School: Create a portable village to move MS to the HS site and demo MS to build a new HS on top of it.			X	$48,500,000	$66,930,000	88,000sf New High School Construction + Portable Village + Demo the Middle School
H1.123	Build a new High School: move MS into the existing high school, build a new HS on practice field, relocate field to the current MS location and demo existing MS.		X		$47,000,000	$64,860,000	88,000sf New High School Construction + New practice field + Demo the Middle School

Building Community & Supporting Students

Infrastructure, Access, & Safety

SubTotal	$70,214,400	$64,860,000	$66,930,000		$202,004,400
Total 2023 Construction Start***	$74,778,336	$69,075,900	$71,280,450		$215,134,686
Total 2024 Construction Start	**$79,638,928**	**$73,565,834**	**$75,913,679**		**$229,118,441**

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)
*** Rates based on 6.5% per year assumed escalation

Other Projects / Properities A

2021 Bond Planning Committee

		High Priority	Moderate Priority	Future Priority	Construction Budget*	Project Budget**	Notes
O1.1	Remodel Sam Brown for health and counseling center for students and community to access			X	$250,000	$345,000	1000 remodel
O1.2	Football bleachers, press box upgrades	X			$225,000	$310,500	Bleachers on both sides, no cover. Redo Pressbox with lift.
O1.3	PreEngineered Concessions Building & Restrooms at fields	X			$275,000	$379,500	
O1.4	New turf football/soccer field and lighting	X			$1,200,000	$1,656,000	
O1.5	New turf softball & baseball fields and lighting		X		$1,500,000	$2,070,000	
O1.6	New turf softball & baseball infield only	X			$350,000	$483,000	
O1.7	New turf practice field	X			$800,000	$1,104,000	sf tbd
O1.8	Resurface track			X	$215,000	$296,700	
O1.9	New scoreboards for all fields			X	$35,000	$48,300	

SubTotal	$3,933,000	$2,070,000	$690,000		$6,693,000
Total 2023 Construction Start***	$4,188,645	$2,204,550	$734,850		$7,128,045
Total 2024 Construction Start	**$4,460,907**	**$2,347,846**	**$782,615**		**$7,591,368**

*New and Remodel construction costs based on ODE facility assessment templates and seismic report. New construction $/sf values for new construction current to Summer 2021 rates.

**Project Budget = Construction Budget + Consultant & PM Budget (16%) + Design & Construction Contingency (8%) + Permits, Fees, Furniture, & Equipment (14%)
*** Rates based on 6.5% per year assumed escalation

WORKING AGREEMENT

AMONGST BOARD MEMBERS AND BETWEEN THE GERVAIS SCHOOL DISTRICT BOARD AND SUPERINTENDENT DANDY STEVENS 2021-2022

Purpose

The Board of Directors is the educational policy-making body for the Gervais School District. To effectively meet the District's challenges, the School Board and Superintendent must function together as a leadership team. To ensure unity among team members, effective group agreements must be in place. The following are the group agreements for the Board and Superintendent.

Governance Principles

1. The Board has one employee -- the Superintendent. The Superintendent provides direction and oversight of all school district employees.

2. The Superintendent will respect and acknowledge the Board's role in setting policy and overseeing the performance of the Superintendent. The Board will respect and acknowledge the Superintendent and district staff in their roles as professional educators.

Meeting Operational Agreements

1. Whereas Board Policy **BDDB/BDDC** states that board packets will be distributed to Board members at least two full working days prior to the meeting, Board members will arrive at meetings having read packet material. When possible, questions should be presented in advance to the Board Chair (see Communications Agreement #4.) or Superintendent, so administration will be prepared with answers.

2. Attend regularly scheduled board meetings and work sessions unless a situation occurs that makes attendance impossible. Board members should notify the board secretary or superintendent in advance if he/she cannot attend a meeting.

3. The Board recognizes all electronic communication during public meetings as a public record. Board members will not communicate with electronic devices during a public meeting unless there is an urgent personal need. If so, the Board member will excuse him/herself from the meeting at that time.

4. The Board commits itself individually and collectively to "speak with one voice,"

to maintain a positive culture, to maintain orderly decision-making processes, and to do its work openly.

5. Whereas Board Policy **BBAA** states the right of individual board members to express personal opinions, Individual board members will support decisions of the majority by not actively doing damage to the board after honoring the right of individual members to express opposing viewpoints and vote their convictions.

6. Whereas Board Policy **BDD** identifies Board meeting procedures, Board members will give careful consideration to all issues brought to them and will cast a vote on all matters unless a conflict of interest arises. Per Board Policy **BBF**, the Board will provide an opportunity for all parties to be heard with due respect for their opinions; therefore, Board members will actively solicit input and listen to all perspectives. The Board will operate as representatives and make decisions in the best interest of the whole District.

7. Whereas Board Policy **BBF** states that a Board member will keep any confidential information gained through association with the district confidential as well as information discussed in executive session, Board members and the Superintendent will uphold the legal requirement for confidentiality on all matters arising from the board meeting in Executive Session.

Communication Agreements

1. The Superintendent will inform the Board of all critical information including relevant trends, anticipated adverse media coverage or critical external or internal change.

2. Board members will communicate directly with the Superintendent prior to meetings of the Board to address questions and/or concerns about agenda items.

3. Board members will ensure email is used properly to take care of necessary business and avoid its use when it could lead to a violation of Public Meetings Law. Board members will forward to the superintendent all group e-mails not copied to the superintendent.

4. Recognize the role of the Chairperson to speak for, and about the Board and to describe the Board's process and positions. The Board Chairperson or Superintendent will respond as appropriate to e-mails and other correspondence sent to the full board.

5. Board members recognize the role of the Chair to convene meetings, develop the agenda with the Superintendent and execute documents as appropriate.

6. Before visiting a school in the District, Board members will give the Principal a courtesy call to schedule the visit, and inform the superintendent.

Annual Planning and Evaluation

1. The Board and the Superintendent will establish annual expectations and goals for the District.

2. Annually the Board will objectively evaluate the Superintendent's performance based on goals/expectations and provide appropriate feedback.

3. The Superintendent will work with the Board to establish a clear vision for the School District.

4. As part of the evaluation process the superintendent will provide feedback to the school board with regard to the board’s performance and support of the superintendent during the year.

Superintendent Goals 2021-22 School Year

1. Facilitate implementation of all goals of the GSD Strategic Plan and support persons responsible for monitoring the plan and reporting to board quarterly on the progress toward meeting each goal.
    a. For performance indicators and measures (including timelines) refer to the Strategic Plan.

2. Proactively communicate information regarding Gervais School District operations, events and accomplishments with all stakeholders, provide opportunities for those groups to participate in decision-making processes, and serve as an advocate for the district and the community with outside agencies and groups.

Goals for the GSD Board 2021-22 school year

1. Develop and adopt a districtwide equity lens policy and tool to be used in all areas of work throughout the district in order to support all students achieving to their highest potential.
    a. Priority for the 2021-22 school year includes applying this equity policy and tool to a portion of Goal 3 of the district's Strategic Plan: Link preschool through 12th grade curriculum.." and Performance Indicator 3a.
2. Prioritize addressing social and emotional learning and mental health supports for students and staff to foster education environments where students are surrounded by well-trained staff resulting in students being prepared to learn. Staff will be equipped with the necessary supports and trainings to create this environment.
3. Facilitate long-term planning for the district that is responsive to community growth and student learning needs.

OREGON SCHOOL BOARDS ASSOCIATION
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Policy Update

October 2021 Vol. 64 No. 1 sch

Join OSBA Policy Services staff on Tuesday, October 26, 2021 for the *Policy Update* Webinar at 9 a.m.

Watch for news coming soon.

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AC-AR – Discrimination Complaint Procedure, Required
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BDDH - Public Comment at Board Meetings, Highly Recommended
BDDH-AR - Public Comment at Board Meetings, Optional
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GBA – Equal Employment Opportunity, Required
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GBNAA/JHFF – Suspected Sexual Conduct with Students and Reporting Requirements *, Required
GBNAA/JHFF-AR – Suspected Sexual Conduct Report Procedures and Form *, Required
GBNA-AR – Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying Reporting Procedures -- Staff, Highly Recommended
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Policy Update is a subscription publication of the Oregon School Boards Association

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If you have questions regarding this publication or OSBA, please call our offices: 503-588-2800 or 800-578-6722

This publication is designed to provide accurate and authoritative information regarding the subject matter covered. It is furnished with the understanding that policies should be reviewed by the district's legal counsel.

2021 STAFF/STUDENT HANDBOOKS AND KEY DATES CALENDAR (*Available Now*):

OSBA's Model Staff and Student Handbooks and Key Dates Calendar are revised annually to reflect recent legislation and other changes.

Online ordering of these tools can be accessed through the OSBA portal: https://osba.enviseams.com/. (Can be purchased in the *Online Store*, from *Subscriptions/ Downloads*. Select *Download* in Membership Category). Information about purchasing Handbooks can be found here under *Publications*.

JHFF/GBNAA-AR – Suspected Sexual Conduct Report Procedures and Form *, Required
KGBB – Firearms Prohibited, New Conditionally Required
LBE-AR – Public Charter Schools, Highly Recommended

Review recommendations carefully, including the {braced} language prompts in the proposed documents to help modify current policy language. Please reach out to OSBA if there are questions.

GENDER IDENTITY & PHYSICAL CHARACTERISTICS ASSOCIATED WITH RACE

Summary

House Bill (HB) 2935 added an aspect to the definition of discrimination in ORS 659.850 for race that includes physical characteristics historically associated with race such as natural hair and hair texture (see new footnote in AC and JB for full language). Another bill, HB 3041, revised the definition of sexual orientation and added a new definition for gender identity to the protected classes. Both of these bills affected change represented in the attached model policies.

A change created by HB 2935 that is not reflected by policy changes but is still important for districts, the bill created additional criteria a school district must ensure when paying fees to a voluntary organization. In addition to the complaint policy requirements imposed on these voluntary organizations in 2019, these policies must now be equity focused. Voluntary organizations must have policies that prohibit discrimination as defined in ORS 659.850, which now includes physical characteristics related to race such as natural hair or hair texture. These equity focused policies must now also permit a student to wear religious clothing when consistent with any safety and health requirements, which will be balanced based on reasonable accommodation needs of participants for a specific activity. Further, the HB adds a provision regarding employer driven dress code or policy, amending ORS 659A.030(5), that they cannot create "a disproportionate adverse impact on members of a protected class to a greater extent than the policy impacts persons generally" (HB 2935, 2021).

Collective Bargaining Impact

None

Local District Responsibility

The board and the district should review, revise and readopt with the recommended changes.

Policy(ies) and ARs Impacted by these Revisions

AC – Nondiscrimination, Required
AC-AR – Discrimination Complaint Procedure, Required
JB – Equal Educational Opportunity[**], Required

BOARD MEMBERS SEEKING LEGAL ADVICE

Summary

There are many instances when a district board needs to consult with legal counsel prior to making a decision. This policy change clarifies when individual board members are authorized to seek legal counsel and incur legal costs for the educational entity.

Collective Bargaining Impact

None

Local District Responsibility

Revise and readopt affected policy as recommended.

Policy(ies) and ARs Impacted by these Revisions

BBAA – Individual Board Member's Authority and Responsibilities, Optional

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BOARD MEETING PARTICIPATION & PUBLIC COMMENT

Summary

House Bill 2560 (2021) updated law governing public attendance and comment at public meetings of the board. When public meetings are held and access is made available in-person, the board must provide, to the extent reasonably possible, an opportunity to access and attend meetings by telephone, video or other electronic or virtual means; if in-person oral testimony is allowed during a meeting, allow the public to submit oral testimony by telephone, video or other electronic or virtual means; and if in-person written testimony is allowed, written testimony must be allowed by email or other electronic means.

Collective Bargaining Impact

None

Local District Responsibility

Review the board's policy manual and if these policies are present, review and readopt the recommended changes. The AR, BDDH-AR, does not require board adoption and can be submitted to the board for review as an information item.

Policy(ies) and ARs Impacted by these Revisions

BD/BDA – Board Meetings, Optional
BDDH - Public Comment at Board Meetings, Highly Recommended
BDDH-AR - Public Comment at Board Meetings, Optional

DIV. 22 COMPLIANCE REPORTING

Summary

The changes result from an updated rule adopted by the State Board of Education; revising the report due date from February 1 to November 1 of each school year. The revised rule also adds a requirement to present the report orally at a board meeting and allow public comment on the report.

Collective Bargaining Impact

None

Local District Responsibility

If the board has adopted policy CM, revise and readopt with the recommended changes.

Policy(ies) and ARs Impacted by these Revisions

CM – Compliance and Reporting on Standards, Highly Recommended

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BIDDING REQUIREMENTS

Summary

Senate Bill 420, passed in the 2021 legislative session, created a provision in the public improvements bidding requirements in ORS 279C. The provision defines a "community benefit project" and the requirements for a public improvement to be a community benefit project.

Collective Bargaining Impact

None

Local District Responsibility

If the Board has adopted highly recommended policy DJC – Bidding Requirements, review the recommended changes and re-adopt.

Policy(ies) and ARs Impacted by these Revisions

DJC – Bidding Requirements, Highly Recommended (Versions 1 or 2)

GENDER IDENTITY DEFINITION

Summary

House Bill 3041 (2021) revised the statutory definition of sexual orientation (removed gender identity) and created a new definition for gender identity.

Collective Bargaining Impact

None

Local District Responsibility

Review the board's policy manual for the policies listed herein and if present, revise and readopt. GBNA-AR is an AR that does not require adoption by the board so it can be submitted as an information item to the board for their review.

Policy(ies) and ARs Impacted by these Revisions

GBA – Equal Employment Opportunity, Required
GBEA – Workplace Harassment *, Required
GBNA-AR – Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying Reporting Procedures -- Staff, Highly Recommended

IB – Freedom of Expression, Required
IIA – Instructional Resources/Instructional Materials, Highly Recommended
IJ – School Counseling Program, Highly Recommended
JBB – Educational Equity, Optional
JECB - Admission of Nonresident Students, Highly Recommended

DEFINITIONS FOR CHILD ABUSE AND SEXUAL CONDUCT

Summary

Recent revisions to ORS 339 affecting reporting of child abuse and sexual conduct were adopted by the 2021 Legislature. The passing of these bills revised the definition of 'sexual conduct' and 'licensed administrator' as it relates to reporting and helps define the persons who can be designated to receive and respond to these reports. Additionally, a new definition was added for 'commission licensee' to distinguish between district employees suspected of sexual conduct that shall be reported to and investigated by TSPC and those that shall be reported to and investigated by ODE. The effective date of these changes are immediate.

Additionally, because of the requirements of staff involved in child abuse reporting, a second code has been added to model policy JHFE and its administrative regulations. This policy can now be inserted into section G (if desired) of the board's policy manual and support informing staff of these reporting requirements.

Collective Bargaining Impact

Review any collective bargaining agreement language as it relates to GBNAA/JHFF and sexual conduct presented herein.

Local District Responsibility

Review the recommendations in the required policies and administrative regulations, i.e., GBNAA/JHFF and GBNAB/JHFE presented herein and readopt; review and modify to meet current practices.

Policy(ies) and ARs Impacted by these Revisions

GBNAA/JHFF – Suspected Sexual Conduct with Students and Reporting Requirements *, Required
GBNAA/JHFF-AR – Suspected Sexual Conduct Report Procedures and Form *, Required
GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements, Required
GBNAB/JHFE-AR(1) – Reporting of Suspected Abuse of a Child, Required
GBNAB/JHFE-AR(2) – Reporting of Suspected Abuse of a Child, Highly Recommended
JHFE/GBNAB – Suspected Abuse of a Child Reporting Requirements, Required
JHFE/GBNAB-AR(1) – Reporting of Suspected Abuse of a Child, Required
JHFE/GBNAB-AR(2) – Reporting of Suspected Abuse of a Child, Highly Recommended
JHFF/GBNAA – Suspected Sexual Conduct with Students and Reporting Requirements *, Required
JHFF/GBNAA-AR – Suspected Sexual Conduct Report Procedures and Form *, Required

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LANGUAGE ARTS AND ESSENTIAL SKILLS

Summary

The 2021 Oregon Legislature updated statute in ORS 329.451 (House Bill 2056) modifying Oregon diploma requirements by changing 'English language arts' to 'language arts' and redefining definitions for language arts, world languages and holocaust and genocide studies. Statute updates to ORS 329.045 made changes to the required characteristics of a school system and to Essential Skills.

Senate Bill 744 (2021) has suspended the requirement for a student to show proficiency in Essential Skills as a condition of receiving a high school diploma for the 2021-2022, 2022-23 or the 2023-2024 school year.

Lastly, there has been two versions of policy for IKF – Graduation Requirements and an AR to accompany version 2. The decisions was made to maintain one version of IKF – Graduation Requirements and remove the alternate version (2) and the AR from the model samples, leaving one version of model policy IKF. The designation for IKF – Graduation Requirements has been changed to *conditionally required* because the district is required to adopt policy if the district has established additional credit and/or graduation requirements above the state-adopted graduation requirements for any state described diploma or alternative certificate.

Collective Bargaining Impact

None

Local District Responsibility

School districts should review their current graduation requirements to update and revise.

Policy(ies) and ARs Impacted by these Revisions

IA - Instructional Goals, Optional
IGBI - Bilingual Education**, Required
IKF – Graduation Requirements**, Conditionally Required

ALTERNATIVE EDUCATION PROGRAMS

Summary

Revisions to model policy IGBHA - Alternative Education Programs** and its administrative regulation are made to better align and update with ODE's rule governing alternative education programs.

Collective Bargaining Impact

None

Local District Responsibility

Review and readopt policy and administrative regulation (this AR should be adopted) with recommended revisions.

Policy(ies) and ARs Impacted by these Revisions

IGBHA – Alternative Education Programs**, Required

GED STUDENT INTERSCHOLASTIC ACTIVITY PARTICIPATION

Summary

Recent passage of House Bill 2817 (2021) allows certain students enrolled in GED programs with a district or ESD to participate in interscholastic activities in their district of residence.

Collective Bargaining Impact

None

Local District Responsibility

Revise and readopt affected policy as recommended.

Policy(ies) and ARs Impacted by these Revisions

IGDJ - Interscholastic Activities, Optional

GRADUATION EXERCISES

Summary

The 2021 Oregon Legislature passed House Bill 2052 that allows student to wear Native American items of cultural significance to school events.

Collective Bargaining Impact

None

Local District's Responsibility

If the district has policy IKFB – Graduation Exercises, review the policy and readopt.

Policy(ies) and ARs Impacted by these Revisions

IKFB – Graduation Exercises, Optional

ASSESSMENT PROGRAM

Summary

Senate Bill 602 passed in 2021 made a student's choice of opting out of taking a statewide summative assessment permanent and requiring them to opt-out annually.

Collective Bargaining Impact

None

Local District Responsibility

If the district has highly recommended policy IL – Assessment Program, the board should review the proposed update and readopt.

Policy(ies) and ARs Impacted by these Revisions

IL – Assessment Program, Highly Recommended

PROHIBITION ON FALSE STATEMENTS

Summary

Districts have multiple procedures to handle various types of complaints. These procedures prohibit retaliation for good faith reports, however, districts can also prohibit knowingly making false reports, or knowingly providing false information as part of an investigation.

Collective Bargaining Impact

None

Local District Responsibility

Revise and readopt affected policy as recommended.

Policy(ies) and ARs Impacted by these Revisions

JFC – Student Conduct, Required

[HAZING,]HARASSMENT, INTIMIDATION, BULLYING, [MENACING,] CYBERBULLYING, TEEN DATING VIOLENCE, OR DOMESTIC VIOLENCE – STUDENT**

Summary

House Bill 2631 passed by the 2021 Legislature added requirements to notify parents or guardians of a student who was the subject an act of harassment, intimidation, bullying, or cyberbullying, and the parents or guardians of a student who may have conducted an act of harassment, intimidation, bullying, or cyberbullying. House Bill 3041 also passed and revised the statutory definition of sexual orientation and added a new term defining gender identity in Oregon affecting protected classes.

Additionally, OSBA will now maintain only one version of model sample policy JFCF and its administrative regulation, JFCF-AR with the option for boards to included hazing and menacing (not required to be in policy) as shown in the updated version presented herein.

Collective Bargaining Impact

None

Local District Responsibility

The board should review policy JFCF – [Hazing,]Harassment, Intimidation, Bullying, [Menacing,]Cyberbullying, Teen Dating Violence, or Domestic Violence – Student and adopt the proposed language.

Policy(ies) and ARs Impacted by these Revisions

JFCF – [Hazing,]Harassment, Intimidation, Bullying, [Menacing,]Cyberbullying, Teen Dating Violence, or Domestic Violence – Student**, Required

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FIREARMS

Summary

The 2021 Oregon Legislature passed Senate Bill (SB) 554 which includes amendments to ORS 166.360 and 166.370 and is now effective.

Oregon law has allowed members of the public possessing a concealed carry license to carry firearms on district property in accordance with ORS 166.370(3)(g). SB 554 (2021) created law that now allows districts to prohibit persons with concealed carry licenses from carrying firearms on school grounds by adopting a policy and posting notice at entry points. A person who is properly licensed to carry may still possess the firearm IF the person is not otherwise prohibited from possessing and if it is unloaded and locked in a motor vehicle and in accordance with law.

OSBA considers this policy to be conditionally required because if the district wants to prohibit concealed carry licensees from carrying firearms on district property, the district must adopt a policy. If the district does not want to limit concealed carry licensees, it does not need to adopt this policy.

To institute this prohibition, this requires a policy adopted by the board, the board to identify all school grounds subject to policy in a notice posted on the board's website, and post appropriate signage "at all normal points of entry to school grounds subject to policy" (Senate Bill 554, 2021), in accordance with law.

Law enforcement are still permitted to carry and [superintendent's] may still approve use for district-sponsored activities.

Collective Bargaining Impact

None

Local District Responsibility

Review proposed revisions for policy JFCJ - Weapons in Schools and adopt changes. In addition, consider if new proposed policy KGBB - Firearms Prohibited is in the best interest of the district to adopt. The adoption of policy language prohibiting firearms as described in Senate Bill 554 (2021) is required only if the board intends to prohibit.

Policy(ies) and ARs Impacted by these Revisions

JFCJ – Weapons in Schools**, Required
KGBB – Firearms Prohibited, *New* Conditionally Required

WEIGHTED LOTTERY FOR ENROLLMENT IN CHARTERS

Summary

House Bill 2954 (2021) reinserted weighted lottery provisions for public charter schools so they may favor historically underserved students.

Collective Bargaining Impact

None

Local District Responsibility

If the district has added LBE-AR to the board's policy manual, the district can consider revising the AR with the recommended changes. Submit any revisions to the AR to the board for review as an information item.

Policy(ies) and ARs Impacted by these Revisions

LBE-AR – Public Charter Schools, Highly Recommended

ABOUT *POLICY UPDATE*

Policy Update is a subscription newsletter providing a brief discussion of current policy issues of concern to Oregon school districts, education service districts, community colleges, and public charter schools.

Sample model policies reflecting these issues and changes in state and federal law, if applicable, are part of this newsletter. These samples are offered as a starting point for drafting local policy and may be modified to meet particular local needs. They do not replace district legal counsel advice.

To make the best use of *Policy Update*, we suggest you discuss the various issues it presents and use the sample model policies to determine which policies your district should develop or revise, get ideas for what a policy should contain, and as a starting point for editing, modifying and discussing your district's policy position.

If you have questions about *Policy Update*, sample policies or policy in general, call OSBA Policy Services, 800-578-6722 or 503-588-2800.

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