

# GERVAIS SCHOOL DISTRICT #1 – PHYSICAL EDUCATION & HEALTH

## **QUALIFICATIONS:**

- Valid Oregon Teaching License with appropriate endorsements.
- Degrees and area of study as required by TSPC.
- Prior job-related experience will be considered but is not required.
- Familiarity with current technology as it pertains to school applications.
- Knowledge of hardware and software and print resources, organizations, developers, and vendors.
- Valid First Aid Card as requested by Principal.
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

## **REPORTS TO:**

- Principal

## **JOB GOALS:**

- To provide all students with professional practices and the classroom learning environment that supports the core values of the District and the District Mission.

## **PERFORMANCE RESPONSIBILITIES** (See Performance Standards for additional indicators):

- Provide instruction in Physical Education and Health utilizing a course of study adopted by the Board of Education and appropriate curriculum publications as guidelines in teaching individual course content.
- Implements instructional activities which will improve the physical, mental, social and emotional health of the students.
- Implements appropriate learning experiences to teach Health and Physical Education and link them to real world situations and job fields.
- Adapts and modifies instructional strategies and materials, as necessary, to support all students academic progress and encourage active participation.
- Supervises students in assigned locker room before and after the activity period.
- Provides coeducational learning opportunities.
- Presents materials and activities in a positive manner so that students are motivated to lead healthy and active lives.
- In preparation for instruction, addresses both short and long term learning goals. Shows written evidence of preparation upon request of immediate supervisor.
- Engages students in setting challenging and meaningful goals.
- Takes all reasonable precautions to provide for the health and safety of students and to protect equipment, material and facilities.
- Conducts interesting and well paced lessons using a variety of instructional techniques and materials appropriate to the lesson.
- Uses a variety of formal and informal assessments to monitor student progress and achievement of the instructional objectives. Provides feedback promptly and often regarding their progress.
- Prepares and maintains accurate and complete records as required by law and district policy.
- Uses a grading system which is consistent, fair and supportable.
- Maintains professional confidentiality concerning individual student data and achievement.
- Communicates to students and parents/guardians the level of student achievement and progress toward established classroom, district and state standards.
- Works constructively with colleagues and others for the purpose of improving the quality of a student's behavior and academic success.
- Maintains professional competence through inservice education activities provided by the District and/or in self-selected professional growth activities.
- Establishes and maintains standards of student behavior needed to achieve a functional learning environment. Notified and involves parents/guardians regarding a student behavior as outlined in school and District policies.
- Maintains a high level of professional integrity by adhering to the Teacher Standards and Practices requirements for an Ethical Education, as well as Board Policy and State Law.
- Participates in various meetings (i.e., staff, team, parent conferences, inservice training, etc.) for the purpose of receiving and/or providing information or sharing expertise.
- Sets Professional Growth Goals which support the building School wide Improvement Plan, the Consolidated District Improvement Plan and the District Mission.
- Performs other duties as assigned.

## **PHYSICAL REQUIREMENTS:**

- In an 8-hour day, employee may stand/walk 4-6 hours; sit 1-4 hours; and drive 1-4 hours.
- Employee may use hands for repetitive grasping (i.e., filing), pushing/pulling up to 40 pounds of equipment, and fine manipulation (i.e., keyboarding).
- Employee may need to bend, squat, climb stairs, and lift occasionally.

## **TERMS OF EMPLOYMENT:**

- 190 days.
- Salary and work year to be in accordance with collective bargaining agreement, Board policy, and legal requirements.

## **EVALUATION:**

- Performance of this job will be evaluated in accordance with State law, Board policy, and the District Evaluation Procedures. Evaluation shall be based on, but not limited to, Performance Standards for Teachers.

**I have received a copy of this job description:**

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date