

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Last school year was the second year the Smarter Balanced Assessment Consortium or SBAC was administered across the state. The SBAC is more rigorous than the former state assessment, called OAKS, and measures high-level thinking skills rather than the ability to memorize facts or select answers from lists. SBAC measures the students' knowledge of the common core standards in the areas of math, reading and writing. Our students took these new tests over several weeks last spring. While our test results are lower than we had hoped, 32% of our students passed their grade level language arts test and 30% of our students passed their grade level math test, our students demonstrated tremendous growth from the prior year to last year. The students' growth is key to our students being able to pass this high stakes test by their 11th grade when they are in high school. We met our goal, which was for the majority of our students to demonstrate growth from last year's baseline. To increase the likelihood that our students' scores will continue to improve, we have implemented a number of instructional changes this school year. To improve our students' math, reading and writing skills, we have a block schedule this school year. That means our students have 6.5 hours of instruction every week in English Language Arts and Math. More of our 8th graders passed their math test (44%) last year because they had two blocks of math every day. We believe the

extended time spent on these subjects will allow teachers to cover more content and provide more individualized assistance to students as they demonstrate proficiency of the more complex material.

Our students' reading and math skills will be assessed in the fall and again in the spring using the same tools to measure their growth. Teachers will write learning goals around their students' performance to address areas of instructional need based on the assessment results. Mid-way through the year, teachers will assess whether their students are on track to meet their learning targets and adjust instruction as needed. Our students will also be sharing their learning goals with you during our student-led conferences this year. You can support your student's success by attending both conferences (in the fall and spring), reviewing your student's grades and assignments every Tuesday and contacting the school whenever you have questions. You can review your student's assignments on the following website: <https://gervais.powerschool.com/public/home.html>. We look forward to partnering with you over the coming year to help all of our students reach their potential.

Thank you,

Principal | Ann O'Connell

## SCHOOL PROFILE

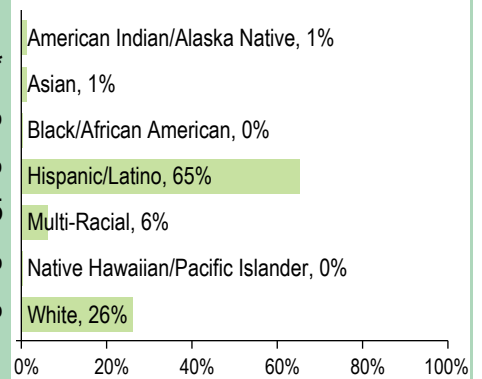
ENROLLMENT 2015-16 219

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	19.5	24.0
Mathematics	22.0	24.0
Science	19.0	26.0
Social Studies	21.0	27.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	59%
Different Languages Spoken	5
Regular Attenders	85.1%
Mobile Students	17.9%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 93 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 7

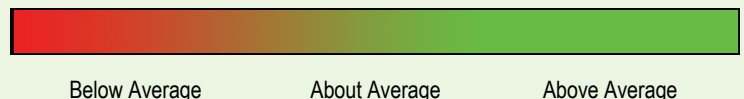
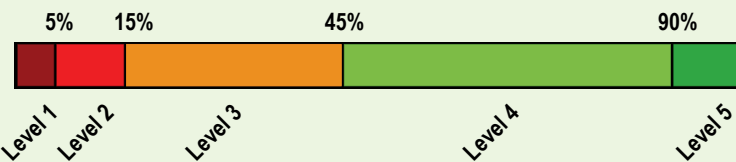
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			32.0 41.7 26.2	56.7 23.5 19.7	41.6 30.7 27.6
	35.2 32.1 32.7					
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			30.2 38.0 31.7	42.8 27.5 29.7	25.9 28.9 45.2
	26.9 36.1 37.0					
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	54.5	58.4	45.6	36.8	63.8	46.6
	6.1 48.5 45.5	0.0 58.4 41.6	5.9 39.7 54.4	5.3 31.6 63.2	11.6 52.2 36.2	6.3 40.3 53.4

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	32.0	44.1	38.7	Eng. Lang. Arts	*	38.9	33.8	Eng. Lang. Arts	*	43.3	37.0
Mathematics	30.2	29.5	23.4	Mathematics	*	25.1	23.5	Mathematics	*	29.0	30.8
Science	36.8	52.7	43.1	Science	*	48.6	34.5	Science	*	49.6	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	26.0	37.0	32.9	Eng. Lang. Arts	*	75.5	55.6	Eng. Lang. Arts	38.9	62.6	52.6
Mathematics	24.4	24.8	17.8	Mathematics	*	70.0	56.4	Mathematics	34.0	48.5	38.6
Science	28.1	38.1	33.4	Science	*	73.3	68.4	Science	53.3	71.5	66.7
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	9.4	20.1	9.3	Eng. Lang. Arts	*	34.4	22.4	Eng. Lang. Arts	32.6	63.3	48.9
Mathematics	18.8	14.6	6.2	Mathematics	*	20.6	12.9	Mathematics	26.7	43.4	27.7
Science	20.0	30.8	23.4	Science	*	35.7	25.6	Science	36.4	62.0	43.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	30.8	31.4	32.5	Eng. Lang. Arts	29.4	39.7	35.8	Eng. Lang. Arts	31.7	50.5	34.3
Mathematics	38.5	19.1	17.8	Mathematics	26.5	25.0	17.7	Mathematics	32.8	42.3	24.2
Science	*	33.3	34.2	Science	28.9	43.6	35.3	Science	37.1	65.6	49.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	92.3	Eng. Lang. Arts	27.3	61.0	42.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.3	86.8	Mathematics	45.5	46.4	27.3				
Science	*	97.2	81.8	Science	*	69.0	61.3				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Universal Breakfast & Lunch Program
- English Language Development classes
- 6th Grade Orientation Day
- Homework Club (After School Program)
- Positive Behavior Intervention Program or PBIS
- Summer School

### ACADEMIC SUPPORT

- CARE Team (Pre-referral Team)
- Extra time for Math and Reading Intervention Classes
- Homework Club (After School Program)
- *Read 180*, a Prescriptive Reading Intervention Program
- Resource Room Support for Students on IEPs
- Migrant Student Interventions
- Social Skills Groups

### ACADEMIC ENRICHMENT

- Advanced Math Classes
- Skip Grade Levels for Core Subjects
- Writing Festival
- Oregon Battle of the Books

### CAREER & TECHNICAL EDUCATION

- School-wide Career Fair

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Football
- Volleyball
- Soccer
- Basketball (boys and girls)
- Track

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.