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"To Obtain these Outcomes..."


## Gervais School District

2016-2017 District Profile

## District Information

* Gervais School District is a small rural district located between Salem and Woodburn in the heart of the Willamette Valley's prime agricultural land. The district covers 65 square miles with four schools.


## District Goals

The District process of developing and implementing our Strategic Plan has entered year four. The Strategic Plan will guide our district and schools and continues to help us formulate our mission, vision, goals, and benchmarks for measuring the success of all P-12 students for the foreseeable future. Sub-goals below:

* Continue and sustain our excellent high school graduation rate.
* Continue to build instructional expertise and capacity toward relevant instructional practices leading to $21^{\text {st-century }}$ employable skills for all students.
* Expansion and sustaining of Career Technical Education programs.
* Investment in our students, our staff and community.


## District Mission Statement

* "We, with the involvement of our culturally rich and dynamic community, will provide an educationally creative, enriching and safe learning environment, that will instill a desire to become life-long learners, ready to enter the $21^{\text {st }}$-century workforce as responsible citizens."


## District Information

* Gervais Early Learning Center (Birth-Preschool)
* Principal: Sylvia Valentine-Garcia
* Gervais Elementary (Grades K-5)
* Principal: Sylvia Valentine-Garcia
* Gervais Middle (Grades 6-8)
* Principal: Ann O'Connell
* Gervais High (Grades 9-12)
* Co-Principal: Mike Solem
* Co-Principal: Kim Kellison
* Samuel Brown Academy (Grades 6-12)
* Co-Principal: Mike Solem
* Co-Principal: Kim Kellison


## District Information (Cont.)

* Extracurricular Activities 6-12
* Volleyball, Football, Soccer, Basketball, Wrestling Baseball, Softball, and Track
* Club Activities including FFA, The Mr. and Ms. Gervais Pageant, Student Council, Yearbook, National Honor Society, Aguilas De Oro, and Robotics
* Music K-5


## District Information (Cont.)

* English Language Learners
* A large number of students speak a language other than English; most speak Spanish.
* Other languages spoken are Russian, Mixteco, Hmong, and Triqui.
* The district received state school funding based on 259.15 Average Daily Membership for the 2016-17 school year.
* The district funding as of December 2016 for the 2016-17 school year was 255.26 Average Daily Membership up from 235.22 for the 2015-16 school year.


## Technology

* Tracy Lewis-Technology Director

Gervais School District has built a robust and modern technology infrastructure that allows us to readily pursue and support emerging strategies in the ever-evolving world of educational technology.

- Over 1200 Chrome devices (Chromebooks and Chromeboxes) for student use.
- 1 Gbps Internet connection.
- Meraki wireless and wired 10/100/1000 network with $10 G B$ backbone connections between buildings.
- Google Apps for Education (G-Suite) District-wide
- Comprehensive video surveillance and school safety systems


## Technology Continued

Our classrooms are all equipped with document cameras and LCD projectors to allow teachers to access rich and engaging educational content. Our technology initiatives for 2018-19 include:

- Completing the project of adding ceiling-mounts for the LCD projectors in all classrooms
- A refresh of all teacher desktops
- A refresh of our server infrastructure
- Adding 5 more classroom sets of Chromebooks at the high school with wall-mounted charging racks
- Continued Google implementation, integration, focus, and professional development


## School Nutrition 2016-17

## Melinda Fitz-Henry-Food Service Manager

- Gervais received the second year of the Farm to School Grant of $\$ 6,555$ to procure Oregon grown or processed food for the cafeteria.
- The food service staff added a food service assistant to our elementary staff. This increased the food service staff to eight.
- An additional walk-in was added to the elementary cafeteria.
- A generator was purchased for the big freezer that holds our commodities from the USDA.


## School Nutrition 2016-17 Continued

In the 2016-17 school year the School Nutrition Program:

- Served 137,347 Lunches
- Served 85,478 Breakfasts
- Served 14,873 Afterschool Suppers
- Served a fresh fruit or vegetable snack to the elementary and middle school students
- Served 4858 Summer School Lunches
- Served 1913 Summer School Breakfasts


## Grants

- $\$ 4,000$ Fuel Up to Play 60 Grant for Gervais Elementary School: used to purchase activity supplies for the elementary after-school program and a new sound system and television in the elementary cafeteria
- \$5,900 Start-Up and Expansion Grant for Summer Meals Program: used to purchase a new milk cooler, portable hand washing stations, and supplies to support summer events.


## School Nutrition 2016-17 Continued

- A second chance breakfast was added to the high school. Students who did not receive a breakfast before school can receive one during the passing time after first period.
- The Food Service Department, along with several community partners, hosted three summer community events.

Bicycle Rodeo
Health \& Safety Fair
Back to School Celebration

- Our summer meal program was expanded to include serving in Brooks at the Green Oaks Mobile Ranch.


## After School Program

The Elementary School

* K-5 Latch Key Childcare
* 3-5 Math and Reading Interventions
* Evening Parent Enrichment Program
* The Middle School
* Math \& Language help
* Cooking Club
* Cheer Club
* Drama
* Art
* Strength \& Conditioning
* Coding
* Gervais High School
* Xcel Plus Afterschool Study Opportunities

All after school activities include an afternoon meal and transportation home. The Parent Evening Program also provides a dinner for the families attending.

## Gervais Daycare Pre-K Program

* Daycare services for children 6 weeks old to preschool age.
* Gervais has free Preschool for 4 year olds.

Trained teachers in Early Childhood Education.
Research-based curriculum.
Two 3-hour classes.
Includes support in Spanish and Russian
Childcare options for families

## 2016-17 GSD Staffing

| Assigned Institution Name | Total FTE | District Administrator FTE | School Administrator FTE | Teacher FTE | Instructional Assistant FTE | Library/ Media FTE | Other FTE | Teacher FTE | Average Teacher Experience | Percent of Teachers FTE with Graduate Degree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gervais Elementary School | 43.97 |  | 1.00 | 21.00 | 8.37 | 1.00 | 12.60 | 21.00 | 17.81 | 66.67 |
| Gervais Middle School | 18.48 |  | 0.50 | 10.97 | 2.82 |  | 4.19 | 11.17 | 13.79 | 86.57 |
| Gervais High School | 29.80 |  | 1.50 | 16.33 | 2.11 | 1.00 | 8.86 | 16.33 | 11.96 | 76.55 |
| Samuel Brown Academy | 3.78 |  | 0.50 | 1.34 | 1.44 |  | 0.50 | 1.34 | 9.52 | 100.00 |
| Gervais SD 1 | 35.09 | 1.50 |  | 3.73 | 7.98 |  | 21.88 | 3.80 | 11.42 | 80.26 |
| Totals | 131.12 | 1.50 | 3.50 | 53.37 | 22.72 | 2.00 | 48.03 | 53.64 | 14.53 | 75.62 |

## Ethnic Breakdown (Oct 1 of each year)



## Migrant



## Number of Homeless Students K-12



## ELL ADM



## Economically Disadvantaged



## Initial Referrals to Sp. Ed.



## Special Education



## Primary Disability



## Placement of Sp. Ed. Students



## Membership History (Oct 1 of each year)



## Gervais Elementary



## Reading Knowledge \& Skills

## GES



## Mathematics Knowledge \& Skills

## GES



## GES (EES/BES historical) Attendance Rates



Results as reported on the State Report Card

## GES Focus School

* Title I schools in the bottom $5 \%-15 \%$ in academic achievement in the state are considered "focus" schools.
* GES has been a "focus" school for 5 years due to the change from NCLB to ESSA at the federal level.
* GES is expected to be officially out of "focus" status at the end of the 2016-2017 year.


## Goals Remain the Same

* Refine and Practice the Professional Learning Community (PLC) cycle.
* Continue to work on intervention model to include: in class differentiation, push-in model, individual tutoring, extended day and extended year.
* Create a climate/community of learners


## Gervais Middle School



## Reading Knowledge \& Skills Gervais Middle School



Results as reported on the State Report Card

## Mathematics Knowledge \& Skills Gervais Middle School



## Gervais Middle School

## Attendance Rates



Results as reported on the State Report Card

## Gervais High School



## Reading Knowledge \& Skills Gervais High School



## Mathematics Knowledge \& Skills Gervais High School



Results as reported on the State Report Card

## Gervais High School Attendance



## Freshmen-On-Track



## Graduation Rate



## Gervais High Drop Out Rates



## Sam Brown Academy Focus School

## * General Summary

* SBA staff has developed a restructuring plan based on analyzed information.
* We have a supportive environment and improved guidelines focused on student academic achievement, daily attendance and positive student behavior.
* Student mental health is also being addressed and assessed.


## SBA School Improvement Funding

SBA was awarded $\$ 16,077$ for school improvement during the 2016/2017 school years. We plan to spend the majority of the awarded amount on online curriculum licenses, software to support interventions, and professional development with classroom management.

The money will be used and spent primarily in ways which will help us to continue to increase student performance.

## SBA Positive Accomplishments

* Mid-year staffing changes to accommodate learning style and environment.
* Improved online learning system.
* Comprehensive school improvement plan for 2016/17.
* Strengthened GED and Post Grad partnerships with Chemeketa Community College.
* Positive student incentive programs were developed.
* Strong partnership and support from ODE.
* Student progress in on-line curriculum has jumped dramatically in the second semester.
* Restructuring of classroom and other instructional space has led to increased performance.


## Accomplishments

* 61\% of students who needed 8 or less credits at the beginning of the year graduated or received a GED.
* We have strengthened our student intake process.
* Sam Brown students will be able to take core, elective, and CTE classes from GHS certified teachers.
* Clear direction for professional development.
* Significant increase seen with student attendance, behavior and academic performance.
* Attendance: Our Student Daily Attendance went from 49.5\% in September to $79 \%-85 \%$ for each month since.
* Behavior: The negative behavioral incidents have been reduced from 5-10 a month to maybe only 1-2 a month.
* Academic Performance: The number of daily assignments completed online has increased from an average of 30-40 a day to 160-168 a day.


## Sam Brown Academy Alternative School

* 2016-17 assessment information
* Reading: data suppressed to protect student confidentiality.
* Mathematics: data suppressed to protect student confidentiality.


## Attendance Rates - SBA



## SBA Graduation Rate



## Drop Out Rates - SBA



## Discipline / Incidents (District-Wide)



## SAT Critical Reading Test Scores



## SAT Math Scores



## Financial

General fund actuals


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