

FROM THE PRINCIPAL

Dear Parents and Community Members,

In an effort to serve all students in obtaining a high school diploma or GED Sam Brown Academy is committed to providing a flexible learning opportunity for students who desire an innovative learning experience that combines live instruction, online classes, GED completion programs, and an opportunity to take classes at Chemeketa Community College.

Ratings for schools in the state of Oregon have been suspended for an additional year while we phase in the Every Student Succeeds Act.

New improvements to the online instruction and additional support in special education have been added this year to help students have higher achievement and work towards obtaining a diploma. We also changed our schedule to provide more flexibility to our students.

Sam Brown will continue to focus on giving students the ability to pursue an education that meets their needs. Additional improvements to curriculum alignment and a college and career readiness coach will hopefully lead to

increased graduation rates and higher achievement overall. Our goals for the year include increased student achievement through improved curriculum aligned to the Common Core State Standards, increased educator effectiveness by accessing the AVID program, and improved school community.

You can support your student's success by reviewing your student's homework regularly, attending parent-teacher conferences, or even volunteering at our school. You can review your student's assignments and grades by visiting <https://gervais.powerschool.com/public/home.html>. We look forward to partnering with you over the coming year to help all of our students reach their potential.

We look forward to an excellent year and welcome your input as we move forward towards graduation and outstanding student success.

Thank you,

Principal | Mike Solem

SCHOOL PROFILE

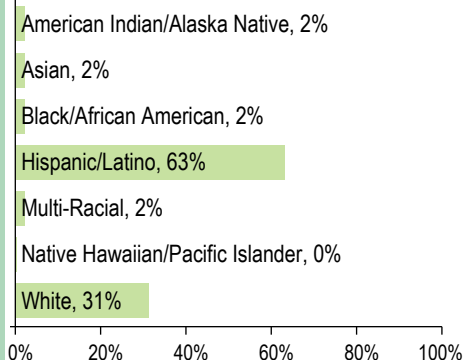
ENROLLMENT 2015-16 59

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	5.0	24.0
Mathematics	15.0	24.0
Science	--	--
Social Studies	17.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	17%
Ever English Learner	44%
Different Languages Spoken	3
Regular Attenders	65.4%
Mobile Students	81.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 8

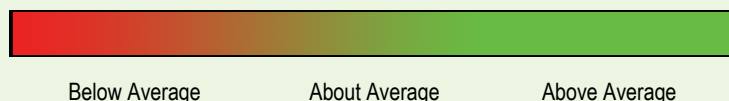
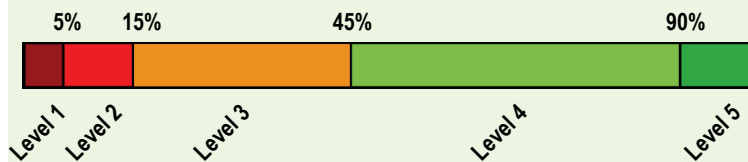
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			15.4 15.4 69.2	* * *	59.8 22.1 18.1	45.5 15.2 39.4
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			<5 * *	* * *	40.9 27.5 31.6	8.8 14.7 76.5
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
All students in tested grades	42.9	16.7	18.8	* * *	62.1	50.0	0.0 42.9 57.1

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Freshmen on track to graduate within 4 years	--	*	*	*	83.5	*

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>					

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall graduation rate	33.3	11.5	14.3	20.0	73.8	17.4

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall completion rate	55.2	50.0	37.5	37.0	81.6	58.5

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	
Overall dropout rate	18.6	15.9	19.4	15.6	4.3	--

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	
Students who enrolled in a community college or four-year school within 16 months of graduation	26.7	0.0	16.7	20.0	59.4	20.5

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	76.1	*	On Track	*	73.3	On Track	*	79.9
Graduation	21.1	66.4	18.5	Graduation	0.0	55.0	Graduation	--	63.2
Completion	40.0	76.2	56.8	Completion	0.0	67.4	Completion	--	76.6
Dropout	15.6	4.3	--	Dropout	50.0	8.6	Dropout	--	5.9
English Learners				Asian			White		
On Track	*	79.8	*	On Track	*	>95	On Track	*	85.1
Graduation	20.0	66.9	6.7	Graduation	0.0	87.5	Graduation	33.3	76.0
Completion	50.0	73.4	26.7	Completion	--	91.2	Completion	37.5	83.8
Dropout	13.9	5.0	--	Dropout	0.0	1.3	Dropout	14.3	3.9
Students with Disabilities				Black/African American			Female		
On Track	*	68.6	*	On Track	*	78.6	On Track	*	86.8
Graduation	25.0	52.7	25.7	Graduation	--	62.6	Graduation	16.7	77.8
Completion	0.0	64.3	39.4	Completion	--	72.5	Completion	30.0	84.7
Dropout	11.8	5.8	--	Dropout	0.0	6.2	Dropout	16.7	3.6
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	*	On Track	*	77.8	On Track	*	80.3
Graduation	0.0	65.9	8.3	Graduation	12.5	67.4	Graduation	25.0	70.1
Completion	44.4	72.5	14.3	Completion	38.9	74.9	Completion	41.2	78.7
Dropout	23.1	5.1	--	Dropout	14.3	5.3	Dropout	14.6	4.9
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	83.0			
Graduation	--	93.2	50.0	Graduation	0.0	72.7			
Completion	--	96.9	66.7	Completion	--	79.4			
Dropout	--	0.6	--	Dropout	33.3	4.7			

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	School Readiness: Student/Staff ratio 13:1, Universal/daily breakfast Program, Proficiency-based grading model, individual mentoring for Students, Teen Parent Program with free day care
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Support: ESL Program, Special Education Program, Student to Work Program, Online Options, Summer School, Student-led Conferencing, Aspire Program, College and Career Readiness Coach.

ACADEMIC ENRICHMENT

Academic Enrichment: Spanish, Early College, Tutoring and small group intervention, Talented and Gifted Program, School/Parent Partnership Class.

CAREER & TECHNICAL EDUCATION

Career & Technical Education: Computer-Aided Design/Drafting, Tech Class, Agriculture, Horticulture.

EXTRACURRICULAR ACTIVITIES

Extracurricular Activities: Football, Soccer, Volleyball, Wrestling, Basketball, Track, Baseball, Softball, and Student Leadership.

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FEDERAL TITLE I DESIGNATION

Tier 1 Tier 2 Tier 3

Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>