

## GERVAIS SCHOOL DISTRICT #1 – BAND / MUSIC TEACHER

### **QUALIFICATIONS:**

- Valid Oregon Teaching License with appropriate endorsements.
- Degrees and area of study as required by TSPC.
- Prior job-related experience will be considered but is not required.
- Familiarity with current technology as it pertains to school applications.
- Knowledge of hardware and software and print resources, organizations, developers, and vendors.
- Valid First Aid Card as requested by Principal.
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

### **REPORTS TO:**

- Principal

### **JOB GOALS:**

- To provide all students with professional practices and the classroom learning environment that supports the core values of the District and the District Mission.
- To enable students to acquire the skills and knowledge necessary to develop individual and group performance skills and an understanding of music.

### **PERFORMANCE RESPONSIBILITIES** (See Performance Standards for additional indicators):

- Provides instruction based on designated instructional guides or develops alternate materials in prescribed District format.
- Evaluates, selects, requisitions, and processes new materials.
- Teaches students to sing well-formed vowels and a clear, free, focused, in-tune sound.
- Conducts rehearsals and performances – demonstrating understanding of differences in style among various types of music.
- Presents performances of high musical quality for the school and community in which groups are well-disciplined and make a good appearance.
- Provides instructional activities and materials to best meet individual and group skills and needs.
- Designs or selects and uses planned sequences of instruction for the development of band instrument technique and music reading.
- Designs or selects and uses planned sequences of instruction so that students acquire skills in vocal technique and music reading.
- In preparation for instruction, addresses both short and long term learning goals. Shows written evidence of preparation upon request of immediate supervisor.
- Engages students in setting challenging and meaningful goals.
- Ensures that music and equipment are properly used, maintained, and stored and that inventory records are accurate and current.
- Conducts interesting and well paced lessons using a variety of instructional techniques and materials appropriate to the lesson.
- Uses a variety of formal and informal assessments to monitor student progress and achievement of the instructional objectives. Provides feedback promptly and often regarding their progress.
- Prepares and maintains accurate and complete records as required by law and district policy.
- Uses a grading system which is consistent, fair and supportable.
- Maintains professional confidentiality concerning individual student data and achievement.
- Communicates to students and parents/guardians the level of student achievement and progress toward established classroom, district and state standards.
- Works constructively with colleagues and others for the purpose of improving the quality of a student's behavior and academic success.
- Maintains professional competence through inservice education activities provided by the District and/or in self-selected professional growth activities.
- Establishes and maintains standards of student behavior needed to achieve a functional learning environment. Notified and involves parents/guardians regarding a student behavior as outlined in school and District policies.
- Takes all reasonable precautions to provide a safe, secure learning environment.
- Maintains a high level of professional integrity by adhering to the Teacher Standards and Practices requirements for an Ethical Education, as well as Board Policy and State Law.
- Participates in various meetings (i.e., staff, team, parent conferences, inservice training, etc.) for the purpose of receiving and/or providing information or sharing expertise.
- Coordinates and Directs the High School Pep Band.
- Performs other duties as assigned.

### **PHYSICAL REQUIREMENTS:**

- In an 8-hour day, employee may stand/walk 4-6 hours; sit 1-4 hours; and drive 1-4 hours.
- Employee may use hands for repetitive grasping (i.e., filing), pushing/pulling up to 40 pounds of equipment, and fine manipulation (i.e., keyboarding).
- Employee may need to bend, squat, climb stairs, and lift occasionally.

### **TERMS OF EMPLOYMENT:**

- 190 days.
- Salary and work year to be in accordance with collective bargaining agreement, Board policy, and legal requirements.

### **EVALUATION:**

- Performance of this job will be evaluated in accordance with State law, Board policy, and the District Evaluation Procedures. Evaluation shall be based on, but not limited to, Performance Standards for Teachers.

**I have received a copy of this job description:**

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date