

Evaluation of Instructional Programs

The purposes of evaluation of instruction will be to:

1. Determine educational needs and provide information for planning;
2. Indicate instructional strengths and weaknesses;
3. Check on the suitability of programs within the community;
4. Show the relationship between achievement and the system's stated goals;
5. Provide data for public information.

The Board will rely on the professional staff to provide continuous evaluation of the educational program and instructional processes. The Board may participate with the professional staff in such evaluation. It may also arrange for evaluations to be conducted by outside agencies.

The purpose of evaluation of instruction will be to identify school and district needs for improvement of student achievement at the district and school levels.

Appropriate research studies will be periodically reviewed to determine recent trends and developments in evaluation techniques.

The district improvement plan will be revised and updated on a biennial basis. The superintendent will annually review and report test results and district improvement plan progress to the community. The plan will be made available to the public and submitted to the Oregon Department of Education upon request.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)
[ORS 329.155](#)

[OAR 581-022-0606](#)
[OAR 581-022-1020](#)
[OAR 581-022-1130](#)
[OAR 581-022-1210](#)
[OAR 581-022-1340](#)