

## **FAQ developed as a result of 53 parent responses to the ESSER III Spending Priorities Survey**

4 have students at Preschool/Daycare  
31 have students at GES  
25 have students at GMS  
19 have students at GHS/SB

### **Why would we use the money for Golf Club?**

In an athletics survey conducted in the Summer of 2021 student athletes and their parents indicated the desire to have more individual sporting activities available. The district has multiple team sports opportunities. Additionally, national during COVID-19 the fastest growing sport was golf because it could be done outside and people could socially distance. See slide 19 of Athletics Presentation.

### **No golf—you should have a music class—**

The district has music during the day K-12 and hired a 6-12 Choir teacher beginning this year (out of general fund dollars) and we have already budgeted for after school music.

### **Why would we have a school nurse and what can that person do? Are they treating my student without my knowledge?**

Many districts had a full time school nurse prior to COVID-19. The Gervais School District had 10 hours of nursing services per week which was already insufficient. Prior to COVID-19 nursing time was spent on medical protocols including medication distribution for students and training classified and certified staff to support those students. When a nurse is not available, this requires secretaries to be in charge of these tasks. Besides these tasks, nurses are on call to deal with medical emergencies ranging from cuts and bruises to concussions and seizures which occur on a daily basis. Nurses also work with parents and never provide treatment other basic first aid or emergency aid while waiting for first responders. Nurses and other school staff are not allowed to provide even an aspirin to students. These permissions must be given in advance by parents or guardians. During COVID-19, nurses serve as first point of contact for both students and staff should someone become ill or be exposed. Nurses work directly with the local health department on these issues. Should nurses not be available, then this task falls to secretaries and building principals.

### **Why did you buy a tent instead of building another building?**

The tent is a temporary solution to the district's lack of eating spaces. Building a new structure even if it was placing a prefabricated building to serve as a temporary eating space would cost well over \$300,000. The district recognizes the need to improve facilities which is why dedicating money to heating and ventilation system improvements for the entire elementary school is a priority.

Currently, in the middle and elementary school we are using every available space. We do not have enough space to spread students out to eat.

We have heating systems set up for use much like those found in outdoor dining spaces at restaurants in order to create as comfortable an eating space as possible.

### **What types of counseling and mental services does this district offer?**

Gervais School District, even before the grant money became available, was prioritizing mental health supports for students. This was based on extensive survey data the district obtained during December 2019 and January 2020 for the Student Investment Account grants. This was done before anyone even understood COVID-19 would change the world. Based on that information, the district determined to hire an additional K-5 counselor and add time for the school psychologist. The school counseling program including responsibilities of counselors is outlined in board policy IJ.

Please visit the district's Teaching and Learning tab on the website to see what counseling services are provided and learn about BASE

<https://sites.google.com/gervais.k12.or.us/cscounseling/comprehensive-school-counseling>

### **Current Staffing and funding sources:**

One 9-12 Counselor—General Fund  
One 6-12 Counselor—ESSER III  
9-12 College and Career Coordinator—High School Success Money  
One 6-8 Counselor—General Fund  
One K-12 School Psychologists  
One 6-8 Behavior Support Specialist—General Fund and Special Education  
One K-12 Behavior Support Specialist—Willamette ESD  
One Family Support Advocate—Willamette ESD  
Half time Marion County Social Worker

Based on the district's student population size, we have more than the recommended number of staff to support students. However, because of the COVID-19 crisis, students are coming to school with more needs than ever which requires additional support coming from general education staff in the form of Homeroom time and Advisory time.

### **Comments made by respondents:**

Priority for middle school cafeteria  
Money for an indoor swimming pool  
Another playground  
New buildings  
More resources to trades, welding, career development, something that would develop character without Critical Race Theory  
Youth Transition Program for students ages 16-20 (developmentally disabled students)  
Middle/High School Band, more music not just choir  
Funds into Art, creative crafts  
More Educational Assistants in classrooms

