

## ESSER III Overview

Unlike the first grants, ESSER III requires a spending plan and the selection of strategies that address the academic impact of lost instructional time. The requirement also includes at least 20% of the funds be dedicated to those strategies over the course of the grant.

This grant concludes September 30, 2024.

# Identified Strategies:

## Empowering, Adaptable Instruction

- Implementing or deepening authentic, culturally-responsive learning; assessing quality of current instructional materials and investing in high-quality instructional materials from the adopted materials list or independent adoption that meets state criteria and providing high-quality professional learning for teachers on implementation, investing in formative assessment practices, providing sufficient time for both content-focused collaboration and planning as well as student-focused collaboration, providing instructional coaching and resources, providing career connect learning (CTE).

## Time and Attention

- Possible examples: Providing focused, high-dosage tutoring, peer tutoring, extended school day, enrichment programs, summer academic and enrichment, planning for post-secondary and career, developing work-based learning programs

## Conditions for Teachers

- For students to experience engaging, high-quality instruction in a supportive environment, districts and schools need to prioritize ways to make teaching jobs and roles more rewarding, collaborative, and sustainable while also tending to teacher mental health and well-being

## Relationships and Mental Health Support

- Possible examples: create time and space in the school day for relationship building, provide opportunities for staff and students to make meaning of their experience through creative outlets [art, music, writing, movement etc.], regularly engage with staff, students and families to assess their relational and emotional support needs, and build robust relationships with linguistically and culturally responsive community health and mental health providers and local systems of care

## Family and Community Partnerships

- Implementing or deepening community- based organization's support to provide authentic, culturally-responsive academic enrichment and learning supports, strengthening connections with local systems of care, communicating in home languages, culturally-specific liaisons, business and college partnerships

Other—For our district it is Health and Safety



**Gervais School District**

ESTABLISHED 1834

## District Allocation for ESSER III

$$\begin{array}{r} \$1,988,145.20 \\ - \text{ } \underline{\$81,513.25} \\ \$1,906,631.25 \end{array}$$

*(4.1% approx. indirect costs)*

By October 20<sup>th</sup>, the district must submit a plan for Year 1 budget priorities.



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## Timeline:

- Share with board 10/7
- Send email survey out to all staff and parents 10/11-10/15
- Gather data
- Submit preliminary report to ODE on 10/20
- Share with board on 10/21
- \*This spending plan does not require board action. However, if the board has additional directions or parameters, that can be included in a resubmission after 10/21 meeting.

## Staffing—

Consultants for teacher mentoring	\$18,500.00
Nurse	\$57,887.40
K-1 Teacher GES	\$67,285.30
Digital Teacher GES	\$68,000.00
Subs (2—1 for HS; 1 for MS)	\$ 96,110.43
PE Grant—district portion	\$21,535.44
Temporary Teacher—GHS	\$68,000.00
Temporary Teacher or 2 IAs—GMS	\$68,000.00
IAs—4 (1 FTE at each building)	\$95,484.80
<u>Afterschool Spanish Teacher</u>	<u>\$45,000.00</u>
	\$605,803.37

## Consumable Supplies—

Students/Buildings	\$16,690.00
(Student Services/Sped, Stem/Elective supplies @MS, Choir 6-12 Allocation for each building based on student enrollment)	
Counseling Department	\$7,000.00
Chronic Absenteeism	\$4,000.00
Nursing Supplies	\$3,000.00
<u>After school programs</u>	<u>\$5,000.00</u>
	\$35,690.00

Technology  
Internet Scholarships \$ 3,101.50

Evening Tutoring \$20,000.00

Grant Writer \$ 5,000.00  
Working on partnership with city

Tent for MS \$15,000.00

Athletics/Enrichment/Clubs

Clubs \$ 5,000.00

Basketball Poles/Hoops \$10,000.00

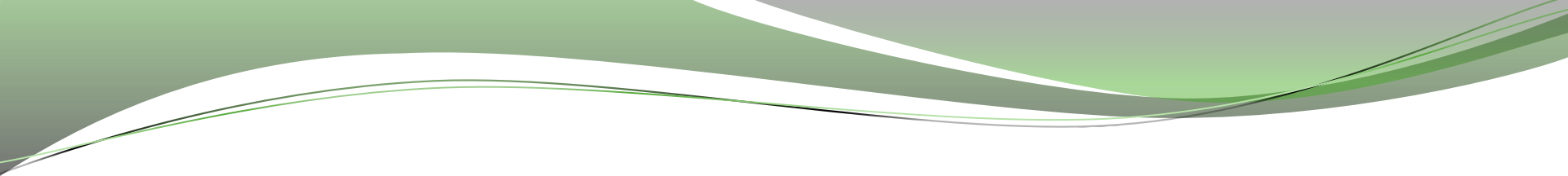
Golf Club \$ 3,500.00

\$61,601.50

Total: \$703,094.87

Grant Indirects (approx) +\$29,300.00

Total \$732,394.87



Original amount	\$1,988,145.20
<u>Year 1 Spending</u>	<u>\$732,394.87</u>
Remaining	\$1,255,750.33

Other Ideas

HVAC GES and GHS Shop	\$500,000
2022-23 General Fund Budget	\$420,000 (approximately)
Technology Needs	Amount not yet determined