

**Textbook Selection and Adoption**  
Textbook Evaluation Form

**School:** \_\_\_\_\_

**Title of book:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Author's Background & Qualifications:** \_\_\_\_\_

**Publisher:** \_\_\_\_\_

**Subject Field** \_\_\_\_\_

**Second Course Title OR Elementary Grade Level:** \_\_\_\_\_

	<b>Yes</b>	<b>No</b>
1. Is the author's viewpoint consistent with the Board of Education's Statement of Educational Philosophy?	<input type="checkbox"/>	<input type="checkbox"/>
2. Is the author's viewpoint consistent with the teaching & learning objectives for the subject?	<input type="checkbox"/>	<input type="checkbox"/>
3. <b>Does the book substantially meet these 10 criteria for selection?</b>		
a. Is the material needed by the school, department or course?	<input type="checkbox"/>	<input type="checkbox"/>
b. Is it among the best of its kind available for the use intended?	<input type="checkbox"/>	<input type="checkbox"/>
c. Does it help to implement the course of study?	<input type="checkbox"/>	<input type="checkbox"/>
d. Are its contents, vocabulary and format generally suitable for the students?	<input type="checkbox"/>	<input type="checkbox"/>
e. Does it have literary merit and interest appeal?	<input type="checkbox"/>	<input type="checkbox"/>
f. Have any available reviews been examined?	<input type="checkbox"/>	<input type="checkbox"/>
g. Have staff members read and examined the material and recommended the title for purchase?	<input type="checkbox"/>	<input type="checkbox"/>
h. Have the area specialist or department chairperson reviewed the materials?	<input type="checkbox"/>	<input type="checkbox"/>
i. Does it contribute to a balanced presentation of the subject matter?	<input type="checkbox"/>	<input type="checkbox"/>
j. Does it fairly portray ethnic, racial, religious and sex roles?	<input type="checkbox"/>	<input type="checkbox"/>

	Excellent	Good	Un-satisfactory	None
4. To what extent do the materials support the Oregon Content Standards?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>5. Appropriateness of material for student learning:</b>				
a. Interesting and challenging at level of student comprehension.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Correct and up-to-date	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Logical organization of content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Pertinence of pictures and graphic presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Discussion topics, questions, student activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Student reference and bibliographies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Tables of content, indexes, glossaries, appendixes, annotations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Summaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Suggested student activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Student manuals and workbooks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Student self-tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>6. Appropriateness of material for instruction:</b>				
a. Teacher's guide or manual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Teacher references and bibliography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Suggested supplementary printed materials and audiovisual aids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Suggested instructional methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Separately published achievement tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Separately published diagnostic tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Provision for teaching different ability groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Content generally free of materials that may be considered offensive according to accepted community standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Tiered instructional strategies with assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Second language instructional resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Technology support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>7. Physical characteristics:</b>				
a. Cover design and use of color throughout book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Style and size of font	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Layout of pages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Clear pictures and graphic illustrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Binding, quality of paper and size of book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Department Chairperson / Curriculum Committee Chairperson

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Date