

FROM THE PRINCIPAL

Dear Parents and Community Members,

Last school year was the second year the Smarter Balanced Assessment Consortium or SBAC was administered across the state. The SBAC is more rigorous than the former state assessment, called OAKS, and measures high-level thinking skills rather than the ability to memorize facts or select answers from lists. SBAC measures the students' knowledge of the common core standards in the areas of math, reading and writing. Our students took these new tests last spring. Gervais Elementary students demonstrated tremendous growth from the prior year to last year. The students' growth is what we are targeting as we work toward our students being on grade level. We met our goal, which was for the majority of our students to demonstrate growth from last year's baseline. However, we are

continuing to implement practices that will increase student growth even more.

We use a math curriculum that is researched based and has a record of student growth and this year are adding the math intervention portion of the program school-wide. In the last two years we have also been working on professional development around our leveled reading program and are also adding the intervention program for that program.

GES staff and students are proud of the success and progress we have demonstrated over the last few years and are determined to continue with the attitude of perseverance we have grown and are demonstrating daily in our teaching and learning mission.

Thank you,

Principal | Sylvia Valentine-Garcia

SCHOOL PROFILE

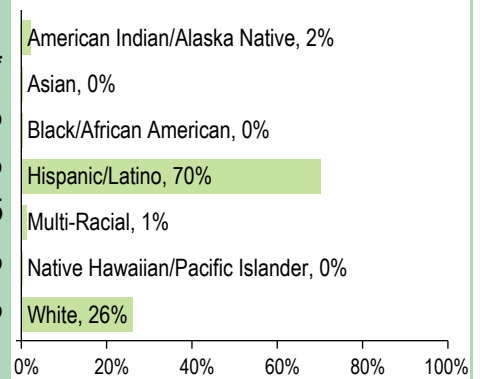
ENROLLMENT 2015-16	443
K-3	284
4-5	159
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	10%
Ever English Learner	57%
Different Languages Spoken	5
Regular Attenders	75.7%
Mobile Students	17.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 94 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 6

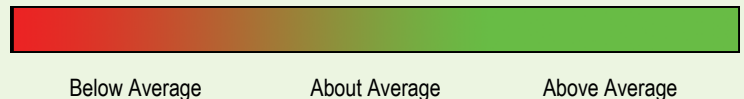
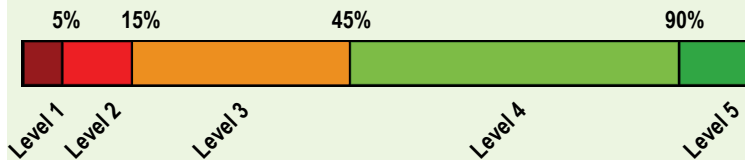
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			38.2 25.5 36.3	52.4 21.3 26.3	27.8 25.7 46.5
	37.0 25.6 37.4					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			32.5 33.5 34.0	44.9 28.5 26.6	20.8 30.7 48.5
	30.3 37.0 32.7					
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	25.7	30.0	38.4	66.5	37.0	
	* * *	4.1 21.6 74.3	1.4 28.6 70.0	4.1 34.2 61.6	15.7 50.8 33.5	3.0 33.9 63.0

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	38.2	40.7	27.8	Eng. Lang. Arts	*	35.5	17.1	Eng. Lang. Arts	*	40.4	26.9
Mathematics	32.5	32.9	20.8	Mathematics	*	28.7	17.1	Mathematics	*	29.4	15.4
Science	38.4	56.1	36.9	Science	*	51.7	20.0	Science	*	46.5	30.6
English Learners				Asian				White			
Eng. Lang. Arts	33.6	29.1	22.1	Eng. Lang. Arts	*	69.9	33.3	Eng. Lang. Arts	49.1	59.2	42.8
Mathematics	26.9	23.6	16.6	Mathematics	*	68.0	32.4	Mathematics	41.8	51.7	34.2
Science	31.9	38.7	27.9	Science	*	75.6	40.0	Science	63.2	75.4	61.6
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	16.7	25.0	12.9	Eng. Lang. Arts	*	31.5	15.5	Eng. Lang. Arts	45.1	57.3	32.4
Mathematics	16.7	22.1	10.1	Mathematics	*	21.6	6.3	Mathematics	31.9	43.8	19.3
Science	41.7	38.4	19.3	Science	*	41.5	27.0	Science	42.9	64.6	33.5
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	41.9	24.6	21.9	Eng. Lang. Arts	31.8	34.1	23.8	Eng. Lang. Arts	30.3	47.6	23.5
Mathematics	32.3	20.4	18.8	Mathematics	27.0	26.5	17.3	Mathematics	33.3	46.0	22.2
Science	28.6	36.1	28.7	Science	26.0	44.9	30.8	Science	32.3	68.3	40.5
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	81.6	Eng. Lang. Arts	*	57.1	28.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.1	76.4	Mathematics	*	48.3	22.1				
Science	*	97.7	81.3	Science	*	70.0	40.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Universal Breakfast & Lunch Program
- English Language Development classes
- Resource Room
- After School Program
- Summer School

ACADEMIC SUPPORT

- CARE Team (Pre-referral Team)
- Extra time for Math and Reading Intervention Classes
- After School Program
- New intervention materials in math and reading
- Resource Room Support for Students on IEPs
- Migrant Student Interventions

ACADEMIC ENRICHMENT

- Differentiated lessons
- TAG Program
- After School Program
- Biz Town Program
- Integration of Chrome Books

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Gervais Sports League

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Tier 1 Tier 2 Tier 3

Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>