

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The 2015-16 report cards reflect growth in several areas for GSD students. Our students, after another year of rigorous P-12 instruction, will be more competitive in the international 21st-century economy that they will soon be competing in after high school. The Oregon Department of Education has suspended the rating scale for an additional year while school districts phase in the Every Student Succeeds Act. Our GHS report card continues to highlight a high percentage of our students graduating in comparison to the state average. Gervais students scored slightly below the state average for Language Arts with almost 50 percent of our students meeting or exceeding the assessment. While our math scores were lower, we are implementing solid interventions and newer curriculum in our math instruction. Though our GMS students test results were lower than we had hoped for, our students demonstrated tremendous growth from the prior year, especially in Mathematics. At GES, a growing Pre-K Program featuring 1/2 day Preschool and Daycare for children ages six weeks to 4 years of age continued to build on the foundationally important early years of school. Out of 19 comparative rural schools, GES scored 2nd out of 19 on their report card categories. This past year, strong efforts continued to improve our alternative school, SBA, New improvements to online instruction and additional support in Special Education were especially focused on this year to help students have higher achievement in working toward obtaining a diploma. These supports included schedule changes to provide more flexibility to our students.

In summary, the GSD is committed to continuing to improve the rigor, quality, and opportunities of all of our district instructional programs. Our district-wide focus on

safety continues to be built upon. The positive growth indicators in our data continue to improve and include notable gains in our student subgroups. In 2015-16 we implemented a new Math curriculum, AVID 6-12, and we continue best educational practices around proficiency assessments at all grade levels. Students in our district continue to take advantage of a variety of extracurricular activities like FFA and outstanding sports programs. Our K-12 focus on school gardens continues to grow, and our district was chosen to receive the Nike Innovation Fund last year which provides funding for the AVID program at our HS. Avid will help our students determine their post-secondary path and plan for a successful future. We also continue our commitment to expanding career and technical education classes that prepare students for life outside the classroom.

In all of our GSD schools, you can help support your student's success by reviewing you're his/her learning goals regularly, attending parent-teacher conferences, (in the fall & spring) and/or volunteering in our schools all year long! In our district, we so appreciate the benefits of a strong community with both parent and local support. Thank you so much to all of you who continue to partner with us. Thank you for taking the time to review the report card. We look forward to the growth and learning of the coming 2016-17 school year.

Thank you,

Superintendent | Matt Henry

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	284	159	220	395
Regular Attenders	73.2%	80.3%	84.7%	69.3%
Economically Disadvantaged	>95%	>95%	>95%	>95%
Students with Disabilities	8%	14%	15%	17%
English Learners	56%	58%	60%	59%
Different Languages Spoken	5	5	5	4

** , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	16.5%	18.0%	17.9%	24.0%

STUDENT WELLNESS POLICY

Along with an updated Wellness Policy, we continue to build our capacity to sustain a Farm-to-School option for our students and see this expanding with our CTE programs growing. With a multitude of physical activities offered, we are confident that healthy foundations are being built and sustained for our students.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	93.20%

RACIAL EQUITY IN HIRING

The Gervais School District proudly hires candidates that reflect the district demographics by insuring equal employment opportunities regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans status, genetic information and disability, if the prospective employee, with or without accommodations is able to perform the essential functions of the position.

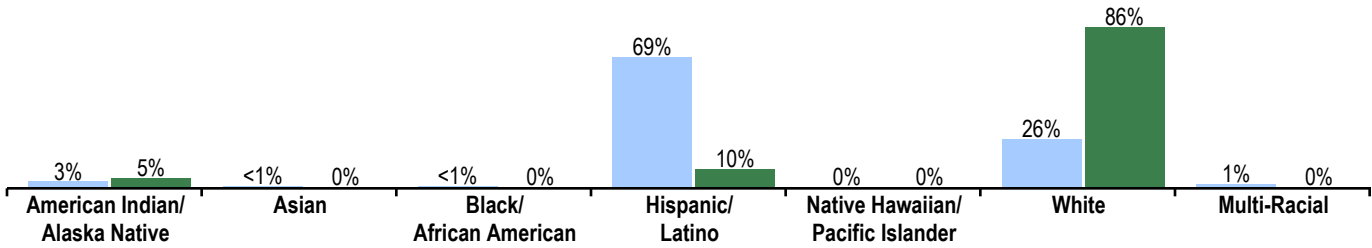
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	19.5	25.0	18.0	25.0	5.0	16.0
Mathematics	--	--	22.0	26.0	20.5	24.0	15.0	14.0
Science	--	--	19.0	28.0	20.5	26.0	--	--
Social Studies	--	--	21.0	28.0	22.5	27.0	17.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

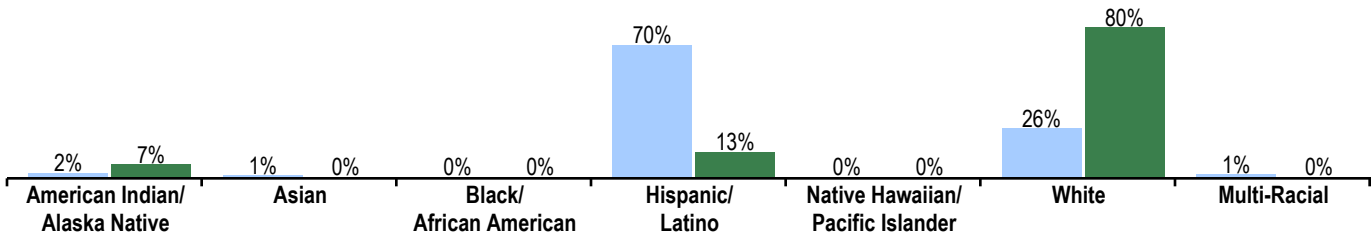
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

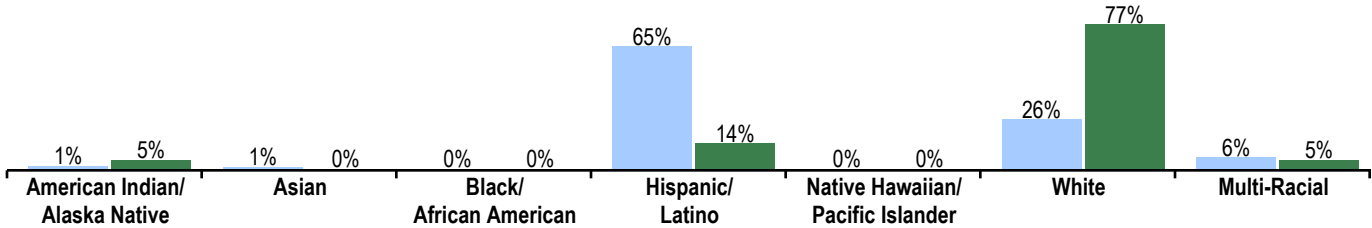
Grades K-3



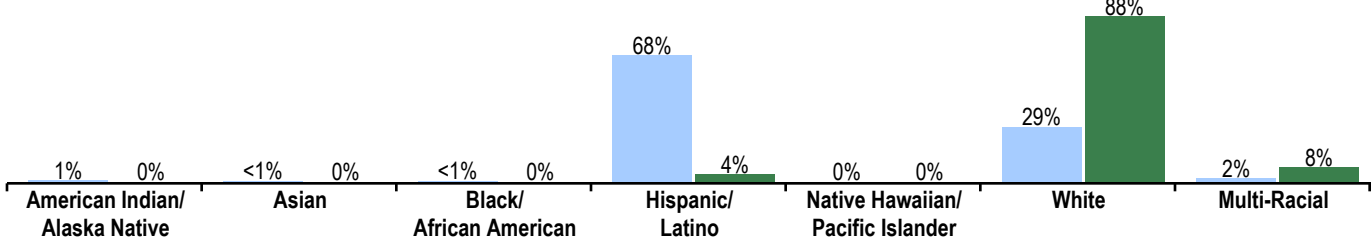
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$11,354	\$11,796	\$12,839
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	23%
State funds	66%
Federal funds	11%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	7	44
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	7	33
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	8

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																			
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																			
English Language Arts																										
					Level 1	Level 2	Levels 3 & 4																			
English Language Arts	Students in grades 3 - 5			36.1	37.3	52.4	29.2																			
				25.5	26.7	21.3	25.0																			
				38.4	35.9	26.3	45.8																			
	Students in grades 6 - 8			34.0	31.9	56.7	33.3																			
				31.5	41.5	23.5	32.1																			
				34.5	26.6	19.7	34.6																			
	Students in grade 11			58.4	47.1	70.0	61.6																			
				18.0	33.8	17.4	22.6																			
				23.6	19.1	12.6	15.8																			
Mathematics																										
					Level 1	Level 2	Levels 3 & 4																			
Mathematics	Students in grades 3 - 5			29.6	32.3	44.9	25.5																			
				36.1	33.6	28.5	32.0																			
				34.3	34.1	26.6	42.5																			
	Students in grades 6 - 8			26.2	30.1	42.8	18.9																			
				35.5	37.9	27.5	28.1																			
				38.3	32.0	29.7	53.0																			
	Students in grade 11			19.8	18.8	34.2	24.9																			
				28.6	23.2	27.6	25.1																			
				51.6	58.0	38.2	50.0																			
Science																										
					Did not meet	Met	Exceeded																			
Science	Students in grade 5	22.8	5.3	17.5	77.2	26.3	3.9	22.4	73.7	29.6	1.4	28.2	70.4	37.3	4.0	33.3	62.7	66.5	15.7	50.8	33.5	48.6	6.3	42.3	51.4	
		Students in grade 8	54.5	6.1	48.5	45.5	57.1	0.0	57.1	42.9	43.2	5.4	37.8	56.8	36.8	5.3	31.6	63.2	63.8	11.6	52.2	36.2	42.0	2.8	39.2	58.0
			Students in grade 11	41.6	1.3	40.3	58.4	43.6	3.2	40.4	56.4	51.7	2.3	49.4	48.3	40.0	4.3	35.7	60.0	60.0	7.5	52.5	40.0	64.9	5.7	59.3

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	88.5	71.4	75.0	83.5	80.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	81.8	72.0	76.4	83.0	73.8	64.9
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	83.8	88.1	83.8	81.7	81.6	67.5
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.4	2.9	3.8	3.1	4.3	7.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	51.2	39.8	43.0	35.7	59.4	54.6

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	76.8	76.1	80.5	On Track	*	73.3	59.7	On Track	*
Graduation	83.8	66.4	66.3	Graduation	0.0	55.0	42.9	Graduation	--
Completion	81.0	76.2	67.6	Completion	0.0	67.4	45.5	Completion	--
Dropout	3.1	4.3	7.1	Dropout	25.0	8.6	11.0	Dropout	--
English Learners				Asian			White		
On Track	74.1	79.8	75.1	On Track	*	>95	*	On Track	75.0
Graduation	83.6	66.9	58.2	Graduation	0.0	87.5	100	Graduation	84.4
Completion	86.4	73.4	61.3	Completion	--	91.2	100	Completion	85.3
Dropout	2.5	5.0	8.8	Dropout	0.0	1.3	0.0	Dropout	2.1
Students with Disabilities				Black/African American			Female		
On Track	50.0	68.6	74.5	On Track	*	78.6	*	On Track	87.9
Graduation	68.8	52.7	38.8	Graduation	0.0	62.6	33.3	Graduation	78.4
Completion	83.3	64.3	56.4	Completion	100.0	72.5	--	Completion	83.7
Dropout	2.9	5.8	7.4	Dropout	0.0	6.2	16.7	Dropout	3.2
Migrant				Hispanic/Latino			Male		
On Track	73.3	78.5	84.2	On Track	74.6	77.8	85.1	On Track	66.7
Graduation	90.0	65.9	67.2	Graduation	87.0	67.4	68.8	Graduation	87.3
Completion	66.7	72.5	63.2	Completion	80.0	74.9	67.0	Completion	80.0
Dropout	6.3	5.1	6.2	Dropout	3.0	5.3	6.9	Dropout	2.9
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.0	*		
Graduation	100.0	93.2	84.6	Graduation	75.0	72.7	33.3		
Completion	100.0	96.9	91.3	Completion	100.0	79.4	--		
Dropout	0.0	0.6	2.2	Dropout	12.5	4.7	4.8		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Universal Breakfast & Lunch Program English Language Development classes Resource Room After School Program Summer School 	<ul style="list-style-type: none"> Universal Breakfast & Lunch Program 6th Grade Orientation Day Positive Behavior Intervention Program or PBIS English Language Development classes Homework Club (After School Program) Summer School 	<ul style="list-style-type: none"> Student/Staff ratio 20/1, Universal/daily breakfast Program, Proficiency-based grading model, individual mentoring for students.
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> CARE Team (Pre-referral Team) Extra time for Math and Reading Intervention Classes After School Program New intervention Materials in math and reading Resource Room Support for Students on IEP's Migrant Student Interventions 	<ul style="list-style-type: none"> · CARE Team (Pre-referral Team) · Extra time for Math and Reading Intervention Classes · Homework Club (After School Program) · <i>Read 180</i>, a Prescriptive Reading Intervention Program · Resource Room Support for Students on IEPs · Migrant Student Interventions · Social Skills Groups 	<ul style="list-style-type: none"> ESL Program, Special Education Program, Student to Work Program, Online Options, Summer School, Student-led Conferencing, Aspire Program, College and Career Readiness Coach, Essential Skills Courses.
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Differentiated lessons TAG Program After School Program Biz Town Program Integration of Chrome Books 	<ul style="list-style-type: none"> Advanced Math Classes Skip Grade Levels for Core Subjects Writing Festival Oregon Battle of the Books 	<ul style="list-style-type: none"> Spanish, Early College, Tutoring and small group intervention, Talented and Gifted Program, Music, Art.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		School-wide Career Fair	Computer-Aided Design/Drafting, Tech Class, Agriculture, Horticulture.

EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Gervais Sports League	Football, Soccer, Volleyball, Basketball (boys and girls), and Track.	Football, Soccer, FFA, Volleyball, Wrestling, Basketball, Track, Baseball, Softball, and Student Leadership.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	1	0	<p>Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</p> <p>Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</p> <p>Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	1	